



The Florida Bar Young Lawyers Division



GRANT APPLICATIONS

I. SHORT PROJECT TITLE

Brevard YLD Military Pro-Bono Service Project

II. CONTACT INFORMATION

Brevard YLD President-Elect Jay R. Thakkar, Esquire
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III. DESCRIBE YOUR AFFILIATE

The Young Lawyers Division of the Brevard County Bar Association (“Brevard YLD”) has approximately 140 members to date. Approximately half of that number are associates members, who are no longer eligible membership in the YLD (due to age/length of practice), but attend Brevard YLD socials and charity events.

IV. SUMMARY OF REQUEST

The wars in Iraq and Afghanistan have taken a great toll in our society. As of October 1, 2013, over 2.2 million veterans have served our country in the wars involving Iraq and the Afghanistan conflict. Of those deployed nearly 42% have deployed multiple times. More than 1.4 million of veterans deployed are eligible for health services at the Department of Veterans Affairs. The Department of Veteran Affairs estimates that around 30% or approximately 460,000 of veterans from Iraq and Afghanistan suffer from Post-Traumatic Stress Disorder (“PTSD”). Recent efforts by the Brevard County legal community led to the creation of the Veteran Treatment Court. The Brevard YLD wishes to expand upon this assistance that members of the legal community provide to veterans.

The Brevard YLD has made an effort to promote community involvement among its members, including promoting the needs of numerous local non-profit organizations. As such, the Brevard YLD has recognized the need to assist those individual with limited access to basic legal needs. Brevard County is host to more than 68,637 veterans. Many of these veterans do not have basic estate planning documents. Therefore, Brevard YLD wishes to afford this deserving segment of our population an opportunity to address those legal needs.

The Brevard YLD Military Pro-Bono project would help veterans at no charge obtain simple wills, powers of attorneys, living wills, advanced directives and basic trusts for their dependents at a series of events. Finally, this project would raise awareness and promote estate planning before the veteran member needs it.

V. PROJECT OBJECTIVES/DESCRIPTIONS

After discussing the needs of local charities serving veterans, many of these organizations voiced a concern that not enough lawyers were assisting veterans with basic legal tools. The range of legal needs of our veterans is vast and varied, depending on whether the veteran is currently on active duty, reserve status, retired or medically discharged. The ability of the Department of Defense and Department of Veteran Affairs to assist our heroes is very limited. Promoting events where lawyers assist veterans in Brevard County seemed like a natural cause, given the fact that approximately 10% of the county's population is comprised of veterans.

It is our goal to provide simple wills, powers of attorneys, living wills, advanced directives and basic trusts for their dependents. These documents would be prepared ahead of time, reviewed by experienced volunteer estate planning attorneys. This will ensure that the service members receive quality accurate legal advice.

One of the aims for this project is to reach those veterans that are not eligible to receive legal benefits at the nearest Judge Advocate General office due to length of service. Generally only those service-members on active duty and those that have retired with at least 20 years of creditable military service are eligible for on-base services. An additional group of service members eligible for legal services on base are reservists on Title X orders in excess of thirty days. Therefore, if an individual served less than 20 years, or is currently a reservist, that individual is not eligible for a free on base legal services.

We hope to have a fall and a spring sessions. Each session will last in excess of 3 hours but at no time will the session exceed 5 hours. During each session we hope to recruit the assistance of 6-10 local attorneys. Each attorney would then spend about 30 minutes with the veteran, but it is conceivable that an attorney will spend about 45 minutes with each veteran.

In addition to the members of the Brevard YLD, we believe that the residents of Brevard County are wonderful promoters and supporters of community involvement, as well as charitable organizations, so we wanted to host an event where a diverse group of individuals can learn from one another. To this end, the Brevard YLD has partnered with Brevard County Legal Aid, AVET Project, Inc and various other non-profit organizations that cater to the needs of veterans in our community. The Brevard County Legal Aid will assist recruitment of attorney volunteers. AVET Project Inc., will assist with the marketing efforts to the various veterans organization and as a point of contact for veterans prior to the event.

We believe that this is feasible project to replicate because it requires very little materials, and is manageable in promoting to raise awareness of the event. Furthermore, the committee chair of the Brevard YLD that is spearheading this effort has successfully implemented a similar project in the City of Jacksonville.

VI. PROJECT EVALUATION

It is our goal to have (3) hour secessions events, which would be open to our local veterans. It is our goal raise awareness for our heroes, foster close working relationships with non-legal service organizations that would steer those in needs to the event(s). Success will be measured in twofold: 1) the number of attorneys that volunteer to render basic legal services and 2) the number of legal services hours rendered at these events.

VII. PROJECT ORGANIZATION

YLD proposes a 4-tiered organizational plan.

1. Setting up a steering committee comprised of:
 - a. Attorneys
 - b. Members of Legal Aid
 - c. Member of Veterans Organizations.
2. Design and Creation of *Military Service Project Day* marketing materials
3. Design and implementation of aggressive advertising for donations and promotion of the event in the local media outlets, in the local bar association newsletter, the local veteran organizations newsletters for a period of several months.
4. Private outreach to local practitioners and businesses (for donations and promotions).
5. Ultimate rendering of legal services on day of event.

VIII. BUDGET

Marketing and Brochures	\$400.00 (\$100/month for 4 months)
Legal Forms and materials	\$500.00
Venue	\$750.00 (\$375/event X2)
Food and refreshments	\$500.00
Total	\$2,150.00

IX. TIMELINE

It would take approximately 4 months to prepare for this event. In essence, it would take 2 months to plan the event and an additional 2 months to properly market and promote the event.



Florida Bar Young Lawyers Division Affiliate Outreach Program GRANT APPLICATION 2014

2013 - 2014 BCBA Young Lawyers' Section

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The Honorable Stacy Ross
The Honorable Cynthia

Submitted By: Young Lawyers Section of the Broward County Bar Association -

I. Project Title:

Broward Young Lawyers for Literacy

II. Contact Information:

<u>Contact:</u> Marissa J. Pullano, Esq. President 2013-2014 Young Lawyers Section, Broward County Bar Association 200 East Las Olas Blvd., 19 th Floor, Fort Lauderdale, Florida 33301-2209 954-522-2200 (Tel) 954-522-9123 (Fax) marissa.pullano@brinkleymorgan.com	<u>Contact and Presenter:</u> Cherine Smith Valbrun, Esq. Pro Bono Committee Chair 2013-2014 Young Lawyers Section, Broward County Bar Association One Financial Plaza 100 SE Third Avenue, Suite 2001, Fort Lauderdale, Florida 33394 954.527.1115 (Tel) 954.527.1116 (Fax) cvalbrun@kvllaw.com
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III. Describe Your Affiliate:

The Broward County Bar Association currently consists of over 2,300 active members, of which, more than 800 are active members of the Young Lawyers Section.

This Affiliate is a division of the Broward County Bar Association and as such, it is the largest voluntary Bar Association in Broward County. The Board of Directors for the Young Lawyers Section of the Broward County Bar Association regularly attended the Affiliate Outreach Conference with the exception of January 2012. Prior to January 2012, the Young Lawyers Section of the Broward County Bar Association regularly attended for ten (10) consecutive years. The Young Lawyers Section of the Broward County Bar Association attended in 2013.

This is the first time the affiliate is presenting the Broward Young Lawyers for Literacy project.

IV. Summarize the Purpose of Your Request:

The project objectives of motivating children to read, providing free books and literacy resources to children and their families, and promoting community support for literacy will be met through the following:

1. A Comprehensive Guest Reader Initiative Supporting the Broward County Public Schools Reading is Fundamental Campaign

The implementation of this grant will connect the Broward Young Lawyers for Literacy with early childhood programs in three local elementary schools (Martin Luther King Elementary, Riverland Elementary, and Stephen Foster Elementary) and two local early childhood centers (Lauderdale Manors Early Learning and Resource Center and Salvation Army Adult Education Program). Volunteers from the Young Lawyers Section of the Broward County Bar Association ("Guest Readers") will be assigned as guest readers in the Pre-K and Kindergarten classrooms at the identified sites or families of Pre-K children at the center sites. Guest Readers will be

provided a book and manual for guidance during the read aloud process. Guest Readers will be prompted to share a story about their love for literacy and how they use reading and writing as a vital part of their everyday lives. Tips in the manual will guide readers to support close reading strategies and incorporate higher order, open-ended questions, modeled think alouds, and making connections strategies to foster student engagement and critical thinking. Through a partnership with Broward's Reading is Fundamental ("RIF"), all students in the guest reading class will be provided an age-appropriate book of their choice to take home and keep after the guest reading experience.

2. Community Outreach for the Broward Read for the Record Campaign

The Guest Readers will work to set the stage for the larger, county wide, Read for the Record Event scheduled for October 2014. The national Read for the Record campaign, presented by Jumpstart and the Pearson Foundation, is one time of the year when millions of individuals come together to read the same book on the same day as they celebrate literacy and support Jumpstart in its efforts to promote early childhood education. Funds from this grant will purchase a copy of the Read for the Record book for over 600 community early childhood centers that will be able to participate in the Read for the Record campaign **for the first time**. The Broward Young Lawyers for Literacy volunteers will join hundreds of other guest readers across Broward in early childhood centers and elementary school early childhood programs in the celebration of Read for the Record and recognition for support of early childhood education.

V. **Project Objectives/Description:**

Based on the recent release of the 2012 Program for International Student Assessment (PISA), there is a need to improve U.S. students' academic performance, engagement, motivation and self-belief, particularly among lower socio-economic students. With 33% of students entering kindergarten demonstrating readiness behaviors (as evidenced by the 2012 ECHOS¹ assessment) and 54% of third grade students reading at proficient levels on the 2013 FCAT,² this need is mirrored in Broward County. When children start kindergarten behind, they are more likely to stay behind for the rest of their lives, and this gap only widens over time. By adulthood, our nation sees an increase in high school drop out rates, unemployment, incarceration, and countless other remediation programs. Every dollar invested in early childhood education, however, produces a return on investment of 10% and can work to decrease these negative increases.³

Investing in early education benefits society as a whole:

¹ Early Childhood Observation System ("ECHOS") is an ongoing, observational assessment system. It is a whole-child-oriented measure based on national standards in seven domains: Language and Literacy, Mathematics, Social and Personal Skills, Science, Social Studies, Physical Development and Fitness, and Creative Arts.

² When in full implementation, the Florida Comprehensive Assessment Test ("FCAT") was administered to students in grades 3-11 and consisted of criterion-referenced assessments in mathematics, reading, science, and writing, which measured student progress toward meeting the Sunshine State Standards (SSS) benchmarks. During the 2010-11 school year, Florida began the transition from the FCAT to the FCAT 2.0 and Florida End-of-Course (EOC) Assessments.

³ James J. Heckman's Report to the National Commission on Fiscal Responsibility and Budget Reform, http://www.nhsa.org/files/static_page_files/2f94c200-1d09-3519-adeedf3d2a939ac3/heckman_letter_federal-commission_9-1-2010final%20_3_.pdf

- Higher high school graduation rates and academic achievement
- Lower rates of crime, teen pregnancy, and public assistance dependency
- Higher levels of lifetime workforce productivity

The foundation of student achievement is the ability and motivation to read. According to the national Becoming a Nation of Readers report (1985), “the single most important activity for building the knowledge required for eventual success in reading is reading aloud to children.” Read alouds not only model the pleasure received from reading, but also expose students to more complex vocabulary than they typically hear or read independently. Reading aloud also builds word-sound awareness in children, a potent predictor of reading success.

Through the implementation of Broward Young Lawyers for Literacy, **this project will serve** the early childhood programs in three local elementary schools and two centers (**approximately 500 children**) and 656 community early childhood centers/childcare providers (**over 50,000 children**).

In addition, Broward Young Lawyers for Literacy will **unite several community organizations and foundations** with the young lawyers in Broward County, including Broward County Public Schools, RIF, Children’s Services Council, the Early Learning Coalition, The United Way of Broward County, Family Central, Inc., and community early childhood centers throughout Broward County.

Recent federal funding cuts have limited the outreach of the Broward Schools’ RIF program, which distributes books to 1,500 children and their families annually. **This project will expand** the reach of those programs by serving literacy locations that are not currently being served. Broward County families will benefit from books and literacy resources and students will receive the benefits from modeling of good reader habits.

The Read for the Record Campaign has been implemented in Broward County Public School ECE programs since 2006 in a limited format. The initiative lacked the access to resources and capacity to reach all ECE programs throughout the county, and therefore has only been confined to Public School programs. **This project will allow for the expansion** of the Read for the Record Campaign in Broward to include potential impact for **an additional 656 sites and over 50,000 children**.

Benefits to the community include supporting the development of children at their most critical stages of development, the bringing together of community organizations and foundations on a unified front, and **opportunities to support a positive perception of lawyers**. Seen as gatekeepers of the law; lawyers are sometimes misunderstood or revered. This project will allow the students and families served to experience positive, motivating literacy engagements with lawyers and gain a better appreciation for the legal profession.

This increased collaboration between the Broward Young Lawyers for Literacy, Broward County Public Schools, and community organization and foundations **will support additional opportunities for volunteerism, mentorship, and support.** Volunteers participating in

Broward Young Lawyers for Literacy, who would be interested in mentoring opportunities, will be referred into the Reading Pal Program with United Way or with the Innovations for Learning Program with the Broward Schools Literacy Department. Differentiating volunteer and mentor opportunities according to need and availability will support the continued growth of Broward Young Lawyers for Literacy and other projects throughout the community.

In the spirit of RIF, all books and literacy resources will be provided to participants free of charge. With the collaboration from RIF and the Broward County Public School District, this project **could be easily replicated**. Resources to support implementation will be housed on the Broward County Public Schools Early Childhood Education wikispace, with open access to all involved.

The goal for expansion of the project in 2015 includes an additional component targeting the families of students and providing them with information and education about Family Literacy Programs and Family Education.

VI. Project Evaluation:

Results from the Florida Kindergarten Readiness Screener (FLKRS), annually administered to all entering kindergarten students within the first 30 instructional days of school, will be used to evaluate the results of Broward Young Lawyers for Literacy. Results from the three targeted elementary schools and centers will be analyzed, along with results from Broward County as a whole, with expected increases as an indicator of successful implementation.

Additional evaluation tools will include a results survey from guest reader sites, impact analysis of Read for the Record Campaign (number of sites participating, stories from guest readers), and feedback from community organizations and foundations.

VII. Project Organization:

- The Young Lawyers Section of the Broward County Bar Association is responsible for obtaining Guest Readers. The Broward Young Lawyers for Literacy will be organized by at least three (3) Affiliate board members, one being the Chair of the project who is ultimately responsible to oversee that the project is properly organized and structured. The board members of YLS will be divided into groups of three (3) and each group will be assigned to one of three local elementary schools (Martin Luther King Elementary, Riverland Elementary, and Stephen Foster Elementary) or one of the two local early childhood centers (Lauderdale Manors Early Learning and Resource Center and Salvation Army Adult Education Program). Each group will be responsible for securing Guest Readers for their assigned school or center.
- The School Board of Broward County is responsible for all of the logistics necessary to ensure that the selected local elementary schools and early childhood centers are prepared for the Guest Readers. Representatives of YLS and Representatives from the School Board of Broward County have met and are working together to formalize and execute Broward Young Lawyers for Literacy.

- Broward County Schools Family Literacy Programs and RIF are responsible for providing the books for the Guest Reader Initiative and sourcing the books that YLS intends to purchase for Broward Young Lawyers for Literacy

VIII. Budget:

Item	Amount	Price Per Item	Total	Total From Grant
Read Aloud Big Books for Guest Readers “The Cow that Went Oink”	30	\$6.00 Each	\$180.00	\$90.00
Read for the Record Books (Title TBA)	700	\$3.00 Each	\$2,100.00	\$2,100.00
Family Literacy Resource Bags for Students in Guest Reader Classroom	500	\$2.00 per bag	\$1,000.00*	0
Reading is Fundamental Books for Students in Guest Reader Classrooms	500	\$2.00 per book	\$1,000.00*	0
Young Lawyers for Literacy Promotional Print Collateral	530	\$150.00 Total	\$150.00**	0
TOTALS:			\$4,430.00	\$2,190.00

*In-Kind provided through Broward County Schools Family Literacy Programs and RIF.

**In-Kind provided through YLS.

IX. Timetable:

- Create read aloud manual and training resources January and February 2014
 - Recruit volunteer readers
 - Train volunteer readers
 - Assign readers to sites
 - Meet with schools sites to schedule guest readers
 - Guest readers reading at school sites March-May 2014
 - Assign guest readers to Summer School VPK Programs June-July 2014
 - Create resources for Read for the Record Campaign August and September 2014
 - Collaborate with community early childhood organizations to communicate campaign news to BCPS and community ECE programs
 - Implement comprehensive plan to communication Read for the Record news, events, and updates
 - Read for the Record Day! ☺ October 2014 (Date TBA)
- Implement 2014-2015 Guest Reader Initiative November 2014
- Recruit volunteer readers
 - Train volunteer readers
 - Assign readers to sites
 - Meet with schools sites to schedule guest readers
 - Guest readers reading at school sites December 2014

X. Exhibits: To be presented at the Conference during the PowerPoint presentation. .

Florida Bar Young Lawyers Division AOC Project Grant Application

Affiliate Organization Name: The Cuban American Bar Association ("CABA")

Date: December 19, 2013

I. Short Project Title: CABA's December in September

II. Contact Information

Olivia Rodriguez
7001 Southwest 97th Avenue
Miami, Florida 33173
Phone: 305-440-8038
orodriguez@bupalatinamerica.com

The project will be presented by:

Olivia Rodriguez, Esq.
CABA Young Lawyers Committee, Co-Chair

and

Dax Bello, Esq.
CABA Young Lawyers Committee, Co-Chair

III. Describe Your Affiliate:

The Cuban American Bar Association ("CABA") is a non-profit voluntary bar association founded in 1974 by lawyers of Cuban descent. CABA's members include judges, lawyers, and law students who are interested in issues affecting the Cuban community, as well as broader legal and human rights issues impacting minority communities as a whole.

CABA's mission is to promote equality of our members; serve the public interest by increasing awareness to the study of jurisprudence; foster respect for the law; preserve high standards of integrity, honor, and professional courtesy among our peers; provide equal access to and adequate representation of minorities before the courts; facilitate the administration of justice; build close relationships among our members; support the Cuban-American indigent community; and increase diversity in the judiciary and legal community.

IV. Summarize the Purpose of Your Request:

CABA strives to assist the poor and indigent community in Miami-Dade County, Florida. One manner of accomplishing this is through the proposed "December in September Toy Drive." The purpose of this project is to collect new, unwrapped toys in September, and distribute those toys to less fortunate children in our community. The event seeks to unite our local judges,

lawyers, and law students in a common cause prior to the rush and stress often accompanied by the holiday season. There will be no charge to attend the event, but attendants will be encouraged to make a toy or monetary donation.

V. Project Objectives/Description:

The objective of CABA's December in September Toy Drive is to bring the joy of the holidays to the less fortunate children in our local community while encouraging legal practitioners to unite together in a common cause. Invitation to the event will be extended to non-legal professional groups. As such, we hope that the December in September Toy Drive will provide our members with an opportunity to build long lasting professional relationship while donating to a worthwhile cause.

As this event will likely draw numerous legal practitioners it provides the perfect vehicle to spotlight our pro bono mission. As such, participants of the Pro Bono Project will be on hand and available to discuss their work. By highlighting the work performed by our Pro Bono Project we hope others will be encouraged to provide legal services to individuals that might not otherwise have access to them.

VI. Project Evaluation:

We expect the December in September Toy Drive to draw a large number of our local professionals. This will result in a significant amount of toys for those less fortunate.

Our members will also have the opportunity to establish bonds with other members of our legal community.

The criteria for success or failure will include feedback from attendees. It may also be measured by an increased registration in the Pro Bono Project. From those results, we will assess the success and determine improvements for next year's event.

VII: Project Organization:

The event will be organized by the co-chairs of the Young Lawyers Committee, along with CABA's President and Pro Bono Chair. Our organization will then disseminate this information to our members, as well as the indigent and minority community.

CABA YL Committee Chairs → CABA President → CABA Pro Bono Chairs → CABA
Members → Indigents in the local community

VIII. Budget

Materials with Resources for Members	\$1,000.00
Invitations	\$500.00
Nametags.....	\$50.00
Venue and Refreshments.....	\$2,000.00
Total Cost.....	\$3,550.00
Amount Requested from the YLD.....	\$2,000.00

The remaining balance of one thousand five hundred dollars (\$1,550.00) will be covered by CABA's own annual budget, which will likely cover those costs associated with the rental of the venue and refreshments. We may also pursue additional sponsorship opportunities.

IX: Timetable:

The December in September Toy Drive will take place in early September of 2014, and we will determine which charitable organization will receive the toys for 2014.

If you have any questions or comments, please let us know. Thank you.



CARIBBEAN BAR ASSOCIATION

Young Lawyers Division

Checks payable to:

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Past Presidents:

Schuyler A. Smith, Esq.
2012-2013

Carol Green, Esq.
2011-2012

Sheldon Philp, Esq.
2010-2011

Cherine Smith Valbrun, Esq.
2009-2010

Y. Lisa Colon Heron, Esq.
2008-2009

Sherylle A.O. Gordon, Esq.
2007-2008

Pamela M. Gordon, Esq.
2005-2007

Robert C.L. Vaughan, Esq.
2004-2005

Dahlia A. Walker, Esq.
2003-2004

Marlon A. Hill, Esq.
2000-2003

Neil A. DeLeon, Esq.
1998-2000

Jerry D. Hamilton, Esq.
1994-1998

December 20, 2013

FLORIDA BAR YOUNG LAWYERS DIVISION AFFILIATE OUTREACH PROGRAM GRANT APPLICATION

Contact: Michelle T. Bell, Esquire
Secretary, Caribbean Bar Association
P.O. Box 840233
Pembroke Pines, Florida 33084
Tel: (754) 816-5155
Facsimile: (954) 416-6174
mbell@mtbellpa.com

GRANT APPLICATION

I. Short Project Title:

The FACE of Success Workshops

II. Contact Information:

Kimare A. Dyer, Esq.
Vice President, Caribbean Bar Association
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or

Michelle T. Bell, Esq.
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P.O. Box 840233
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III. Description of Affiliate:

The Caribbean Bar Association, Inc. ("CBA"), founded in 1994, is a voluntary bar organization comprising of more than 100 registered attorneys, jurists and legal professionals of Caribbean descent who reside or work in South and Central Florida. The CBA is committed to serving the needs of these communities. Since its inception, the CBA has implemented numerous activities and partnerships to articulate and promote the goals and objectives of the Caribbean-American lawyers in South Florida; to foster and encourage professional excellence among Caribbean-American lawyers; to promote a greater awareness of and commitment to the civil and political rights of the Caribbean American community; to increase the enrollment of Caribbean American law students; and to promote the general welfare of Caribbean citizens in South Florida. Approximately 50 percent of CBA's membership comprises of lawyers with less than 7 years in practice.

In 2009, two CBA members, Cherine Smith Valbrun (former President) and Veniese Wilkinson, (former Treasurer) attended the Affiliate Outreach Conference. In 2010 Cherine Smith Valbrun attended the Conference. In 2012, Carol Green (former

President) and Schuyler Smith (former President) attended the Conference. In 2013 Schuyler Smith (former President), Annika Ashton (President Elect), and Kimare Dyer (Vice President) attended the Conference. This year, the Affiliate Outreach Conference will be attended by Alison Smith (President), Annika Ashton (President-Elect), and Schuyler Smith (Immediate Past President).

IV. Purpose of Request:

The Executive Board of the CBA has made it a priority to continue strengthening our existing relationships with the local Caribbean-American Community by engaging the community at-large and by developing initiatives that will promote and protect the interests and welfare of that constituent.

To that end, in September 2013, the CBA launched its Aspire to Inspire Program (“Aspire to Inspire”), which is a partnership between Miami Dade College, North Campus (“MDC”) and the CBA, which connects students with professionals in the community. Specifically, on a monthly basis, the CBA solicits volunteers from the Caribbean-American and minority community of diverse professional backgrounds (for e.g., lawyers, judges, politicians, police officers, nurses, doctors, etc.) to visit MDC and provide inspirational speeches to the students, aimed at encouraging them to strive for excellence and become productive members of society. Each Aspire to Inspire series is interactive and features a panel of speakers in a featured field who discusses their road to success. Students are provided with information about each speaker’s personal background/heritage, the importance of obtaining an education, and practical pointers for ensuring professional success.

Since its launch in September, the Aspire to Inspire series has been very successful and well-received by MDC students, professors, and administrators, as well as the speakers who volunteer their time to speak to the students. The CBA would like to build upon this success by expanding the program to target students as they begin their career at MDC. To that end, this grant application is being submitted to expand the program by hosting four (4) concurrent success workshops during MDC’s First-Year Academic and College Life Experience (FACE) Convocation, which is an orientation program for first year students that will be held in August 2014. The workshops will be called the “FACE of Success” workshops.

V. Project Objectives/Description:

On an annual basis, MDC hosts its FACE Convocation to provide first year students with valuable academic and college life skills for academic success, retention, and achievement. In collaboration with MDC, the CBA has identified a need to expand the scope of the information provided to first year students during the FACE Convocation to include success workshops that educate students on the various

ways in which they can use higher education to achieve professional success, give back to their community, and become leaders in their communities.

During MDC's FACE convocation, the CBA will host four (4) "FACE of Success" Workshops. Each Workshop will consist of a one (1) hour interactive presentation by a speaker or speakers from various professions or fields, *e.g.*, legal profession, medical profession, law enforcement, etc. Each Workshop will provide new students with valuable information ranging from class selection to resume writing to the identification of community organizations that they can join in furtherance of their personal and professional goals. It is anticipated that approximately 300 to 400 new college students will attend the Miami-Dade FACE Convocation with approximately 50 to 75 students attending each workshop. Each workshop will be specifically geared toward educating the students on how to navigate the pathways of higher education in order to graduate and become successful in their chosen field.

At the end of the Workshops, each attendee will be given a Reference Manual (the "Manual"), that will contain a wide array of information regarding student life at MDC, as well as insight regarding suggested educational pathways towards various professional fields. The information contained in the Manual will be obtained from MDC as well as the speakers who will present at the workshops. The Young Lawyers Division will work closely with MDC as well as the speakers to draft the Manual.

The FACE of Success Workshop objectives are:

- A. To increase young lawyers' involvement in addressing the needs of their surrounding communities through direct interaction with young adults/students within their community;
- B. To assist new students in recognizing the importance of identifying and navigating educational pathways toward a chosen profession at an early stage in their college career;
- C. To demonstrate to first year students that persons similar in appearance, and/or cultural and financial background to them have achieved great measures of success (in the hopes they will be inspired to emulate them);
- D. To help new college students recognize the importance of staying in school, graduating, obtaining professional degrees/degrees of higher learning, and becoming successful and meaningful contributors to society;
- E. To ensure that students recognize the value of a good education; and
- F. To inspire new students to become involved in leadership and community activities at the inception and throughout their college life.

Project Description Overview:

- The project will provide services for the Miami-Dade community and young lawyers.
- The specific number of participants in the program is unknown at this time. However, the CBA aims to host approximately 75 first year college students per workshop (for a total of around 300 students).
- During each workshop, each attendee will hear about the educational background, pathway to success and professional achievements attained by least one professional or community leader. Speakers will also provide advice to students on achieving their personal, academic, and career goals.
- Each attendee will receive a Reference Manual which will contain information pertinent to their studies at the college, including key MDC contact phone numbers, campus resources, financial aid information, and a synopsis of the career information and advice discussed in each FACE of Success Workshop.
- This project is relatively easy for other young lawyers or voluntary bar associations to duplicate by partnering with any of the campuses of Florida's public colleges and universities throughout the state.

VI. Project Evaluation:

The CBA Executive Board will work with MDC to maintain a log of the students who attend. We will also seek feedback from the attendees of the event and the speakers who present at each Workshop.

VII. Project Organization and Structure:

Three CBA Executive Board Members will co-chair the project. MDC will identify the students who will participate in the respective workshops and will provide the venue for each workshop. The Young Lawyers Division of the CBA will provide young attorneys to volunteer at the event, draft/create the Reference Manual to be provided to each attendee and identify and provide the speakers for each Workshop.

Budget: (based on an estimated 50 to 75 students attending each Workshop)

Item	Estimated cost
Reference Manual for attendees	\$3000.00
Branded Giveaways for students (student portfolios and school supplies for e.g., pens and notebooks)	\$ 500.00
Total Expenditures:	\$3500.00
Income	
CBA Funds	\$500.00
Fundraising	\$300.00
YLD Affiliate Grant	\$2700.00

VIII. Timetable:

December: Submit grant Application for the FACE of Success Workshops.

January: Finalize basic plans with MDC and attend Affiliate Outreach Conference.

June: Fundraise, recruit donors, speakers/presenters, recruit volunteers for the events.

July: Finalize selection of speakers, advertise, continue fundraising and recruiting volunteers, and draft Reference Manual.

August: Finalize the Reference Manual and host the FACE of Success Workshops

Photos of Recent Aspire to Inspire Presentations

ASPIRE TO INSPIRE LAUNCH AT MDC (LAW AND LAW ENFORCEMENT)



L-R Dahlia Walker-Huntington, Esquire (Speaker-The Law Offices of Dahlia A. Walker, P.A.), Alison Smith (CBA President), Stefan McHardy (CBA Executive Board Member); Annika Ashton (CBA President Elect), Chief Van Toth (Speaker-City of Hialeah Gardens Police Chief), and Andrew Carbon (Director of Advisement and Career Services at MDC) at the launch of the “Aspire to Inspire” program.



Chief Van Toth, City of Hialeah Gardens Police Department presenting to Miami-Dade College students regarding the field of Law and Law Enforcement.

ASPIRE TO INSPIRE OCTOBER SERIES
(HEALTH PROFESSIONALS)



L-R Stefan McHardy (CBA Executive Board Member), Alison Smith (CBA President), Luray Ellis-Bernard, LPN (Speaker), Dr. Randall Thompson (Speaker-Chiropractor), Annika Ashton (CBA President Elect), and Andrew Carbon (Director of Advisement and Career Services at MDC)



Miami-Dade College Students with the Speakers from the Healthcare Professionals Aspire to Inspire Event.

ASPIRE TO INSPIRE DECEMBER SERIES
(TECHNOLOGY)



L-R Annika Ashton (CBA President-Elect), Evan Williams, Rick Regueira, and Christian Valdez (from the Independent Purchasing Cooperative, the purchasing cooperative for the Subway Restaurants in the US & Canada) and Alison Smith (CBA President).



Rick Regueira (Scrum Master), speaking to students about pathways to success in the field of Technology.



Evan Williams (Product Owner, IT Department), using PowerPoint to illustrate the path he took to obtain his current IT position.



**THE FLORIDA BAR
YOUNG LAWYERS DIVISION
2013-2014 AFFILIATE OUTREACH CONFERENCE**



**CENTRAL FLORIDA ASSOCIATION
FOR WOMEN LAWYERS
YOUNG LAWYERS**

**PROJECT GRANT APPLICATION:
EMPOWERING PRESENT AND
FUTURE LEGAL LEADERS**

SUBMITTED BY: CENTRAL FLORIDA ASSOCIATION FOR WOMEN LAWYERS
Mary Walter, Young Lawyers Chair
Charity Johnson, Young Lawyers Co-Chair

I. SHORT PROJECT TITLE

Empowering Present and Future Legal Leaders: A Partnership with PACE Center for Girls

II. CONTACT INFORMATION

Mary Walter, Esquire
CFAWL Young Lawyers Chair
Dutton Law Group, P.A.
216 Pasadena Place
Orlando, Florida 32803

Charity Johnson, Esquire
CFAWL Young Lawyers Co-Chair
Office of the State Attorney 9th Circuit
415 N Orange Avenue
Orlando, Florida 32801

Mary Walter and Charity Johnson will be presenting this project at the Affiliate Outreach Conference.

III. AFFILIATE DESCRIPTION AND ATTENDANCE AT PAST AOC

The Central Florida Association for Women Lawyers (“CFAWL”) is a professional organization devoted to actively promoting the advancement of women in the legal profession and on expanding the leadership role of its members in the community. To achieve these goals, CFAWL seeks to promote women’s opportunities and rights, uphold the highest standards of integrity, honor, and courtesy in the legal profession, and encourage reform in the law and the facilitation of the administration of justice. At the same time, CFAWL also seeks to further the common interests of its members through camaraderie and education.

CFAWL currently has over 450 members and continues to grow. The Young Lawyers division (“CFAWL YL”) serves approximately 300 of those members, both attorneys and law students. This is an increase from prior years. CFAWL members live and practice primarily in Orange County, Osceola County, Seminole County, Lake County, and Brevard County.

This will be the sixth year that CFAWL YL is attending the Affiliate Outreach Conference (“AOC”). In 2009, the AOC awarded grant funding to CFAWL YL for a “Professional Women’s Exchange.” The following year, CFAWL YL received grant funding from the AOC for a Community Outreach Fair to connect members of the community with volunteer opportunities. In 2011, the AOC awarded grant funding to CFAWL YL for a literal “ground breaking” project entitled “Extreme Makeover: Harbor House,” a one-year interior make over project benefiting the Harbor House of Central Florida. In 2012, grant funding was provided for a project entitled “Changing the Family Landscape,” a one day, two-part project benefitting SafeHouse of Seminole County. Finally, in 2013, CFAWL received grant funding for “Developing Distinction in Women,” a one-day seminar for local female attorneys and other female professionals aimed at developing relationships and encouraging the professional development of CFAWL’s members and the community.

IV. SUMMARY

This year, CFAWL YL is planning a new project called “Empowering Present and Future Legal Leaders: A Partnership with PACE Center for Girls.” PACE Center for Girls and its Central Florida arm, PACE Center for Girls Orange (“PACE”) is a not-for-profit 501(c)(3) organization that provides a non-residential delinquency prevention program, targeting the unique needs of females 12 to 18 who are identified as dependent, truant, runaway, delinquent, or in need of academic skills (“PACE Girls”). Its purpose is to intervene and prevent school withdrawal, juvenile delinquency, teen pregnancy, substance abuse and welfare dependency in a safe and nurturing environment. To that end, PACE programs provide academic education, individualized attention, a gender-specific life management curriculum, therapeutic support services, parental involvement, student volunteer service projects and transition follow-up services. By offering girls and young women an opportunity for a better future through education, counseling, training and advocacy, PACE is able to improve the futures of these at risk individuals.

Many PACE Girls are interested in becoming professional women, able to benefit their community. PACE faces challenges in that regard in ensuring it is able to provide PACE Girls with appropriate services at a nurturing facility and the encouragement necessary to achieve their goals. Some PACE Girls have expressed a desire to become lawyers, but few have quality interaction with women currently in the profession. As CFAWL’s goals are to promoting the advancement of women in the legal profession and to encourage the development of its members by expanding the leadership role of its members in the community, both organizations can benefit from a partnership this coming year.

“Empowering Present and Future Legal Leaders: A Partnership with PACE Center for Girls” will be a three-phase partnership between CFAWL/CFAWL YL and PACE.

- The first part will involve an update to the PACE **facilities** with a much needed coat of paint for its classrooms and offices. CFAWL YL will volunteer to paint three classrooms and five offices, thereby enjoying camaraderie with each other and providing PACE with clean and nurturing environment for participants.
- The second part will involve an on-site **presentation** and a small group **discussion** with PACE Girls. CFAWL YL will be encouraged to participate as presenters for PACE Girls (with support from experienced CFAWL members) and PACE Girls will be able to learn from local female lawyers and ask questions.
- The third part will involve a **service** project with Ronald McDonald House Charities of Central Florida (“RMHCCF”). PACE Girls will be able to see service in action as they strengthen their relationships and volunteer with CFAWL YL to assemble comfort and toiletry kits for guests at local Ronald McDonald Houses.

We expect this project will leave a lasting impression on CFAWL/CFAWL YL, and PACE, and will help PACE Girls to continue working toward becoming professional and productive members of their communities.

V. PROJECT OBJECTIVES/DESCRIPTION

What needs does the project address? Why are these needs important to CFAWL? This project will address the needs of PACE in providing a nurturing facility for at-risk girls and women, PACE Girls in realizing their potential to become professional women, CFAWL members in developing as professionals and as people, and guests of local Ronald McDonald Houses in facing the illness of a loved one. These needs are important to CFAWL, as they further its goals in advancing women in the legal profession, supporting the community, and encouraging the camaraderie and development of its members.

To what group will the project provide services and how many people will the project serve? This project will serve PACE and PACE Girls, CFAWL and CFAWL YL, guests of the local Ronald McDonald Houses, and the public at large. We expect 30-50 individuals from PACE and CFAWL YL to participate in the program and make kits for 50 guests of local Ronald McDonald Houses, but the benefits to each group are likely to reach far beyond those numbers. PACE provided assistance to 113 girls in 2012-2013, while CFAWL YL has seen approximately young lawyers and law students join its ranks just this year. With the broad and lasting scope of work envisioned by his project, CFAWL YL expects to benefit a large number of people.

What other projects in the area provide similar services to the same group(s)? When and with what success? How is your project different? PACE is supported both at the national and the local levels by a number of organizations, but we know of none that volunteer to assist PACE with updating facilities or PACE Girls with access to female professionals, specifically attorneys.

In November, Emerging Leaders Orlando met with PACE Girls for small group discussions, with great success. The program presented by CFAWL YL will build on this kind of local community outreach, but will be different in a number of ways. First, it will involve a direct service to PACE by painting classrooms and offices. Additionally, its presentation and small group discussions will be directed at empowering CFAWL YL presenters and exposing PACE Girls specifically to the prospect of a career as a lawyer. Finally, it will involve a community service project with the Ronald McDonald House Charities of Central Florida that will encourage camaraderie among and between CFAWL YL and PACE Girls.

How will the public benefit from the project? What impact will the project have in the community? The public will benefit from the project primarily through its benefit to PACE and its impact on current PACE Girls. The public has a general in helping at risk girls become productive members of society, particularly as lawyers and other professionals. If the girls and women participating in this program are able to achieve those goals, the public will certainly see the benefit. More immediately, the project will provide a distinct benefit to community guests of local Ronald McDonald Houses in the comfort and toiletry kits prepared by CFAWL YL and PACE Girls.

Will the materials, if any, be sold or provided to the participants? Yes. PACE will be provided with the paint and supplies necessary for CFAWL YL to improve the facilities. During the presentation and mentoring part of the project, CFAWL YL will provide girls with handouts to increase their retention of the materials. Finally, materials will be utilized in the service project for RMHCCF

Is this an easy project for other young lawyer affiliates to replicate? Yes. CFAWL YL has had success in the past in presenting projects to the community consisting of active service and skills presentation. This project expands on that success by empowering members to take an active role in both the service and the presentation. Both PACE and RMHCCF are organizations that provide services outside Central Florida. Other affiliates could easily contact such organizations to replicate this project in their communities

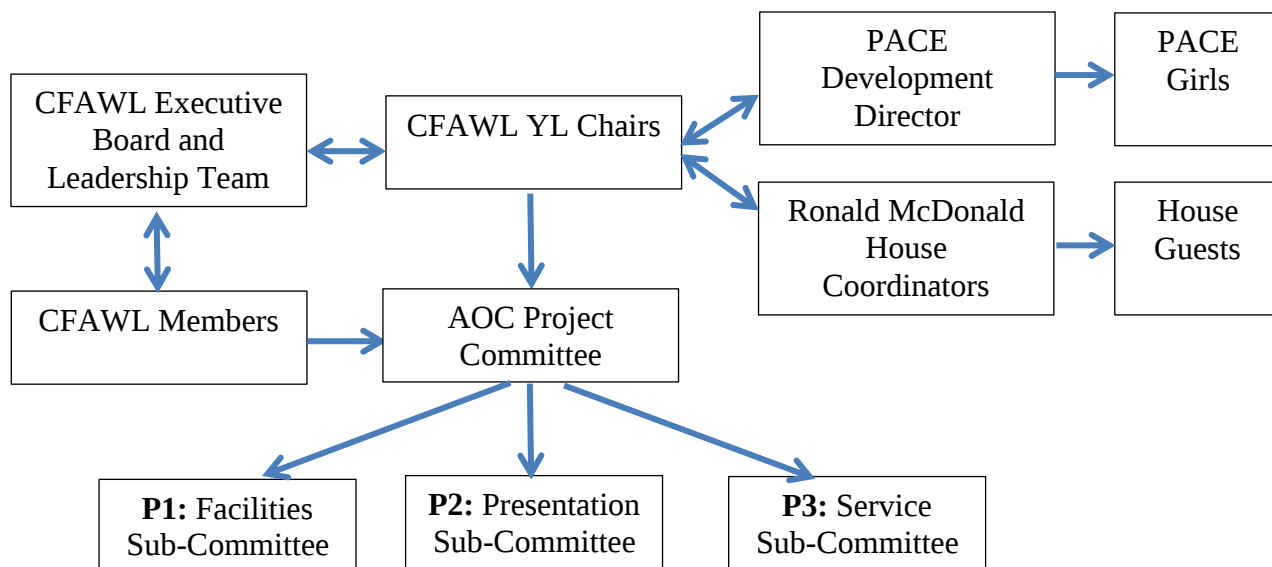
VI. EVALUATION

This project's immediate success will be measured in its impact on the community as a function of participation: participation by CFAWL YL members in painting as a service to PACE, in CFAWL YL members reaching higher to present and interact with PACE Girls, in PACE Girls participating in the presentation and small group discussions, and in CFAWL YL and PACE Girls serving the Ronald McDonald House Charities of Central Florida. Just a few participants from each group will be able to ensure a lasting impact through the improvement of facilities at PACE, the empowerment of the members of each organization in the presentation and discussions, and the benefit to the community guests of the local Ronald McDonald Houses. The extent of grant funding will impact the extent of our reach in the number of classrooms and offices painted and our service to the Ronald McDonald House Charities, but it's difficult to imagine this project being a failure.

Long term success of the project can be measured in the mentoring connections made between CFAWL YL and PACE Girls, confidence CFAWL YL members show in their work-related activities and the progress of PACE Girls as they enter the community. If just one PACE Girl can take knowledge and inspiration from our members to pursue a career as an attorney, we will have far exceeded our goals and recognized the success of this program.

VII. ORGANIZATION

"Empowering Present and Future Legal Leaders: A Partnership with PACE Center for Girls" will be organized by CFAWL YL, a subcommittee within CFAWL, which is headed by two chair people. It is anticipated that CFAWL YL will develop subcommittees to execute the three phases (P1-3) of this project. The Young Lawyers on these committees will organize facets of project and communicate with the chair people who will then communicate with the board, the general members, PACE, and the Ronald McDonald Charities of Central Florida, as pictured below.



VIII. BUDGET

Item	Expense
Phase 1: Facilities	
- Paint and Supplies for 3 Classrooms and 5 Offices	\$1,000.00
Phase 2: Presentation/Discussion	
- Handouts and Presentation Materials	\$100.00
Phase 3: Service	
- Supplies for Ronald McDonald House Service Project	\$500.00
TOTAL	\$1,600.00

It is not anticipated that CFAWL/CFAWL YL will be able to contribute significant funds toward the event's budget. **No YLD grant funds will be used to cover refreshments.** CFAWL YL will hold a fundraiser/collection at its lunches to collect additional funds necessary to provide to CFAWL YL or PACE Girls with refreshments during the phases of this project (goal of \$100.00). We anticipate that all members participating in the facilities project, the presentation/discussion, and the service project will volunteer their time and travel. **See detailed breakdowns in Exhibits A through C.**

IX. TIMETABLE

January/February 2013 – Plan: Tour PACE to prioritize painting and work with staff to finalize date of presentation, topics for discussion, and plan for service project; present project to membership to solicit committee

March/April 2013 – Prepare: Prepare for painting and for presentation to PACE; finalize and purchase supplies for project with Ronald McDonald House Charities; raise funds for water and/or light refreshments at luncheons.

May/June 2013 – Execute: Paint classrooms; present and participate in discussions for PACE Girls; execute service project with PACE; review project and thank participants.

EXHIBIT A
EMPOWERING PHASE 1: FACILITIES

Goal: Paint three classrooms and five offices at the PACE Center for Girls Orange, 445 N. Wymore Road, Winter Park, FL 32789. Average classroom size is approximately 30 x 30.

Facilities Sub-Committee Timeline/To Do:

- Contact PACE to prioritize classroom painting needs, select paint color, and arrange for date of the project
- Solicit volunteers to complete the painting project; develop plan of execution based on volunteers and available funds
- Price and purchase paint, paint supplies, and other materials necessary to complete the project
- Arrange for transportation of materials to the project site, arrive and execute painting, clean up
- Follow up with PACE upon completion of the project and donate extra supplies as necessary

Facilities Sub-Committee Budget

Item	Unit Cost	Per Room	Tax	Total
Primer - Estimate 3 gallons per classroom, 1 gallon per office for total of 14 gallons .	\$17.00	14	\$15.47	\$253.47
Interior Paint - Estimate 3 gallons per classroom, 1 gallon per office for total of 14 gallons .	\$28.00	14	\$18.02	\$410.02
Trim and Additional Paint - Estimate 1/4 gallon per room for total of 2 gallons .	\$23.00	2	\$1.50	\$47.50
Paint Supplies Set - Estimate 1 set per room for total of 8 sets (roller, tray, angle brush).	\$15.00	8	\$5.85	\$125.85
Sanding and Fill Supplies - Estimate 1/2 set per room for total of 4 sets (sand paper, spackle)	\$12.00	4	\$2.34	\$50.34
Spill and Drop Supplies - Estimate 1 set per room for total of 8 sets (drop-cloth, tape)	\$10.00	8	\$1.95	\$81.95
Miscellaneous - Estimate 3% overage (unexpected additional materials)	n/a	n/a	n/a	\$30.87
Total				\$1,000.00

Number of Rooms: 3 classrooms and 5 offices, Tax Rate: 6.5% (Orange)

Any extra supplies at the end of the project will be retained by CFAWL for future endeavors or donated to a local charity, such as Habitat for Humanity.

EXHIBIT B

EMPOWERING PHASE 2: PRESENTATION/DISCUSSION

Goal: Provide an opportunity for CFAWL YL to present in a group session, encourage CFAWL YL to step up to the plate and execute a presentation with support from general membership and/or designated “coach”, provide PACE Girls with meaningful skills lesson, provide PACE Girls with access to a professional female lawyer for question and answer

Presentation Sub-Committee Timeline/To Do:

- Work with PACE to determine appropriate topics and time for presentation
- Work with PACE to determine size of small groups and flow of discussion
- Decide on date presentation and small group discussion
- Work with PACE to identify PACE participants
- Solicit presenters (3) and discussion leaders (open)
- Match presenters with seasoned CFAWL presentation mentors, if appropriate
- Work with presenters and discussion leaders to prepare for event
- Prepare materials for presentation
- Purchase any necessary materials (refreshments with outside funds)
- Confirm date, time, and flow of presentation
- Coordinate arrival and execution of the presentation and small group discussions
- Follow up with PACE, send thank you notes to CFAWL presenters, and coordinate any other thank you/wrap up efforts related to presentation

Potential Topics for Presentation by Members/Discussion

- Legal System
 - o Family Law
 - o Juvenile Issues
- Professional Skills
 - o Resume
 - o Interviewing
- Nutrition and General Health

Presentation Sub-Committee Budget:

Item	Unit Cost	Units	Tax	Total
Printed Materials - Estimate 10 pages at a print cost of .1 per page for 30 girls and staff	\$1.00	30	\$1.95	\$31.95
Pencils/Pens - Estimate one pencil/pen for 30 girls and staff	\$2.00	30	\$3.90	\$63.90
Miscellaneous - Estimate 5% overage (unexpected additional materials)	n/a	n/a	n/a	\$4.15
Total				\$100.00

Number of Attendees: 30, TBD; Tax Rate: 6.5% (Orange)

EXHIBIT C

EMPOWERING PHASE 3: SERVICE

Goal: Show PACE Girls service in action from individuals they have come to know through presentation and group discussion, encourage bond among and between CFAWL YL and PACE Girls through service to the community, provide benefit to Ronald McDonald House Charities, specifically guests of two local Ronald McDonald Houses with the benefit of a comfort or toiletry kit.

Ronald McDonald House Charities (“RMHC”): Many families travel far from home and spend several weeks or months to get treatment for their seriously ill or injured children – a long time to be away or to divide a family. For children facing a serious medical crisis, nothing seems scarier than not having mom and dad close by for love and support. A Ronald McDonald House is that “home-away-from-home” for families so they can stay close by their hospitalized child at little or no cost. RMH at Florida Hospital is Orlando’s original home and includes 22 bedrooms. RMH at Arnold Palmer Medical Center includes 37 rooms.

Service Sub-Committee Timeline/To Do:

- Work with PACE to finalize date and time of the project execution
- Work with PACE to identify PACE participants in assembly
- Work with PACE to identify/determine participation in delivery, if any.
- Solicit participants from CFAWL YL for assembly and delivery of supplies
- Work with RMHC to finalize date, time, and execution of project
- Purchase materials and supplies for project (refreshments with outside funds)
- Arrange for transportation of materials to the project site
- Coordinate arrival and execution of service project/assembly of kits
- Deliver materials to RMHC at Arnold Palmer and/or Florida Hospital
- Follow up with RMHC and PACE presenters, and coordinate any other thank you/wrap up efforts related to presentation

Service Sub-Committee Budget: Create 50 comfort or toiletry kits (25 for each house) at \$10.00 per kit for total of \$500.00. Possible materials include:

- | | |
|---|---------------------|
| • Travel Shampoo | • Candies |
| • Travel Conditioner | • Gum |
| • Travel Lotion | • Playing Cards |
| • Travel Bath soap | • Disposable Camera |
| • Travel Mouthwash | • Crossword Puzzles |
| • Travel Deodorant | • Small Games |
| • Travel Toothbrush and toothpaste | • Hand sanitizer |
| • Hand towel | • Mints |
| • Encouragement Note | |
| • Transparent Bag/Ribbon for Presentation | |

Specific/exact gift items will depend on funding and advice from PACE based on expected participants.

**CLEARWATER BAR ASSOCIATION
YOUNG LAWYERS DIVISION
2014 AFFILIATE OUTREACH CONFERENCE
PROJECT GRANT APPLICATION
“Reading Retreat”**

**Presented by:
Rachael L. Wood, Nicholas Grimaudo, and Michelle Nadeau**

I. Short Project Title: Reading Retreat

II. Contact Information:

- a. Rachael L. Wood, President, Florin Roebig P.A., 777 Alderman Road, Palm Harbor, FL 33755, 727-786-5000, rwood@florinroebig.com
- b. Nicholas Grimaudo, Vice-President, Johnson Pope Boker Ruppel & Burns, LP, 911 Chestnut Street, Clearwater, FL 33756, 727-461-1818, NicholasG@jpfirm.com
- c. Michelle Nadeau, Past President, Kwall Showers & Barack, PA, 133 N. Fort Harrison Ave., Clearwater, Florida, 727-441-4947, michelle@ksblaw.com

III. Describe Your Affiliate:

The Young Lawyers Division of the Clearwater Bar Association is comprised of approximately one hundred thirty (130) total members, twenty (20) of whom are active members. Although we are a relatively small affiliate, we diligently work to make a difference in our community.

The Clearwater Bar YLD attends the Affiliate Outreach Conference (hereinafter “AOC”) each year and utilizes the awarded grant monies to implement programs that positively impact our community. This year’s grant application is for a new project.

IV. Summarize the Purpose of Your Request:

The purpose of this project is to increase literacy by making books more available to children in need. We plan on working with a local organization (such as the Homeless Emergency Project or the Haven) which houses families experiencing poverty, homelessness, or violence in the home to create a reading space for the children.

To do this, we intend to purchase bookshelves, furniture, and – of course – books, and set up a “reading retreat” in a common area at one of these local shelters. Children can sit in the reading nook and enjoy the books, and they will be permitted to take one book from the area, though we hope they will return them. Once the reading retreat is created, we will host a celebration of reading for the families with a story time and reception. We hope our members will continue to return for subsequent story times

This will be an ongoing project as our intention is to restock the books once a quarter. While we will need to purchase books for this project, in order to keep this area stocked

with books, we plan to reach out to all of the lawyers in the Clearwater Bar Association for support. As part of our annual judicial reception, we will ask guests to bring a book to donate. We will also accept book donations on an ongoing basis at bar luncheons and events.

By providing a safe and fun area where they can escape in a book, we hope to promote literacy and a love of reading in children who are facing the challenges of poverty, homelessness, and/or domestic violence.

V. Project Objectives/Description:

The primary objective of our project is to provide children with a special reading space at a local non-profit. The reading space would have a table, chairs, and bookshelf and be stocked with appropriate children's books from toddler age and up. This reading space would be set up at a non-profit that families with children regularly visit such as a soup kitchen. The project would be continuing in nature and the Young Lawyers Division members would host drives at least annually to regularly stock reading space with books. The reading space would allow members of the Young Lawyers Division to host story time for the children at regular intervals.

- a. **To what groups will the project provide service?** The project will benefit local non-profits as well as the children and families they serve. Members of the Clearwater Bar Association Young Lawyers Division who participate in this project will also be benefitted by the opportunity to serve the community by sharing their love of reading and by encouraging literacy in children. These skills will foster success in school and beyond.
- b. **How many people will the project service?** Our goal is to reach at least one hundred (100) children at a local non-profit.
- c. **What other projects in the area have attempted to provide similar services to the same group? When and with what success? How is your project different?** We are unaware of other projects in the area that have attempted to provide similar services to the same group. While there are libraries in our community, our project is different because the reading space will be exclusively for children. Moreover, the reading space will be set up at a local non-profit that children will regularly visit with their families. Families with children would not have to make a special trip to the library. Our project would make books available to children in a space that they regularly visit.
- d. **How will the public benefit from the project?** The public will benefit from our project because the reading space will ensure that children from lower socioeconomic backgrounds will have access to reading materials that they may not otherwise have access to. The project will develop better reading skills that will translate to success in school and increased self-esteem. Our community benefits when children are educated, literate, and confident.

- e. **What impact will the project have in the community?** The project will absolutely have a positive impact in the community. The project will allow children access to reading materials that they would not otherwise have access to. The project will allow children to develop better reading skills and foster a love of reading. This love of reading will could impact a child's achievement in school and get a child on the path for future success. The project could also encourage parents to read to their children if parents have books that were appropriate for children and easily accessible. The space will give children a sense of self-esteem and belonging by providing the children with a special space that is for them.
- f. **Will the materials, if any, be sold or provided to the participants?** The materials for this project, including, but not limited to, table, chairs, bookshelf, and books, will be purchased by the Young Lawyers Division for a local non-profit to create the reading space. The Young Lawyer Division will seek donations of books from the Clearwater Bar Association members to regularly keep the reading space stocked with material. The Young Lawyers Division will continue to purchase books at regular intervals to ensure that the reading space has new and exciting books for children who regularly visit the non-profit.
- g. **Is this an easy project for other Young Lawyers Sections to duplicate?** Yes, this project would be easy for other affiliates to duplicate. The only major contribution of the Young Lawyers Division is the purchase of furniture and books for the space and the time of its members.

- VI. **Project Evaluation:** By the end of the funding period we expect to have set up our "reading retreat" and hosted an opening party for the children who will utilize this retreat. We will also be collecting books throughout the year. We expect to have replenished the books at least twice during the funding cycle. The success of the project is measured by the use of the reading retreat.
- VII. **Project Organization:** One Clearwater YLD member will serve as chairperson of the project. A committee made up of other Clearwater Bar YLD members will be formed to assist the chairperson with implementing the project. We have already started making contact with local organizations to set up the reading retreat.
- VIII. **Budget:** We are seeking \$1,925.00 in funding for our project. The funding will be used to purchase furniture and an initial supply of children's books. The YLD will semi-annually solicit the Clearwater Bar's members for book donations to replenish the bookcases. Specifically, the YLD will ask attendees of the YLD annual Judicial Reception to bring a book to donate to the project and will ask all YLD members to donate a book at another time of the year.

Below is a budget for furniture and books that will be necessary to initially fund the project. The YLD intends to purchase furniture designed for children at IKEA or a similar store. The books will be purchased from a wholesaler.

Description	Cost
2 Child Size Bookcases Table 4 Child Size Chairs Rug 2 Bean Bag Chairs 100 Children's Books at an average of \$10.00 per book	\$ 250.00 \$ 150.00 \$ 300.00 \$ 125.00 \$ 100.00 \$ 1,000.00
TOTAL COST	\$1,925.00

IX. **Timetable:** We anticipate having the reading retreat set up by summer 2014.

Young Lawyers Section of the Collier County Bar Association
Grant Application for Friends of Foster Children – “Backpacks for Buddies”

I. Short Project Title:

Friends of Foster Children – “Backpacks for Buddies”

II. Contact Information and Persons Presenting to AOC:

Eric Olson
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eolson@chtlegal.com

Christen Spake
Quarles & Brady LLP
1395 Panther Lane
Suite 300
Naples, FL 34109
(239) 659-5057
Christen.Spake@quarles.com

III. Affiliate Description:

We are the Collier County Young Lawyers Section (“CCYLS”) of the Collier County Bar Association. There are approximately 100 members of the CCYLS. CCYLS has attended AOC for the past several years. This is the first time presenting this project.

IV. Summary:

Friends of Foster Children (“FFC”) is a not-for-profit charitable organization that provides social, educational and financial support to abused, neglected and abandoned children in Southwest Florida. In September of 2014, FFC and CCYLS will host a jointly sponsored picnic in which the CCYLS will provide “Backpacks for Buddies.” Included in the backpacks will be items that the children can easily take with them from home to home such as clothing, school supplies and toys. By doing so, the CCYLS will provide necessary items for marginalized children while alleviating financial pressures on the families that care for them.

V. Project Objectives/Description:

FFC is a vital service that provides much needed support to any child that enters, or is about to enter, the foster care system. For this 2014 project, the CCYLS will involve local judges, attorneys, and law students in an afternoon picnic jointly hosted with FFC. In addition to benefiting children in foster care throughout Southwest Florida, this event will develop camaraderie among lawyers within the community, including both the Collier County Bar Association and the Lee County Bar Association, while providing an opportunity to network with other attorneys and the judiciary.

The picnic will take place on September 27, 2014, and will provide an opportunity for members of the legal community to interact with children in the foster care system and their families. Each year, attendance at the picnic is typically between 50 and 75 children, along with their respective families. This is a fantastic day for children who have been through traumatic life experiences and it gives them an opportunity to just be kids with a bounce house, all-you-can-eat hot dogs and face painting. While other local projects may provide food for families in need, this project is specifically targeted at providing clothing, supplies, and other items that are non-perishable that children in the foster care system can take with them from home to home. All materials will be purchased and packed by young lawyers and given to needy children.

This is the first year that this project is being presented. In the past, CCYLS has benefitted Legal Aid, Boys & Girls Club, Harry Chapin Food Bank, and many others. This year, we hope to involve a new charity by jointly hosting the 2014 picnic with FFC and providing support to needy children. This program is simple to replicate.

VI. Project Evaluation:

The project will be a success if we can unite young lawyers in providing backpacks for 50 – 75 children in foster care. Any funds that we receive will be used to purchase backpacks and clothing, school supplies and toys for the children. In addition to financial assistance, FFC will reap the benefits of young lawyers becoming aware of their mission and hopefully assisting the organization by providing guardian ad litem services or other such pro bono opportunities through a volunteer sign-up sheet.

VII. Project Organization:

The CCYLS “Backpacks for Buddies” Committee will have three lawyers and one non-lawyer on the Committee. The Committee will motivate other CCCYLS members to participate, request donations of sponsor dollars or prizes, and invite participants from both the legal and local communities. The Collier County Bar Association will support the CCYLS project by donating staff support and by covering advertising costs for the project. The project will be promoted through newsletter and email announcements through the Collier County Bar Association and FFC.

VIII. Budget:

Backpacks (for approximately 75 children)	\$2,500.00
Clothing	\$1,500.00
School Supplies	\$500.00
Toys	\$500.00
Total	\$5,000.00

IX. Timetable:

The organization will begin in March of 2014, which will include contacting local and national businesses for donations and sponsorships. The advertising will begin in May of 2014. The event will take place on September 27, 2014.

X. Exhibits:

None.

END OF GRANT APPLICATION.

Funding Request Application for AOC Young Lawyers Affiliates
DADE COUNTY BAR ASSOCIATION YOUNG LAWYERS SECTION
Pro Bono and Community Service Committee

GET CONNECTED COMMUNITY SERVICE PROJECT

***Project Grant Applications: How to Qualify for Award Money:** Applications for award money from the Young Lawyers Division should consist of a narrative summary of your project, divided into sections using the bold section headings below. **Please note that these headings have been revised in the past couple of years.** Past affiliate projects that have applied for award money have received awards up to \$5,000.00, although typical awards range from \$500.00 to \$1,500.00. The submission of a grant application does not guarantee the receipt of award money. Award decisions will be made at the sole discretion of the YLD Board of Governors following project presentations at this year's Affiliate Outreach Conference ("AOC") on January 19, 2013.*

I. Short Project Title: *Provide a title for your project for use in the AOC materials.*

GET CONNECTED COMMUNITY SERVICE PROJECT

II. Contact Information: *Provide the name, mailing address, telephone number, and email address of a contact person or persons at your Affiliate. Additionally, please identify the individual(s) who will present your project at the AOC on January 18, 2014.*

Mailing Address:

The Dade County Bar Association Young Lawyers Section
C/O Alice Ramirez
123 NW 1st Ave # 214, Miami, FL 33128
(305) 371-2220
aramirez@dadecountybar.org

Project Contact Persons:

Mandy Mills, Email: mmilss@lsgmi.org, Phone: (305) 438-2437
Evian White, Email: ewhite@lsgmi.org, Telephone: (305) 438-2552

Project Presenters at AOC:

Ethan Wall and Geri Statin

III. Describe Your Affiliate: *Please provide a brief description of your Affiliate, including: ☐ the total number of members of your Affiliate, if known. ☐ the past attendance of your Affiliate at an AOC in the past. If this is your Affiliate's first time attending an AOC, please state so in this section. If your Affiliate has previously presented this project before at an AOC, please state so in this section.*

The Dade County Bar Association Young Lawyers Section ("DCBA/YLS") has more than 1,300 members. Our board of directors consists of eighteen talented young lawyers. We regularly attend the Florida Bar YLD AOC. We presented a modified version of this project at last year's AOC, titled Service Juris Day. This project seeks to build on the success of last year's project, improve from our mistakes, expand this project statewide, and connect with our wonderful affiliates in the process.

IV. Summarize the Purpose of Your Request: *Please provide a brief overview of an organized and well-conceived project to be completed within one calendar year from the date funds are received. Your project should not be primarily political or partisan in its purpose as these purposes will not be funded. Likewise, projects that are inconsistent with the activities and priorities of the Florida Bar will not be funded.*

WHAT is the Get Connected Community Service Project?

The Get Connected Community Service Project is designed to connect our affiliates through social media and technology while doing meaningful good for our communities. It is an unprecedented community service event that brings together members of various affiliates in a state-wide volunteer community service initiative geared toward improving our community while sharing experiences with lawyers from across the state.

The Get Connected Community Service Project will comprise of several community service projects organized in different counties throughout Florida. Participating affiliates may choose the community project(s) to host in their area during May 2014, which may include, but is not limited to, painting or landscaping local shelters, providing food service to community centers in need, environmental protection through park and beach clean-ups, donation drive distributions, or providing services to underserved segments of our community who are homeless, hungry, unemployed, aging, disabled, at-risk or underprivileged. Each affiliate will be responsible for the costs, registration, and promotion of their own project.

Shortly following the conference, the DCBA/YLS will create a Get Connected Community Service Project Facebook event page, invite The Florida Bar YLD and affiliate leaders to become administrators of the event, and encourage affiliate leaders to invite their members to join the event. The event page can be created from the Florida Bar YLD Facebook account, if desired. Participating affiliates may use the event page to collaborate with other lawyers, share ideas, and promote their upcoming community service programs.

Participating affiliates can use the hashtag “#Connect2Serve” to upload photographs on the Facebook event page, Twitter, Instagram, or other social media outlets to chronicle their community service programs. Members of the Florida Bar, various affiliates, and the community can see all of the wonderful things our affiliates have accomplished by searching for the #Connect2Serve hashtag. Following the event, we can collect the photographs and create an e-photo album, music video slide show, or other presentation to memorialize the project, which can be shared at future AOC programs.

WHY support the Get Connected Community Service Project?

The Get Connected Community Service Project will bring affiliates together through technology while rolling up our sleeves by providing hands-on community service across to our neighbors in need. The program supports The Florida Bar YLD’s “Get Plugged In” initiative to leverage social media to better connect young lawyers. It will also enable young lawyers to continue collaborating and sharing ideas about the programs taught at AOC.

The Florida Bar YLD should also support the Get Connected Community Service Project because it seeks to build on the success of our prior Service Juris Day project, implement lessons learned, and expand this project statewide. Last year, our Affiliate held its local Service Juris Day project for our members and the local community. The event connected young lawyers across Miami-Dade County through a day of various community service programs. Service Juris Day was an overwhelming success thanks to the support of the Florida Bar YLD, and through that experience, we learned how to more effectively host multiple community service events on a single day and how to better manage volunteers, resources, and committee

planning. With your support, we can share our experiences with other young lawyer Affiliates and create a meaningful tradition to improve our communities.

WHO will participate in the Get Connected Community Service Project?

We expect to have more than 500 people participate in the Get Connected Community Service Project. During Service Juris Day last year, we had more than one hundred lawyers, judges, law students, summer associates, and legal staff participated in the program. If several affiliates participate in the event, it is reasonable to expect more than 500 participants. We will use our contacts from last year to obtain media coverage for the program and expand coverage by working with various affiliates and their local news media outlets and newspapers. The beneficiaries of this event will include the legal community, non-profits, and the Florida community at large.

WHEN is the Get Connected Community Service Project?

The Get Connected Community Service Project will tentatively be held in May 2014.

WHERE is the Get Connected Community Service Project?

Participating Affiliates may chose the location(s) of their community service project(s) that will be located at various sites throughout the state.

HOW will the Get Connected Community Service Project come to be?

This will all be possible through the hard work of the Affiliate's Pro Bono and Community Service committee members and the much-needed funding from the AOC. Funding will help purchase materials, supplies and other expenses for this grand project to come to fruition. Funding will not be needed for the social media initiative and e-photo albums.

V. Project Objectives/Description: *With specificity, describe the nature of the project. In so doing, please also address the following questions: ☐ What needs does the project address? Why are these needs important to your Affiliate?*

- ✓ The Get Connected Community Service Project will address the needs of young lawyers, affiliates, and the Florida Bar YLD by connecting young lawyers across the state through social media and technology.
- ✓ The project will help the needs of the community through various community service projects aimed at helping the homeless, hungry, unemployed, aging, disabled, at-risk and underprivileged.
- ✓ It will fulfill the needs of young lawyers and participants by providing a fulfilling and stress-reducing sense of accomplishment by working together to do meaningful good.

☐ *To what groups will the project provide services (young lawyers, the community at large)?*

The project will provide needed services to the community at large and will also be a unique and fulfilling experience for young lawyers. Everybody wins with the Get Connected Community Service Project.

☐ *How many people will the project serve?*

The assistance and improvements to be provided on the Get Connected Community Service Project will serve and benefit an infinite amount of citizens throughout the state.

☐ *What other projects in the area provide similar services to the same group(s)? When and with what success? How is your project different?*

Currently there is no annual, state-wide community service day that is solely organized and administered by voluntary bar associations and geared toward legal community volunteers. The Get Connected Community Service Project, organized by the DCBA/YLS, will focus on providing pro bono and community services to at-risk and underprivileged citizens throughout the state.

☐ *How will the public benefit from the project?*

The community service day will benefit non-profits, community shelters, and the underserved public throughout the state.

☐ *What impact will the project have in the community?*

The Get Connected Community Service Project will have a positive impact on the community by spreading goodwill and lending a helping hand to the homeless, hungry, unemployed, aging, disabled, at-risk and underprivileged through a coordinated state-wide effort.

☐ *Will the materials, if any, be sold or provided to participants?*

Our affiliate will be providing the materials needed for the various community service tasks to the participants, including work gloves, trash bags, painting supplies and landscaping tools. The actual improvements, such as the paint, plants and food, will also be provided by us.

☐ *Is this an easy project for other young lawyer affiliates to replicate?*

While a project of this stature may not seemingly be easy to replicate based on the amount of planning, organization, funding, and man-power for a state-wide program, it can in fact be replicated easily because the core elements of social connection, collaboration, and interaction can be accomplished through technology and each participating affiliate may choose the program(s) they want to participate in the project.

VI. Project Evaluation: *Please provide the results you expect to have achieved by the end of the funding period. Explain how you will measure the effectiveness of your project. With specificity, describe the criteria for success or failure of the project.*

We can easily evaluate the successes of the program by considering the following criteria:

- 1) The number of participating affiliates
- 2) The number of Facebook users who join the event page
- 3) The number of projects and amount of member participation
- 4) The amount of interaction and collaboration that occurs on social media

- 5) The number of photographs uploaded using the distinct hashtag
- 6) The amount of community and media coverage of event

VII. Project Organization: *Provide a narrative and an organizational chart showing the proposed project structure. Outline the lines of authority and role of your Affiliate, senior bar, bar staff, other law-related organizations, community groups and appropriate governmental agencies, and how they will relate.*

The level of Authority is as follows:

- I. The DCBA/YLS will oversee this project.
 1. The Pro Bono and Community Service committee will organize the project in conjunction with advice and consultation and co-supervision of the staff members of the public charity/nonprofit beneficiaries
 - a) The entire legal community throughout the state of Florida will volunteer including lawyers, judges, law students, legal staff, and members of other local affiliate groups.

VIII. Budget: *Develop a preliminary line item budget of monies needed to complete your project. State whether additional funds can be obtained, if necessary, to achieve the project objectives and continue the project in the future beyond the one year AOC grant period. You may incur costs that exceed the YLD grant requested. If so, please state the projected source for those funds. Show the total cost, the amount requested from the YLD and contributions from all other sources (cash or in-kind). If you budget for expenditures to cover refreshments, staff or attorney time, rental or meeting space or travel reimbursement, you must show income outside of the YLD grant funds to cover these expenses, as YLD funds cannot be used for these expenditures.*

Our affiliate will be providing the materials needed for the various community service tasks, including work gloves, trash bags, supplies, and landscaping tools. While this grant will be the primary source of funding, we will seek sponsorships from home improvement stores. Although there is limited funding available from the DCBA/YLS Pro Bono and Community Service committee's budget, the committee will supplement where needed.

Line Item Budget Proposal:

Program Materials and Equipment	\$ 3,500.00
Breakfast, snacks, and water for participants (private sponsors)	\$ 1,200.00*
Promotions costs for flyers, ads, signs, and promotional materials	\$ 500.00
Facebook event page and social media interaction	\$ 0.00
E-Photo album, music slideshow, or recap presentation	\$ 0.00
Total Proposed Budget for entire event:	\$ 5,200.00*

*The \$1,200 food and water line item will be covered by private sponsors.

IX. Timetable: *Provide a timetable for the project's major activities.*

Soliciting participation from affiliates statewide	Jan-Feb. 2014
Choosing specific community service project and locations	Jan-Feb. 2014
Create Facebook event page, hashtag, protocol and share with affiliates	Mid-Feb. 2014
Publicity and registration for DCBA/YLS project begins	Feb.-Mar. 2014
Soliciting food and water sponsors	Feb.-Mar. 2014
Communicate and coordinate with participating affiliates	Mar.-Apr. 2014
Purchasing of materials and equipment:	April 2014
Finalizing logistics of project and location:	April 2014
Get Connected Community Service Project	May 2014



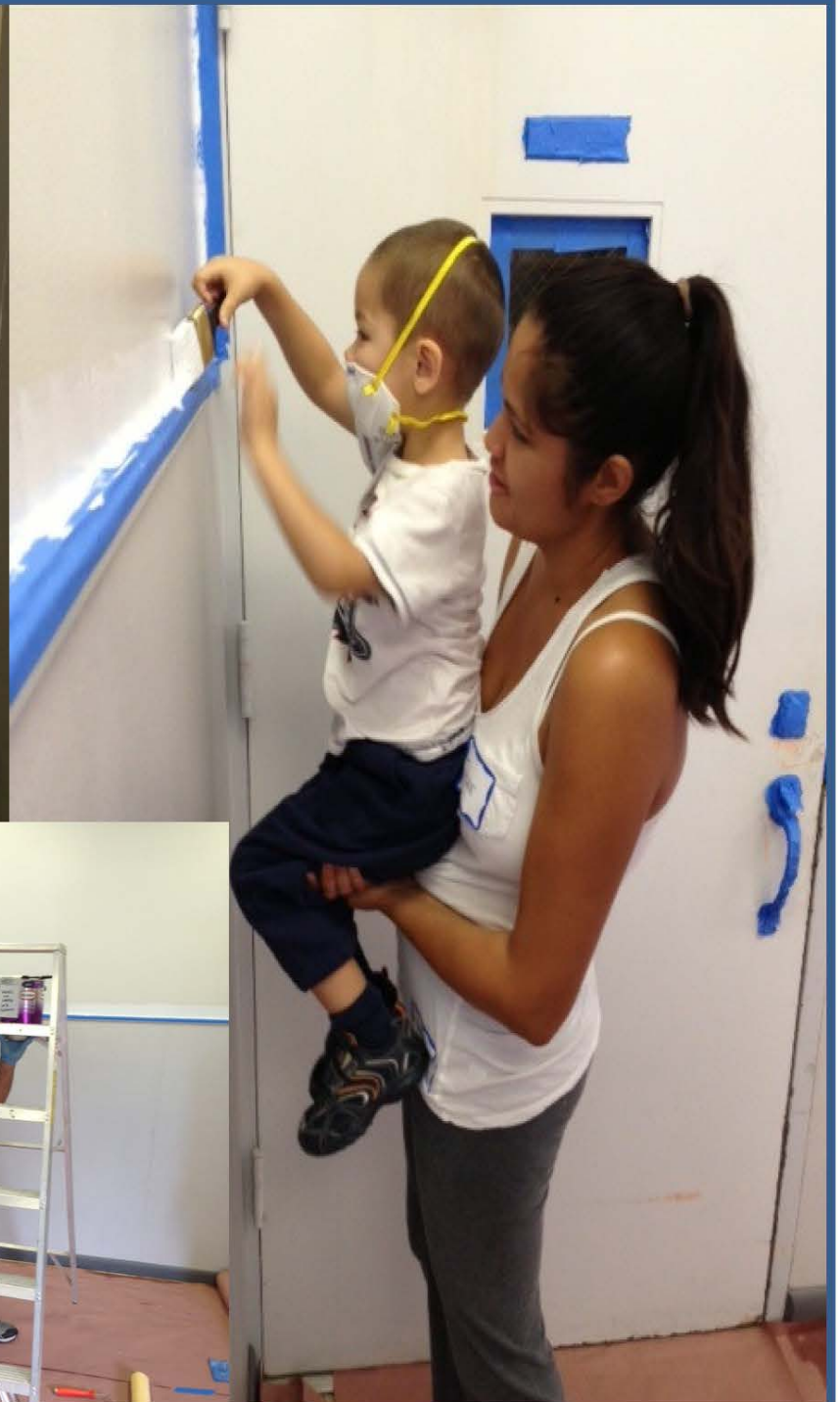
Young Lawyers Section

20

14

AOC Grant Proposal Exhibits

Affiliates helping
our communities...



across the State...





DCBAYLS



38
posts

30
followers

6
following

Following

DCBA/YLS

www.dadecountybar.org/young_lawyers.htm



Connecting though technology!

#Connect2Serve

facebook

Search for people, places and things



Dade County Bar Association

204 likes · 4 talking about this · 23 were here

Like

Review



Add A Category

The Dade County Bar Association was incorporated in 1920 to serve the lawyers of this county, to promote the administration of justice, to enhance attorney professionalism, and to cultivate

About – Suggest an Edit

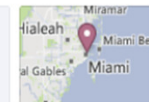


Photos



204

Likes



Map



Events

Highlights



Write something...



Dade County Bar Association shared a link.

October 17 near Miami

The DCBA YLS is off to a great start. Check out the events we've had so far and don't miss what's to come!



Dade County Bar Association YLS Begins Bar Year with a Variety of Successful Events

www.flayld.org

The Dade County Bar Association Young Lawyers Section, the North Dade Bar Association, and the

Recent Posts by Others on Dade County Bar Association

See All



Childrens Rights Florida

@ Hispanic National Bar Association - Florida Region Hispan...

October 29 at 8:34am



Childrens Rights Florida

@ Parental Rights FL The Florida Bar The Florida Bar Leade...

October 21 at 2:27pm



David Inguanzo

@ End Parental Alienation Coalition to End Parental Alienati...

October 18 at 9:10am



John Locallo

Please "visit" and "like" the NCBP National Conference of Ba...

June 25 at 5:34pm



Haitian Lawyers Association

Please join the Haitian Lawyers Association this Friday to...

May 19 at 6:46pm

FLORIDA ASSOCIATION FOR WOMEN LAWYERS YOUNG LAWYERS SECTION'S AFFILIATE OUTREACH CONFERENCE GRANT APPLICATION 2014

ONLINE WEBINAR AND DISCUSSION OF SHERYL SANDBERG'S "LEAN IN"

The following is the Florida Association for Women Lawyers (FAWL) Young Lawyer Section's project grant application for funding from the Florida Bar Young Lawyer Division Affiliate Outreach Committee.

I. Short Project Title & Description

"Lean In" for Lawyers: how does Sharon Sandberg's advice help us grow in our profession?

This program will be a live panel discussion and webinar designed to engage a wide audience of lawyers about the advice and criticism that Sharon Sandberg delivers in her book about how women behave in the corporate executive world and how her insights can be applied to the legal profession. The panel will consist of distinguished female members of the legal community who are semi-local to the Gainesville area or willing to travel at their own expense. This event will be advertised to participants well in advance to provide attendees with enough notice to arrive prepared – i.e., attendees and discussion participants will have already read the book in order to intelligently discuss its contents.

With the help of the AOC Grant, FAWL hopes to be able to advertise the event and provide the first 50 attendees who sign up with copies of the book approximately a month in advance of the discussion, which will take place in early April at the University Of Florida Levin College Of Law. FAWL, through its Clara Gehan (8th Judicial Circuit) and UF Law Chapters, will moderate the discussion with a program of questions designed to foster debate about the assertions in Sandberg's book – some of which are more controversial than others.

The discussion and debate will be available to a wider audience as a live webinar broadcast through FAWL. It will be scheduled during a week time lunch hour and feature a live chat option that will allow online attendees to "raise a hand" during the discussion to have their participation aired through the moderator. All participants, live and via the web, will also have the option to receive CLE credit for the event, as long as FAWL is able to obtain approval through the bar. FAWL will advertise and promote the webinar as a program designed to encourage lawyers to entertain the ideas from a female perspective of corporate America and ask how they can be applied to women in the law.

II. Contact Information

Emily A. Snider (Chapter Representative to FAWL for the Clara Gehan Chapter serving on YLD Committee of FAWL)

Law Office of Stephen K. Johnson, PA

1927 N.W. 13th St., Ste. A

Gainesville, FL 32609

e.snides@gmail.com

III. Describe your Affiliate

FAWL strives to propel women lawyers into economic, social and leadership spheres of power. FAWL actively promotes gender equality and the leadership roles of FAWL's members in the legal profession, judiciary and community at large. To achieve these goals, FAWL upholds the highest standard of integrity, honor and courtesy in the legal profession, promotes reform in law, and facilitates administration of justice. FAWL's statewide membership exceeds 2,900 members. Approximately 25% of the members are young lawyers.

Last year FAWL applied for and successfully obtained an AOC grant for a state-wide program in middle school mock trial. The program was a great success and was made possible in part due to the grant. With this year's grant application, FAWL hopes to draw on its current successes with lunch-hour online webinars and achieve increased participation through its affiliation with the YLD. FAWL recognizes that young female lawyers are often told that the profession has improved greatly in its treatment of women and invites debate on that issue. FAWL views this project as an exciting opportunity to foster debate about women's issues in the profession in a modern environment, while drawing upon participation from all ages.

IV. Summarize the Purpose of your Request

This program has several important goals. The first is to build alliances among women lawyers in the profession by engaging them in debate over common issues. The second is to foster awareness of different perspectives about the place and goals of women in the legal profession. FAWL believes that this goal is well-served by an alliance with the YLD community, which often brings a new and enlightened perspective to traditional issues. Finally, FAWL hopes that through the alliances built in during the program, lawyers who participate take the debate with them: into their professional environments, into court, into bar committees – and that the greater goal of FAWL, which is to promote women in the legal profession, is furthered by an increased awareness and debate about how this goal can be best achieved.

V. Project Objectives/Description

The “nature of the project” is to foster debate about women lawyers and their paths to success in a forum that will encourage broader awareness and change of professional obstacles that may or may not be unique to women lawyers.

The program objectives are as follows:

- The project strives to address the need for women lawyers to form alliances that help them succeed in the profession. These needs are seminal to the existence of FAWL and are also important to young lawyers, over half of whom are women who are entering the profession at a rate higher than ever and yet continue to be paid less and promoted less often than their male counterparts.
- The project will provide services to any person who signs up to participate in the program in that it will educate them about women's issues generally, as well as provide guidance for success in a professional environment.
- The project will serve as many people who sign up to participate. While the physical space in the room with the panel may be limited to a few hundred participants, the live

webinar feature will accommodate anyone who is able to sign up and log on during their lunch hour.

- While there are many programs in which FAWL participates that foster debate about women in the legal profession, this program is unique in that it relies on a book that seeks to advise professional women about how to achieve more in a traditionally male paradigm; it is authored by a contemporary corporate professional who shares her cutting-edge experience in this area but is not a member of the legal profession. Additionally, the “book group” format of the discussion adds an element of fun and helps foster a more intellectually social atmosphere than traditional panel discussions.
- The public will benefit from this project in that it will encourage women – who are a minority in the corporate professional world – to educate themselves and advance in that arena.
- This project will impact the community by increasing awareness of obstacles that women in the corporate and legal professions have to achieving success and/or competing with men, and educate members of the community about how to overcome those obstacles. In so doing, it will promote gender diversity.
- FAWL hopes to provide the book to the first fifty people who sign up for the program. This can likely only be possible with the help of an AOC grant.
- This would be a fairly easy project for other young lawyer affiliates to replicate, as long as they follow the same format – although with the webinar feature replication may not be necessary.

VI. Project Evaluation

The program will be evaluated based upon the number of participants, both online and in-person. Further, the participants will complete a survey that seeks input regarding most and least useful aspects of the program, educational value of the program, and suggestions for future similar programs. If the in-person participation reaches 100 people, the Clara Gehan Association will consider that a very successful number of attendees. (This number is based on the fact that both CGAWL and the UF Chapter have fairly low membership at present and would like to involve more people in their events and therefore raise membership). FAWL will promote the program as its free webinar and consider it a success if it engenders equal or greater participation than its other monthly programs.

VII. Project Organization

This project will be organized, coordinated and run by CGAWL locally and through FAWL at the statewide level, which will assist with the facilitation of the live webinar aspect of the program. FAWL’s Young Lawyers Section will partner with local FAWL chapters to promote and generate interest in the program. Young female lawyers from around the state will be encouraged to participate in the webinar and take what they learn into their professional environments.

VIII. Budget

The FAWL Young Lawyer’s Section requests \$2,000 in grant funding. This money will cover the cost of providing the book to the first 100 participants who sign up for the session, as well as costs to ship them the book if necessary, in addition for the costs of advertising and facilitating

the event. Other sponsorships for the in-person discussion will come from CGAWL or the UF chapter of FAWL.

Expenses	AOC Grant	Sponsorships/In Kind Donations	Total Expense
Cost of 50 copies of Lean In (ordered at reduced price from Barnes & Noble and shipped to one location for free).	\$1,433.00		\$1,433.00
Cost to ship individual books to participants who cannot pick up the book locally	~\$300.00 (@ 3.99 per book)		\$300.00
Copies of flyers to advertise the event	\$50.00		\$50.00
Event Name Tags/Programs/Miscellaneous Supplies	\$150		\$150
Refreshments at Live Event	\$100	\$100 (CGAWL)	\$100
Room Rental	In kind donation	Free (UF Chapter)	\$0
Webinar participation cost	\$175.00-\$300.00 (@ 3.50 per attendee)		\$175.00-\$350.00
TOTAL	\$2,208.00-\$2,333.00	\$100	\$2,333.00

IX. Timetable

The FAWL YLD plans for this program to take place in early April 2014, which is after Lobby Days, a major FAWL event that will require many of its members to travel, but before students in the student Chapters become too busy to wholly participate due to exams.

*January and February 2014: promote the program and advertise the availability of free books to the first 50 people who sign up.

*March 2014: Distribute the free books and lock-in attendance for the in-person portion of the program and reserve and appropriately-sized room on the law school campus; obtain firm commitments from panel participants; continue to advertise the program statewide as a webinar.

*April 2014: hold the program at the UF Law school and broadcast it live through FAWL's webinar system.

The Florida Bar Young Lawyers Division

2014 Affiliate Outreach Conference

*Grant Application for
The George Edgecomb Bar Association Young Lawyers Committee*

I. Short Project Title:

GEBA YLC Courthouse Tours and Mock Trial

II. Contact Information:

Name of Contact Person & Presenter at AOC:

Ronnell Robinzine

Mailing Address:

George Edgecomb Bar Association
P.O. Box 956
Tampa, FL 33601-0956

Telephone Number:

(813) 775-6579

Email Address:

rrobinzine@bushross.com

III. Describe Your Affiliate:

The George Edgecomb Bar Association (“GEBA”) is Tampa’s largest predominately African-American voluntary bar association. GEBA was founded in 1982, in memory of the Honorable George E. Edgecomb, Hillsborough County’s first African American judge. GEBA is dedicated to the promotion and recognition of African Americans within the legal profession and is inclusive of individuals from all backgrounds.

GEBA Young Lawyers Committee (“YLC”) was established in October 2013, is continually growing, and currently has approximately 30 members. This will be GEBA YLC’s first time attending the Affiliate Outreach Conference.

IV. **Summarize the Purpose of Your Request:**

GEBA YLC feels that it is extremely important to give back to the community and mentor the youth. Educating the youth about our legal system, the legal profession, and careers in law will help enrich the youth and motivate them to live positive and successful lives.

Middle school students will be taken on a tour of the state and federal courthouses in downtown Tampa. The students will meet local state and federal judges to discuss the judicial system and legal process. In addition, the students will have lunch with members of the legal profession. At the federal courthouse, the students will have the opportunity to participate in a mock trial. During the mock trial, students will play the roles of attorneys, bailiff, jury, and witnesses. Prior to the mock trial, volunteer attorneys will meet with the students to assist with preparation and answer any questions.

GEBA YLC is requesting this grant to help enhance the overall experience the students will receive by participating in the GEBA YLC Courthouse Tours and Mock Trial.

V. **Project Objectives/Description:**

a. What needs does the project address? Why are these needs important to your Affiliate?

This project addresses our societal obligations of contributing to the community, mentoring the youth, as well as the need to strive to improve our world. These needs are important to GEBA YLC because giving back to the community helps make the world a better place. One of the best ways to change the world is through the nourishment of our youth.

b. To what groups will the project provide services (young lawyers, the community at large)?

This project will directly benefit the students at both Franklin and Ferrell Middle Schools in Tampa, as they learn from attorneys and judges who are leaders in the local community. The students' families and the community at large will also benefit, as we hope the program will aid in the development of future leaders. Additionally, young lawyers will benefit by connecting with the youth in this community service project.

c. How many people will the project serve?

We anticipate that at least thirty students from Franklin and Ferrell Middle Schools will participate in the GEBA YLC Courthouse Tours and Mock Trial project. We also anticipate that at least ten to fifteen attorneys and four to six judges will benefit from this opportunity to educate the youth.

d. What other projects in the area provide similar services to the same group(s)? When and with what success? How is your project different?

The students at Franklin and Ferrell Middle Schools have not had the opportunity to tour the local courthouses and participate in a mock trial. We anticipate that the GEBA YLC Courthouse Tours and Mock Trial will be a very fun, information, and unique opportunity for the students.

e. How will the public benefit from the project?

The GEBA YLC Courthouse Tours and Mock Trial project will encourage the students to become future leaders. Some students may be motivated to pursue careers in law. Others may be motivated to change the law or better society in others ways.

f. What impact will the project have in the community?

The GEBA YLC Courthouse Tours and Mock Trial project seeks to inspire the students to learn more about the legal system and live positive lives. GEBA YLC hopes that students are not only inspired to become successful, GEBA YLC also hopes that students will be inspired to give back to the community in the future.

g. Will the materials, if any, be sold or provided to participants?

Student participants will be provided with packets summarizing the legal system, certificates indicating that they have successfully completed the program, and gifts such as awards, writing pads, pens, bags, informative books, and/or school supplies. None of the materials will be sold to the students.

h. Is this an easy project for other young lawyer affiliates to replicate?

Any young lawyer affiliate should be able to easily replicate this project by reaching out to local youth and working with members of the legal profession to coordinate courthouse tours and educate youth on the legal system. Information on how to conduct a mock trial is readily available on the Internet.

VI. Project Evaluation:

The success of the GEBA YLC Courthouse Tours and Mock Trial project will be evaluated on the following criteria:

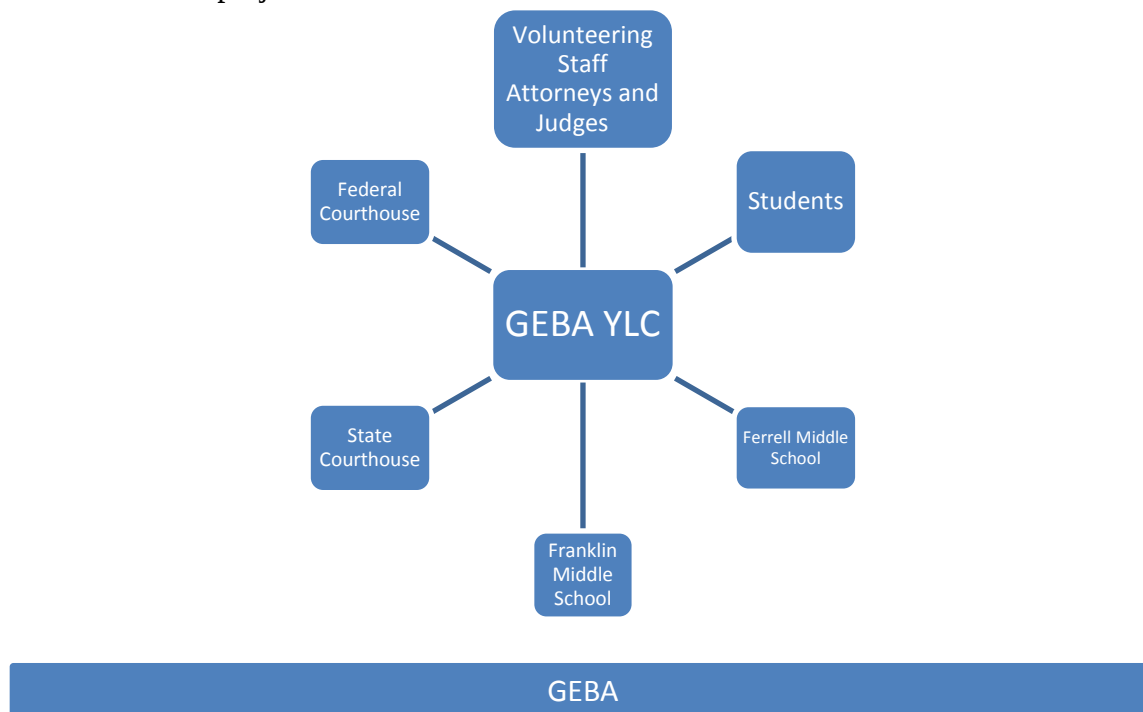
1. Attendance

- In order for this event to succeed, attendance of the majority of confirmed students, attorneys, and judges is essential.

2. Student Interaction
 - The students should participate and be actively involved with the attorneys and judges during the educational aspect of the project, as well as the mock trial.
3. Knowledge Obtained by Students
 - After the event, the students should be able to better understand the legal system and the trial process.
4. Feedback from Students
 - The students' feedback on whether they enjoyed the project, gained valuable insight, and the level at which they comprehended the information expressed to them will be significant factors in determining the overall success of the GEBA YLC Courthouse Tours and Mock Trial project.

VII. Project Organization:

GEBA provided GEBA YLC with the authority and initial resources to begin planning the GEBA YLC Courthouse Tours and Mock Trial project. GEBA YLC is the brain for putting together the project. Franklin and Ferrell Middle Schools, the state and federal courthouses, and volunteering staff attorneys and judges are significant interconnected pieces to the organization of the project. GEBA YLC reached out to Franklin and Ferrell Middle Schools to introduce the project idea to students. Franklin and Ferrell Middle Schools are also handling transportation of their students to the event. The students are our principal participants. GEBA YLC later reached out to the state and federal courthouses regarding allowing the students to tour the courthouses during the day. GEBA YLC then reached out to volunteering staff attorneys and judges to discuss how the project would be executed.



VIII. **Budget:**

Estimated Budget for GEBA YLC Courthouse Tours and Mock Trial

<i><u>Item</u></i>	<i><u>Expense</u></i>	<i><u>Source</u></i>
Transportation of Students	\$400.00	Franklin & Ferrell Middle Schools
Packets Describing Legal System for Students	\$250.00	YLD Grant Request
Food & Beverages for Students	\$350.00	GEBA
Gifts for Students (Awards, Writing Pads, Pens, Bags, Informational Books, and/or School Supplies)	\$150.00	YLD Grant Request
Certificates of Completion for Students	\$100.00	YLD Grant Request
TOTAL	\$1,250.00	
TOTAL REQUESTED YLD GRANT	\$500.00	

IX. **Timetable:**

The event had already been planned by GEBA YLC in November 2013. GEBA YLC has already reached out to Franklin and Ferrell Middle Schools and has received a guaranteed number of confirmed students. In January 2014, GEBA YLC plans to secure a firm date that works well for both Franklin and Ferrell Middle Schools and the volunteering judges and attorneys. Once a firm date is secured, arrangements for transportation, food and beverages, and materials will be procured. The estimated date of the event is February 5, 2014.

GREATER ORLANDO ASIAN AMERICAN BAR ASSOCIATION
YOUNG LAWYERS DIVISION

I. PROJECT TITLE & DESCRIPTION

Elevate Orlando Outreach. This project will allow GOAABA members to educate middle school and high school students on subjects related to a career in the legal profession and develop mentor/mentee relationships between attorneys and students.

II. CONTACT INFORMATION

For more information, please contact:

Kim Y. Nguyen

Lowndes, Drosdick, Doster, Kantor, & Reed, P.A.

450 South Orange Avenue, Suite 200

Orlando, Florida 32801

Phone (407) 418-6459

Fax (407) 843-4444

kim.nguyen@lowndes-law.com

AOC project presenters:

Christine Malamanig Berk

Emeritus Attorneys at Law

7680 Universal Boulevard, Suite 100

Orlando, Florida 32819

Phone (407) 477-4559

Fax (321) 396-7631

Christine@emerituslaw.com

Jile Dashtso

Jile Law

530 E Central Blvd., Apt. 1804

Orlando, Florida 32801

Phone (407) 928-0717

Email: jile@jilelaw.com

III. AFFILIATE DESCRIPTION

Founded in 2009, the Greater Orlando Asian American Bar Association (GOAABA) is a voluntary bar association comprised of approximately 40 members, consisting of attorneys, jurists, and law students. The mission of GOAABA is to represent and advocate the interests of the Asian Pacific American community of the Greater Orlando, Florida area; to encourage and promote the professional growth of the members of the Association; to facilitate client referrals and to broaden professional opportunities for Asian Pacific American attorneys; to foster the exchange of ideas and information among and between the members of the Association and other members of the legal profession, the judiciary and the legal community; and to coordinate legal services to Asian Pacific American communities in the Greater Orlando area. GOAABA is also affiliated with the National Asian Pacific American Bar Association (NAPABA), based in Washington, D.C.; the Asian American Federation of Florida; and the Orange County Bar Association.

This is GOAABA's second attendance at the AOC. GOAABA has not presented this project at the AOC.

IV. PROJECT SUMMARY

Elevate Orlando is a non-profit organization modeled after a well-established program in Colorado which offers a unique, comprehensive solution to the issues faced by "At Risk" urban young people. Elevate Orlando is dedicated to providing ALL of the following six program aspects to our underserved youth:

1. Full-time Elevate instructors (not just volunteers) in the Orange County public schools
2. Four program areas (In School, After School, Adventure, Post-Secondary)
3. Year-round programming, not limited to the school year
4. Long-term relationships with multi-year impact, forming a "pipeline" of influence
5. High school students teaching elementary kids, becoming leaders and role models
6. Aim High Give Back, developing leaders that give back to the communities through service projects.

GOAABA hopes to obtain grant funds to provide one or two informational seminars to students to middle and high schools to educate them about the legal profession. The project will serve approximately 60 students or more. Prior to the informational seminar(s), attorneys and students will have the opportunity to create mentor/mentee relationships so that the seminar will also serve as a mentor/mentee kickoff.

V. PROJECT OBJECTIVES/DESCRIPTION

One of the goals of GOAABA is to provide outreach to students at all educational levels to inform them of the legal profession and create mentor/mentee relationships between attorneys and students. This type of project can be easily duplicated by other young lawyer organizations.

VI. PROJECT EVALUATION

GOAABA will evaluate the project's success by tallying the total number of students who attended the information seminar(s), by counting the number of materials distributed to the students, and monitor the results of any mentoring/mentee relationships that are formed.

VII. PROJECT ORGANIZATION

GOAABA's Young Lawyer Affiliate, Kim Nguyen, will be the chair of this service project. Kim will have assistance from GOAABA's board members and she will also contact leaders of local voluntary bar associations to seek additional volunteers for the informational seminar and to be mentors for the students.

VIII. BUDGET

GOAABA is requesting \$500.00 from YLD to cover the cost of one or two informational seminars.

YLD Grant Expenses (\$500.00) (based on estimated 60 attendance):

- Gift Bags with legal resources/book(s) \$300
- Presentation materials \$200

TOTAL: \$500.00

No funds will be used for food. If any food is provided, GOAABA will seek approval of such costs from its board. The venue will be at area schools and as a result, there will be no costs for venues.

IX. TIMETABLE

The first informational event will be held in Spring 2014. If the first informational event is successful and there are sufficient funds for additional materials, GOAABA may hold the second informational event in Fall 2014.

**2014 AFFILIATE OUTREACH CONFERENCE
PROJECT GRANT APPLICATION**

Presented by: The Young Lawyers Division of the Hillsborough County Bar Association
(HCBA YLD)

I. Short Project Title:

“Steak and Sports Day”

II. Contact Information:

Jacqueline A. Simms-Petredis, Esq.
Hillsborough County Bar Young Lawyers Division, President
Akerman Senterfitt
401 E. Jackson St., Suite 1700
Tampa, Florida 33602
jacqueline.simms-petredis@akerman.com

Dara Cooley and Amy Nath, both HCBA YLD Board members, will present the project at the Affiliate Outreach Conference.

III. Description of Affiliate:

a. Size and Activities: The HCBA YLD is comprised of over 1,000 members. We are a very active affiliate. Below is a list of the events we host for our membership throughout the Bar year:

- Quarterly luncheons with speakers on a variety of topics
- Holidays in January Project
- Judicial Shadowing Project
- Coffee at the Courthouse
- Wills for Heroes Pro Bono Project
- Bay Area Legal Services Family Law Forms Clinic
- Cornhole for a Cause
- Steak and Sports Day
- Plan and Host the State Court Trial Seminar
- Assist with planning and implementation of Law Week activities
- Conduct Mock Trial Competition for area high schools
- Happy Hours

b. Attendance at Past Affiliate Outreach Conferences: Representatives of the HCBA YLD have attended the Affiliate Outreach Conference for the last several years. Last year, our affiliate was awarded funding to premiere the documentary “Before the Law was Equal” at an HCBA YLD-hosted educational event at the Tampa Bay History

Center. The documentary was created by the HCBA YLD in conjunction with the Hillsborough County Bar Association Diversity Committee, and details the history of the Hillsborough County legal community in the 1950s and 1960s during segregation. The goal of the project was to preserve oral history from prominent judges and lawyers who practiced in the Hillsborough County area during that era. In 2012, our affiliate was awarded funding to film and edit the documentary.

In the past, the HCBA YLD received funding for its Graphic Novels for Grads project for which we distributed hundreds of illustrated law-based novels to local high school students and coordinated young lawyer volunteers to discuss the novels with the high school students during the Great American Teach-In. We also were awarded grant funding for our Cornhole for a Cause project. This event, benefitting Big Brothers Big Sisters Tampa Bay, has been held for the past four years.

The HCBA YLD was granted the Affiliate of the Year award at the 2013 Affiliate Outreach Conference. At the 2012 Affiliate Outreach Conference, the “Before the Law was Equal” documentary was awarded the President’s Award. The HCBA YLD was also awarded the Most Outstanding Public Service Project Award for our Cornhole for a Cause project. In 2011, the HCBA YLD was awarded the Most Outstanding Member Program Award for our Judicial Shadowing Program. This is a half-day program that matches young lawyers with local members of the judiciary giving them a behind-the-scenes look at the daily routines of judges and a valuable mentoring experience.

IV. Summary of Request Purpose:

For the past several years, the HCBA YLD has organized and hosted the Steak and Sports Day event. The event takes place over several hours on a Saturday each spring, and benefits the children residing at a local residential group foster home. The children spend the day with lawyer volunteers enjoying a variety of sports, playful activities, and, of course, freshly-grilled steaks. The goal of the event is to help brighten the lives of some of the most in-need children in our community.

V. Project Objectives/Description:

The objective of the Steak and Sports Day project is to offer some of the foster children in our community a day of fun, food, and meaningful interaction with lawyer volunteers. The HCBA YLD further desires to raise awareness of the needs of local youth in the foster system.

In the past, this event involved a single foster children-serving organization per year. One organization is Everyday Blessings Inc., which provides residential group care to up to 40 children, at a time, as they await permanent placement. Another organization is The Children’s Home, Inc. which, in addition to providing trauma, abuse and neglect healing programs for the up to 50 child residents it cares for at a time, provides various family support services such as child care education and English language classes.

Past Steak and Sports Day events reached roughly 40 to 50 foster children, and roughly 15 to 20 attorney volunteers, at a time. The event takes place mid-day on a Saturday on-site at the foster children-serving organization's premises. The children are given t-shirts and lawyer volunteers cook and serve food, and also participate in various sporting and playful activities with the children. These activities have included basketball, soccer, kickball, rock-climbing, football, frisbee, a bounce house, dunk tank, waterslide, obstacle course, and petting zoo. Through these activities, the event provides a truly meaningful interaction between the children and volunteers.

The HCBA YLD funds the event through its annual budget and is in need of additional funding to assist with organizing and providing this event.

VI. Evaluation:

The HCBA YLD will measure the success of the project with feedback from the children participants in the event, the foster children-serving organization which offers space for the event, and the lawyer volunteers.

VII. Organization and Structure:

The two HCBA YLD Youth Projects Committee co-chairs will be the primary individuals responsible for organizing the Steak and Sports Day event. They will determine which local foster children-serving organization to work with, and will reach out to that organization to determine its needs and desires with respect to the event. The co-chairs will then move forward in planning the logistics of the event, including ordering t-shirts, food, and drinks, and arranging for activity vendors' (such as a bounce house supplier or petting zoo provider) participation.

VIII. Budget:

We are seeking \$1,000.00 in funding to help present Steak and Sports Day. It is not enough to fund the entire event, but as stated above, the HCBA YLD is determined to find the remaining funding from the HCBA YLD budget.

A budget (both projected* and known costs) is detailed below:

Item	Cost
Rental Space	Donated by the foster children-serving organization *
T-shirts	\$250*
Activity Vendors (e.g., bounce house, petting zoo)	\$750*
Refreshments	\$1,000* (funded by other sources)
Total Expenditures:	\$2,000.00

IX. Timetable:

January 2014:

- HCBA YLD Youth Projects committee co-chairs to determine which local foster children-serving organization to work with, and will reach out to that organization to determine its needs and desires with respect to Steak and Sports Day.

February 2014 – April 2014:

- Plan logistics of the event, including ordering t-shirts, food, and drinks, and arranging for activity vendors' participation.

April 2014:

- Present Steak and Sports Day.



HISPANIC BAR ASSOCIATION OF CENTRAL FLORIDA

2014 AOC Grant Project Application “A Day in the Park”

A Mentoring Opportunity Between Members of the Legal Community and Children of Incarcerated Parents

I. Short Project Title

“A Day in the Park”

II. Contact Information

For the purposes of this grant and project, the appropriate HBACF contact is Jessica Gonzalez-Monge. Jessica Gonzalez-Monge and Vanessa Cotto will present this project at the AOC.

Jessica J. Gonzalez-Monge
McBride, Scicchitano & Leacox, P.A.
800 N. Magnolia Avenue, Suite 1800
Orlando, FL 32803
Phone: (407) 404-0784
Email: JGonzalez-Monge@mslfirm.com
Presenters: Jessica Gonzalez-Monge
Vanessa Cotto

III. Affiliate Description

The Hispanic Bar Association of Central Florida (“HBACF”) is a non-profit organization celebrating twenty-two (22) years of service in 2013. Currently, there are approximately one hundred and sixty (160) members.

The HBACF has attended the AOC for the past five (5) years. This project has not been presented previously at an AOC by the HBACF.

IV. Purpose of Request

The HBACF will partner with a Central Florida organization that reaches out to children of incarcerated parents, to host a fun and interactive day in the park. The event will build camaraderie between the children and establish a connection with members of the local legal

community. The HBACF YLS wants to create a fun and positive environment for the children of incarcerated parents by hosting an outdoor party filled with group oriented games, crafts and outdoor activities for the children and HBACF members. The event will provide a connection between the two worlds and possibly lead to a mentoring opportunity between a child and a HBACF member. The HBACF YLS goal is to host at least thirty-five (35) children within the community via “A Day in the Park”.

V. Project Objectives/Description

Needs Addressed by Project

Many men and women who enter prison leave behind children. The children of parents who are incarcerated face difficult living situations and are at high risk for developmental and behavioral problems. According to the Bureau of Justice 53% of prisoners are parents.¹ Consequently, there is an estimated 1,706,600 children who have a parent in prison.² More than 70% of children with incarcerated parents are minorities.³ These children are traumatized by separation from their parents, confused by the parent’s actions and stigmatized by the shame of their parent’s situation. Because of the hardship brought on by an incarcerated parent, these children are vulnerable to poverty, stress, separation from family, academic failure and more likely to be incarcerated. Because of these alarming statistics, the HBACF YLS proposes this project specifically targeted to reach out to these children and provide them with a positive mentoring experience. As a minority organization, the needs addressed by this project are important to the HBACF as a large number of the children affected by parental incarceration are minorities. Additionally, the HBACF YLS will be afforded an opportunity to reach out to the future youth of America.

Groups Served by Project and Public Benefit

The project is aimed at providing a fun and positive experience for children within the Central Florida community who are experiencing parental incarceration. The HBACF believes that this interaction will have a positive effect on the children’s family as a whole. On a larger scale, the goal of this project is to inspire them to become successful members of their community and realize their full potential despite their parent’s incarceration. Positive interaction with members of the legal community and positive reinforcement will help form these children into driven and goal oriented members of the community.

Other/Similar Projects in the Area

Programs reaching out to children of incarcerated parents exist within the Central Florida area. Counseling, Mediation and Educational Center, Inc. and Here’s Life Inner City Orlando

¹ Bureau of Justice Statistics, *Parents in Prison and Their Minor Children*, http://bjs.ojp.usdoj.gov/index.cfm?ty_tdaBureau of Justice Statistics, 2007.

²*Id.*

³ Emily Sanders & Rachel Dunifon, *Children of Incarcerated Parents*, <http://www.human.cornell.edu/pam/outreach/parenting/research/upload/Children-of-Incarcerated-Parents.pdf> (internal citation omitted).

have programs that reach out to these children. The HBACF will partner with a local organization to put on the event. Connecting these children with members of the legal community provides a new element to the already existing programs. Many of these children resent or are fearful of members of the legal community because of their parent's incarceration. Providing an opportunity for these children to connect with attorneys and other members of the legal profession will help bridge the gap and improve the relations between the two groups.

Ability to Replicate Program

In 2012 the Indian River County Young Lawyers Division presented "Have a Field Day with Youth Guidance" with the same mission in mind. The HBACF YLS was inspired by the prior project and seeks to replicate it within the Central Florida area. As such, we believe it is a project that can and should be replicated by young lawyer affiliates and communities within Florida.

VI. Project Evaluation

The success of the project will be determined by the participating HBACF members, children and the partnering local Central Florida organization. The HBACF YLS committee organizing the event will reach out to all of the groups involved to get feedback on the event itself and determine if mentorship relationships were established among the children and the HBACF members.

VII. Project Organization

The project will be chaired by the 2014 Young Lawyers Section Chair, Jessica Gonzalez-Monge. The chair will report to the HBACF executive board for approval of all budgeting, partnerships and organization of the event. To assist in carrying out the program, a committee will be formed of HBACF YLS members. The committee will be charged with communicating with the Central Florida organization, gathering all of the necessary supplies, coordinating the event and activities, and inviting other voluntary bar organization members to attend the event.



VIII. Budget

The chart below summarizes the preliminary budget for this project. To the extent grant funds fall short and/or are not eligible to cover certain expenses, the difference will be sought from sponsors, charitable contributions and contribution from the HBACF's general budget. All of the sporting equipment and craft supplies purchased for the event will be donated to the partnered Central Florida organization for their continued outreach to the children of incarcerated parents.

ITEM	COSTS
Sports and Water Equipment (balls, games, frisbees, water balloons, etc.)	\$1,000.00
Bounce House Rental	\$500.00
Craft Supplies	\$200.00
Food and Refreshments ⁴	\$400.00
Park Rental ⁵	\$400.00
TOTAL	\$2,500.00

IX. Timetable

The HBACF YLS plans to meet with the committee and partner in February of 2014. The HBACF YLS will secure the park location, begin purchasing the equipment and supplies and help publicize the event through the partner organization and to HBACF member and other voluntary bar organizations. The HBACF YLS intends to host the event in June of 2014. Upon the completion of the event, the HBACF YLS will gather feedback from the participants and determine if continuing mentoring relationships were formed.

X. Conclusion

The HBACF believes the goals and objectives of this project will carry out the mission of the organization. With the help of the YLD grant, “A Day in the Park” will help shape the lives of children of incarcerated parents and help foster a positive relationship between them and the legal community.

⁴ The HBACF will provide outside income for food and refreshments if this expenditure cannot be covered using YLD funds.

⁵ The HBACF will provide outside income for park rental if this expenditure cannot be covered using YLD funds.

2014 AOC GRANT APPLICATION

Indian River County Bar Association – Young Lawyers Division

Amount of Grant Applied For: \$3,000.00

THE RIGHT BOOK: YOUNG LAWYERS *CONNECTING* THROUGH LITERACY

“There is no such thing as a child who hates to read; there are only children that have not yet found the right book” – Frank Serrafini

I. Short Project Title:

Our project is called “The Right Book: Young Lawyers **Connecting** Through Literacy.”

II. Contact Information:

Nicholas L. Bruce
Collins, Brown, Caldwell,
Barkett, Garavaglia & Lawn
756 Beachland Boulevard
Vero Beach, FL 32963
(772) 231-4343
nbruce@verolaw.com

Nicholas L. Bruce will be the presenter at the AOC on January 18, 2013.

III. Describe Your Affiliate:

The Indian River County Bar Association’s Young Lawyers Division (IRC YLD) has approximately 25 members. Our diverse membership includes private practice attorneys and government attorneys and runs the full gamut of areas of legal practice (from real estate to criminal defense). The IRC YLD has presented grant proposals at the AOC for at least the last five years. This project is related to, and an expansion of, last year’s project.

IV. Summarize the Purpose of Your Request

The IRC YLD will partner with local after-school programs to volunteer as tutors, mentors, and role models to local youth – principally those students in first, second and third grade. Last year’s project focused on IRC YLD members going to elementary schools to present “the right book” to classes of local elementary school students. During regular school hours, our members discussed with the students why the particular book each attorney was reading to the students was “the right book” for him or her and how learning to enjoy reading at an early age helped the attorney academically, professionally, and socially. The IRC YLD will again give its members the opportunity to present to an elementary school and will coordinate with the local public schools for that purpose. The expansion and focus on after-school programs is to give our members, and the students, more of an opportunity to “connect” and to hopefully increase the chances that the message is received.

Regarding reading, it is said that prior to the third grade students “learn to read” and that from that point forward they “read to learn”. Consequently, students who are not functionally literate by the end of the third grade face snowballing headwinds in education, and increased chances of disillusionment and dropping out of school. Studies have demonstrated that one’s literacy at this level can strongly predict the chances of graduating high school (which is a clear indicator for a variety of socio-economic benchmarks that have been firmly and unquestionably established).

The after-school programs are more likely to target the youth without the structured home environment that encourages a love of reading, and so by focusing our efforts on these programs we can focus our efforts on the youth who most need to hear our message. Each member’s presentation will further allow the attorney to link his or her early interest in reading to academic and professional success and encourage the students to develop enthusiasm for reading. By linking our member’s presentation of their book with mentoring and tutoring, we hope to reinforce the message of service for the next generation.

V. Project Objectives/Description:

Literacy rates have been a long running concern in this country. Although reading proficiency is important in all academic areas, the National Assessment of Educational Progress (NAEP) estimates that 68 percent of our nation’s children entering fourth grade cannot read “proficiently;” for children in low-income households, the rate is 83 percent. While there are organizations attempting to address this issue, the members of the IRC YLD have a strong desire to contribute their time and energy to such a worthy cause. We believe that our members will be able to have an impact as we believe we are addressing the issue in a different way than some of the other organizations that are engaged in improving literacy in our communities. From last year’s success we have learned that there are several groups in Indian River County that have dedicated volunteers for the intense mentoring and tutoring necessary for students to “catch-up” (in other words, for those students past the fourth grade who are not proficient readers). While the IRC YLD members are eager to serve their community, many cannot make the time commitment necessary to help those youth. This program involves intense service, but one that is more of a realistic time commitment for young lawyers. Furthermore, by decreasing the percentage of students entering fourth grade and not reading proficiently, more resources can be spent on the remaining students.

The objectives of our project help fill the need for reading role models for the students attending the elementary school students in Indian River County in three ways. First, the project will allow children to see young professionals from their community expressing the importance of reading in their lives. Indian River County is a fairly small, tight-knit community and many of our members are attorneys that attended the very schools these youth also attend. We believe that our program will send a powerful message to students that not only is academic success possible, but with an appreciation for reading, they too can achieve their academic and professional goals, whatever they may be.

Second, our program will provide each student with a concrete reminder of their visit from one of our members. We feel that being presented with a book will have a positive impact on the children involved in our project. Many of these students come from families where

reading is not emphasized. The child's physical possession of that book will serve as a constant reminder of the advice and mentorship provided by the visiting member of the IRC YLD.

Third, because the ability to read proficiently is necessary to excel in all other academic areas, it is our hope that our project will not only have a positive effect on the reading interest and abilities of the students in the selected classrooms and programs, but also on other areas of study as well. Our program is really a program for the community at large, although we will only be visiting select locations. An elementary school student excited about reading and proficient in reading across all academic subjects is an excellent ambassador to the community at large. In fact, an engaged, motivated elementary school student may have a positive impact on siblings both younger and older, as well as parents that may not be making reading a priority at home.

Last year we structured the IRC YLD volunteers such that one attorney visited one classroom, with approximately 20 students. This year we will send one to three attorneys to various after-school programs, depending on their needs. The commitment will be for the afternoon, where the attorneys will play and tutor the kids to establish a connection, and then present the book to the children along with the message as to why the book was selected. Even in programs where multiple attorneys are needed, each student will only receive one book. We estimate that our project will service somewhere in the neighborhood of 300 local elementary school students. Our project aspires not only to read to and interact with local primary school students, but also to provide them with a spark that hopefully ignites a life-long enjoyment of reading.

VI. Project Evaluation:

Our project will be evaluated, through feedback from the councilors/mentors/teachers and students impacted by our classroom reading and interaction. In the longer term, the success of our project will ultimately be judged by the number of the students who latch onto the wonderful possibilities that the love of reading provides. Our hope is that, sometime in the future, some of the students that receive books through this program will return to one of our local elementary schools and share "the right book" with another generation of local primary school students.

VII. Project Organization:

The organization of this project began during the fall and winter of 2012. Members of the IRC YLD contacted local teachers and school representatives to learn more about what type of program might benefit their students. Our members had already expressed an interest in addressing the literacy concerns in our community. After speaking with school personnel from primary schools in our area, we decided that an opportunity to read to students in the classroom and present them with a book would be the most beneficial for the students involved.

As noted previously, this year the focus will be slightly different, with a more intense opportunity to volunteer with students more likely to need mentoring and guidance. Our affiliate will be responsible for coordinating the volunteer IRC YLD members that will participate and for purchasing the books that will be distributed to the students. The purchasing of the books will occur during February and March and our classroom visits will be scheduled for late March

and April, after the students have returned from their spring break. The IRC YLD will also be responsible for coordinating locations and convenient times for our members to volunteer. We will not place any demands on the participating teachers or their students.

VIII. Budget:

We are asking for a grant award of \$3,000.00 to cover the cost of the books to be given out during our program. Due to the recent wave of funding cuts, we will not be asking for any contributions from the participating programs, schools or students. We do not anticipate the need for additional funds, but if additional monies become necessary, we will use funds from the IRC YLD operational budget as well as individual contributions from our members. A feature of this program is that it is completely scalable and could be done, with an admittedly smaller impact, for \$1,000.00.

Books for students (300 x \$10.00 per book)	\$3,000.00
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IX. Timetable:

Date	IRC YLD
Fall/Winter 2013	Confer with local educators
January 3, 2014	AOC Grant Application Submitted
January 18, 2014	AOC Grant Presentation
February, 2014	• Begin Purchasing of Books • Finalize Number of Volunteers • Begin Scheduling Visits
March, 2014	• Finish Purchasing Books • Finishing Scheduling Visits • Begin School Visits
April, 2014	Finish School Visits

X. Exhibits:

We have not included any exhibits with this application.

Holland & Knight

50 North Laura Street, Suite 3900 | Jacksonville, FL 32202 | T 904.353.2000 | F 904.358.1872
Holland & Knight LLP | www.hklaw.com

Renee J. Maxey
(904) 798-7374
renee.maxey@hklaw.com

November 29, 2013

Via E-mail (karen@karenpersis.com)

Karen Persis
Local Bar Affiliates Chair

Re: Date Auction Benefiting Jacksonville Area Legal Aid – Jacksonville Women Lawyers Association ("JWLA") and Jacksonville Bar Association Young Lawyers Section

Dear Karen:

Please allow the following to serve as the Grant Application from The Jacksonville Bar Association Young Lawyers Section ("YLS") for its 2014 Date Auction benefiting Jacksonville Area Legal Aid.

I. Short Project Title: Date Auction Benefitting Jacksonville Area Legal Aid

II. Contact Information: Renée J. Maxey
Holland & Knight LLP
50 N. Laura Street, Suite 3900
Jacksonville, Florida 32202
T: 904-798-7374
C: 904-502-5849

III. Affiliate Description:

YLS has over 500 members and has previously participated in the Affiliate Outreach Conference and in the grant application process. YLS is very active in the Jacksonville area with more than a dozen quality events designed to introduce young lawyers to the Jacksonville legal community and to public and community service. Given the invaluable work of JALA, YLS is teaming up with JWLA with the joint goal of significantly increasing the scale of the event to raise more funds for JALA.

IV and V. Summary and Project Objectives:

On February 6, 2014, JWLA and YLS will host the Second Semi-Annual Date Auction. The event is a fun-filled evening featuring a live auction of "date events" or "date packages" presented by members of the local Bar and judiciary (each a "Cupid"). Some of the themed packages we hope to offer include tickets to sporting events, the Jacksonville Zoo, Jacksonville Symphony concert tickets, a kayaking day trip, a round of golf, a cooking lesson and a 2 night stay at a nearby bed and breakfast. Each date auction package will include gift certificates from a local restaurant as part of the date. In addition to the live auction, there will also be a silent auction containing, among other items, restaurant gift certificates, spa items, chocolates and other food items and many other interesting items associated with the most romantic holiday of the year. With event coming the just over a week before Valentine's Day, the event is designed to be one-stop shopping for a romantic and fun-filled date with all proceeds of the event going to benefit JALA, an incredibly deserving and underfunded program providing free legal services to those in need.

In 2012, approximately 220 people attended the event. Given the great success of the past event, and the slight modifications we are making for this year's event, we anticipate a 25% or more increase in attendance. The original event in 2012 was a bachelor/bachelorette auction. We have revamped this year's auction to focus on interesting, prepackaged dates of various themes. While that event was tremendously successful and one of the most talked about Bar event in years, we believe we will be able to grow the event and the money raised by refocusing the auction on the experiences that are for action, rather than the "people". We will have each date package presented by a "Cupid" who helps to encourage the bidding process and showcase the key items of that date package. However, by not auctioning off the person, we can target married/involved Bar leaders, members of the judiciary, local celebrities and other individuals to serve as Cupids. In addition, we believe the new focus will increase attendance from married folks and people in existing relationships.

About JALA

The mission of JALA is to assist low-income neighbors in our community with civil legal problems. JALA has approximately 30 attorneys and a 30-year history of providing high-quality legal representation involving issues in the areas of community development, consumer, education, family law, elder law, employment and unemployment, fair housing, housing, health, public benefits, mental health, and immigration. JALA also provides a variety of legal services for those persons having HIV or AIDS. Many of JALA's programs and services are offered only to those that meet our financial eligibility guidelines. Generally, JALA will consider representation of clients that are within 125% to 187.5% of the poverty line, though clients that are below the 125% of the poverty line will also be considered for representation. Some of JALA's work is not income sensitive, including representation related to fair housing, the Ryan White unit (HIV/AIDS), Immigration, and the Title III unit that helps Jacksonville area elderly citizens that are age 60 and older.

VI. Project Evaluation:

The event will be evaluated in large part by the amount of money raised to support JALA. In 2012, the event raised over \$6,000. This year our goal is to double the donation by obtaining more in-kind donations and corporate sponsors of the event to help cover the underlying costs. In addition, feedback will be collected from the JBA and JWLA attendees and will be used to tweak and improve the event going forward.

VII. Project Organization:

Due to the joint nature of this project, we have a dynamic committee with 4 co-chairs leading the project; from YLS, Renée Maxey and Jennifer Kifer and from JWLA, Francine Palmeri and Samantha Giudici. In addition to the four co-chairs, we have a committee of 10-12 members from both organizations that are assisting in the planning of the event and the solicitation of sponsorships and live and silent auction items. Our committee includes local and statewide leaders from both YLS/YLD and JWLA/FAWL.

VIII. Budget: See attached Budget Schedule.

IX. Timetable:

Early-bird ticket sales open December 2 until December 31. Regular priced tickets will be offered beginning January 1, 2014. The event is scheduled for February 6, 2014.

Thank you for your consideration in funding the Date Auction benefitting Jacksonville Area Legal Aid hosted by The Jacksonville Women Lawyers Association and the Jacksonville Bar Association Young Lawyers Section. Should you have any questions, please do not hesitate to contact me.

Best regards,

HOLLAND & KNIGHT LLP

Renée J. Maxey

Category	Item	Vendor	Cost	Notes
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Sponsorships

YLS		\$1,000.00
JWLA		\$1,000.00
		\$2,000.00

Printing

Event Program		\$1,600.00
Event Advertising		\$50.00
		\$1,650.00

Food & Beverage / Venue

Open Bar / Appetizers	Hyatt	\$6,600.00
		\$6,600.00

Supplies & Misc.

Nametag inserts / Misc Supplies		\$150.00
Chargeback for Date Package		\$0.00
Décor		\$200.00
Stage / Lighting	Sight & Sound	\$1,000.00
		\$1,350.00

Total Expense:	\$9,600.00
Total Sponsorships:	\$2,000.00
Net Cost:	\$7,300.00

Josiah T. Walls Bar Association, Law and Justice Conference: Closing the Gap!

February 22,
2014

University of Florida
Levin College of Law

Community Service project presented to the Florida Bar Young Lawyers Division,
Affiliate Outreach Conference January 2014



An organization of minority lawyers dedicated to responding to the needs of our community.
Josiah T. Walls Bar Association, Inc.
P.O. Box 13894
Gainesville, FL 32604

Law and Justice Conference 2014:

Closing the Gap

I. Contact Information:

Aubroncee Martin is the contact person for the Josiah T. Walls Bar Association YLD. He can be reached at martina@pdo8.org or (352)214-7314. The mailing address is P.O. Box 13894, Gainesville, FL 32604. Miaya McCray will present our project at the AOC on January 16, 2014.

II. Affiliate Description

The Josiah T. Walls Bar Association is an organization of minority attorneys practicing in the Third, Fifth and Eighth Judicial Circuits. Membership is also open to students at the UF Levin College of Law through our Student Division. JTWBA has approximately twenty active members, and is in communication with over 100 attorneys and students. The Young Lawyers Division is an active group of approximately seven attorneys. Josiah T. Walls has presented community service projects at AOC conferences for the past several years. Last year, JTWBA presented the Law and Justice Conference: **Youth Act for Change!**

III. Project Summary

JTWBA YLD's request is for a law and justice youth conference for at-risk students. The *Law and Justice Conference 2014: Closing the Gap* is the 3rd annual conference provided to at-risk youth in the community. At *Law and Justice 2013: Youth Act for Change*, eighty (80) local students discussed the importance of civic action and identified ways in which the students could get involved and affect change in the community. Inspired by and based on the Street Law program and curriculum, the 2014 Law and Justice Conference will bring local students and civic leaders (including attorneys and law students) together in a one-day, high-impact conference at the University of Florida Levin College of Law. This year's conference will focus on teaching youth the importance of civil rights history, its impact on their rights and responsibilities, and how they can be active, engaged members of their communities.

IV. Project Objectives/Description

- ***What needs does the project address? Why are these needs important to your affiliate?***

Those served by this program are often found to be apathetic, failing to see themselves as stakeholders in the community. This project fulfills a need to educate at-risk youth about their own rich history in the civil rights movement, and how they contribute to this legacy to affect positive change in their community. As an organization dedicated to community service, it is important to the JTWBA YLD to continually encourage our youth to positively contribute to the community and to see themselves as valuable assets to their community. The project also fills a need for youth to interact closely with legal professionals and students. Many of the youth served by the Law and Justice 2013 conference, and the Street Law program of previous years, have only been exposed to the law and legal professionals in adverse settings (delinquency court, etc.). The Law and justice conference is a forum in

which students are shown how the law can be a vehicle of self empowerment and positive change; and to see themselves as individuals who can be a part of positive movements (such as the civil rights movement) in their communities.

- ***To what groups will the project provide services?***

This project will provide services for middle and high school students. Many of the students served by this event have participated in after-school programs for “at-risk” youth.

- ***How many people will the project serve?***

The project will serve approximately one hundred (100) students.

- ***What other projects in the area provide similar services to the same groups? When and with what success? How is your project different?***

The University of Florida College of Law has sponsored a Youth Summit, which engaged high school students in discussions of how law and policy affected them. The Law and Justice Conference aims to reach a larger group of students, primarily of a younger age group. The Conference is also different in that students have an opportunity to use the information given to them to solve a real world problem. Further, a vehicle for continuing the work started by the students is available via the Law and Justice Facebook page.

- ***How will the public benefit from the project?***

This high-energy, interactive event seeks to inspire youth to become active leaders in the community. Students will, at no cost, have a positive interactive experience with legal professionals, law students, law enforcement officers, and community leaders. The more positive interactions that at-risk youth have with both legal and non-legal professionals in their community becomes a deterrent to negative interactions with the legal system, and plants seeds for these students to be active and positive leaders in their community both in the present and in the future.

- ***What impact will the project have on the community?***

This conference will impact the community by serving at-risk youth within the community. JTWBA’s aim is for students to leave with a view of themselves as stakeholders in the community capable of affecting positive change in the world around them, while also having a better understanding of the civil rights movement’s impact on their current lives.

- ***Will the materials, if any, be sold or provided to participants?***

Materials are not sold to participants. Participants will be given materials for use during and after the conference (pens, notepads, tote bags, etc.). Gift cards are also provided in limited number- as incentives. Certificates will be given to each child participating in the conference.

- ***Is this an easy project for other young lawyer affiliates to replicate?***

This project is easy for other affiliates to replicate. The curriculum is based on the “Street Law” curriculum, which is available via the internet. Students from the UF College of Law, local attorneys, and law enforcement officials participate as workshop speakers. Afterschool program directors with the Reichert House, Boys and Girls Club, etc. assist with recruiting participants. Also, the UF College of Law and Eighth Circuit Bar Association provide facilities, volunteers and financial support.

V. Project Evaluation

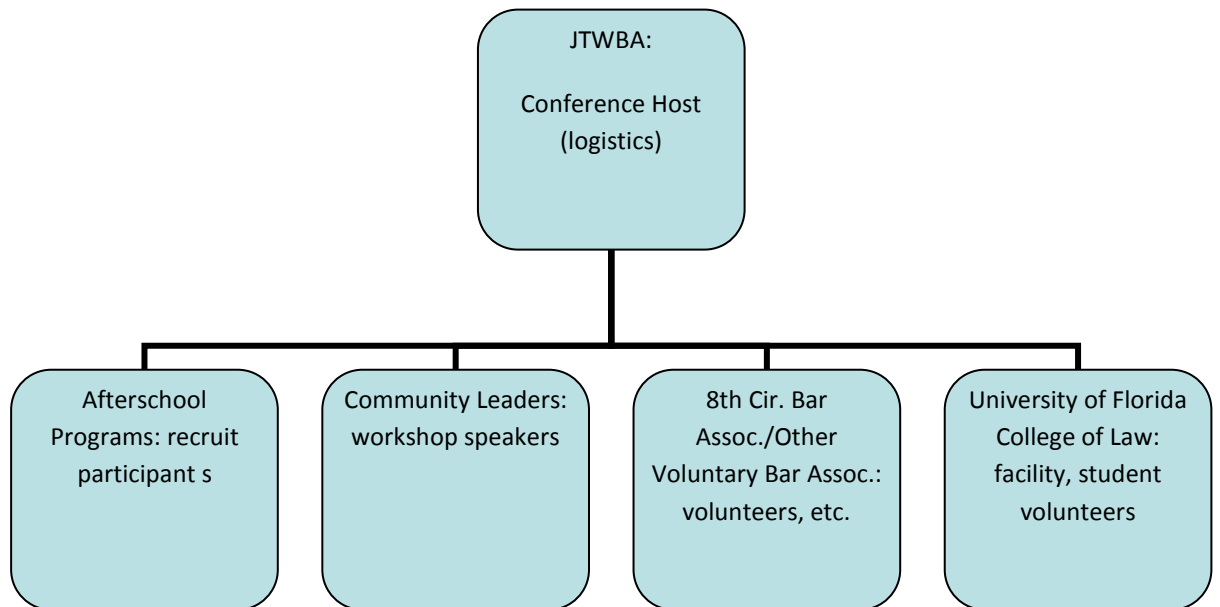
The project’s success will be measured in terms of achieving the following objectives:

1. Successfully reaching and supporting local at-risk students and organizations within the community;
2. Meaningful discussion and understanding of civil rights history;
3. Higher levels of youth enthusiasm for community involvement;
4. Greater program recognition by government, media, public and private entities;
5. The development of a viable project addressing a community need; and
6. A genuine and thoughtful effort at solving a community problem identified by students.

Attendees will participate in a survey to assess whether most of these objectives have been met.

VI. Project Organization

The JTWBA YLD will host the conference with several partners, including the UF College of Law, the Reichert House Afterschool Program, the Boys and Girls Club, and the Eighth Circuit Bar Association. The JTWBA is responsible for the production of the conference and coordinating volunteers. JTWBA is solely responsible for administering grant funds. The partner organizations provide support to the Conference by providing meeting space, technical support and additional financial assistance.



VII. Budget

Facilities.....	In Kind
(University of Florida College of Law)	
Food: Breakfast, Lunch, Snacks.....	\$600.00
(Revenue Source: JTWBA)	
Promotional Items/Gifts.....	\$550.00
-Tote bags, water bottles, pens, key chains, coupons/gift cards	
Materials.....	\$800.00
-Folders/labels, name tags, pens/pencils, copies, materials for presenters (\$50 X6)	
Speaker Honorarium.....	\$250.00
Awards.....	\$90.00
Publicity.....	\$75.00
-Registration Banner, Brochures	
Signage.....	\$75.00
Videographer.....	\$275.00
Photographer.....	\$275.00

Total Estimated Budget \$3,090.00

VIII. Timetable

The Conference is scheduled for February 22, 2014, at the University of Florida, Levin College of Law. A working group, consisting of attorneys and students, will be charged with implementing a plan to present the identified community project to conference participants. Throughout the past year (2013), JTWBA E-board members have discussed this Project during monthly meetings. In response, team members are currently working on preliminary aspects of the conference such as securing a speaker, recruiting volunteers, etc. Intensive planning of each workshop will begin in January, 2014 until the conference is held on February 22, 2014. The conference's outcome and participants' surveys will be discussed at subsequent JTWBA E-board meetings after the conference is successfully held.

IX. Exhibits: Newspaper articles from previous years.



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Youth identify, brainstorm issues at law conference

By [Aida Mallard](#)

Special to the Guardian

Published: Thursday, February 16, 2012 at 6:01 a.m.

Gainesville attorney Christopher Chestnut shared experiences and laid out a map for success in his speech to middle-school-age students at an inaugural youth conference, sponsored by the Josiah T. Walls Bar Association, a minority bar association comprised of attorneys, law professors, judges and law students.



BRAD McLENNY/Special to the Guardian

Guest speaker, attorney Christopher Chestnut, delivers his speech to the youth attending the Law & Justice Youth Conference 2012 on Saturday.

AuBroncee Martin, an assistant public defender and chairperson of Law & Justice Youth Conference 2012, said the purpose of the conference was to give Gainesville's youth an opportunity to think clearly about issues that matter to them, and to find solutions.

"We realized kids didn't feel engaged in their community," Martin said. "Law is vital part of being a citizen. We want to show them how the law can work for them."

Nearly 80 middle-school-age students from local organizations including the Reichert House Youth Academy, The Alachua County Sheriff's Office Teen Court Program, Mt. Moriah Baptist Church and Jesus People Life Changing Church of Gainesville attended the youth conference held last Saturday at the University of Florida Levin College of Law.

The day-long conference kicked off with a motivational speech by Chestnut, of The Chestnut Firm, LLC., followed by two workshops, "Why Law Matters" and "Cops on Call." After the workshops, students met in small and large groups to brainstorm problems in the community and to find solutions.

The welcome was offered by Meshon Rawls, UF professor and president of the Josiah T. Walls Bar Association, who told the students to pay attention and to take advantage of opportunities provided to them.

In his speech, Chestnut said success is about working hard against all odds.

Chestnut is the son of Charles S. Chestnut III, community activist and funeral director, and Cynthia Moore Chestnut, former Alachua County Commissioner, who also served in the Florida House of Representatives.

Christopher Chestnut emphasized the importance of academics as a way to achieve success.

He used sports metaphors to get his message across. He talked about kids who neglect academics because they think their ticket to wealth is sports, when in fact a small percentage of athletes make it big.

"Keep up your grade point average, you can get a full-ride to college through academics," Chestnut said. "Academics and a profession is a better alternative to make money."

He told the students to stay out of fights and to pay attention to everything they do because actions have consequences. Chestnut said punctuality is important and it shows responsibility.

"Life is a race," he said. "Follow through and you can win the race by making it to the finish line."

He told the kids that practice makes the difference between talent and greatness.

He said great athletes like Kobe Bryant and Michael Jordan put in thousands of hours of practice to perfect their craft.

"If you practice you can catch up," Chestnut said. "Always be prepared to take advantage of an opportunity."

Chestnut's speech received good reviews from those in attendance.

"A wonderful program," said Byron Lewis, operations director at the Reichert House Youth Academy.

"It was a good program," said Eric Vinson, a student at the Reichert House Youth Academy and ninth-grader at Gainesville High School. "He said we should be good and not go with the crowd."

Margaret Good, a law student and conference volunteer, said the students identified bullying as their biggest concern. Other areas of concern included crime, drugs and violence in the home. Good said in the next few months, students and attorneys will get together to formulate a plan of action to combat bullying.

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Youth Law and Justice Conference brings together practitioners and local students

Published: March 11th, 2013

Category: News (<http://www.law.ufl.edu/flalaw/category/news/>)



(http://www.law.ufl.edu/flalaw/wp-content/uploads/2013/03/IMG_0286_flalaw.jpg)

Eugene Pettis (JD 85), the president-elect who will become the first African-American to lead The Florida Bar, speaks to area youth at the second annual Youth Law and Justice Conference on Feb. 26. (Photo by Maggie Powers)

By Felicia Holloman (3L)

UF Law hosted the second annual Youth Law and Justice Conference on Feb. 26. The daylong event brought more than 70 local middle and high school students to campus for discussions raising awareness of legal issues affecting today's youth.

Students, legal practitioners, and faculty filled the Chesterfield Smith Ceremonial Classroom for a welcome by Eugene Pettis (JD 85), the president-elect who will become the first African-American to lead The Florida Bar.

Pettis encouraged students to seek success, whatever their circumstances and hurdles:

"You cannot be afraid to succeed," Pettis said. "Even if your family is not there to bridge your success, you must not let that define you."

Pettis also offered a few of his early life experiences as proof, such as overcoming a speech impediment to become a successful trial attorney.

"I was able to reach deep within and grab something that is within each of us. I believed in myself," Pettis said.

After a motivational opening, students were split into groups and dispersed to classroom workshops. In one workshop, students re-enacted a criminal proceeding. Three students played attorneys defending a student who was arrested for gang activities in a park. Three other students played prosecutors, while the rest of the class was split into witnesses and jury members.

Canaan Goldman, an assistant public defender, presided as judge over the mock trial and offered guidance to the groups.

"You are going to have to figure out what is a 'gang' and what is an 'activity,'" Goldman said.

The proceeding sparked lively debate among the groups and ended with the acquittal of the defendant.

The students also attended a workshop focusing on handgun laws and provided students a chance to discuss their views on how to limit gun violence.

Kristofer Eisenmenger (JD 09), an assistant public defender, reviewed gun laws, particularly weapons that may be frequently used by teenagers. The topic triggered a flurry of questions about potato guns, air soft guns, and even slingshots.

Meanwhile, Caroline Zapiec (2L) educated students with facts about handguns, including that the U.S. has the highest rate of gun ownership in the world.

"Every day, about 32 people die due to a gun-related act," said Zapiec.

Dane Ullian (2L) then presented the students with a hypothetical situation to change the gun laws in a fictional town. Student opinions ranged from allowing open carry of weapons to installing strict gun licensing laws.

The conference was presented by the Josiah T. Walls Foundation, in partnership with UF Law's Black Law Student Association, Caribbean Law Student Association, Criminal Law Association, Association of Public Interest Law, and The Florida Bar Young Lawyers Division Law Student Division.

Young Lawyers Division of the Lee County Bar Association
Grant Application

I. Project Title: Lee County "Bedz for Kidz" Event

II. Contact Information: Shannon Puopolo, President of the Young Lawyers Division of the Lee County Bar, is the contact person and co-presenter for the grant application.

Shannon Puopolo, Esq.
1715 Monroe Street
Fort Myers, FL 33901
Direct Phone No.: 239.344.1116
Direct Fax No.: 239.344.1509
Email: shannon.puopolo@henlaw.com

Kimberly Davis-Bocelli, Vice President of the Young Lawyers Division of the Lee County Bar, will also be a co-presenter for the grant application.

Kimberly Davis-Bocelli, Esq.
2320 First Street, Suite 1000
Fort Myers, FL 33901
Direct Phone No.: 239.337.4252
Direct Fax No.: 239.337.0970
Email: kbocelli@ralaw.com

III. Description of Affiliate and Past Attendance at the AOC: The Young Lawyers Division of the Lee County Bar is made up of roughly 40 young lawyers dedicated to furthering their professional growth and developing leadership skills necessary to make them leaders within the Lee County Bar. The Lee County affiliate places great emphasis on improving the community through participation in philanthropic activities, with a particular focus on children living in the community.

This will be the third consecutive year that Lee County has attended the Affiliate Outreach Conference and submitted a grant application. In 2011, the grant funds assisted in organizing a golf tournament which ultimately raised almost \$15,000 for the Lee County Guardian ad Litem Program. In 2012, the grant funds were used to fund the S.T.E.M. program through Child Care Southwest Florida, which provides day care for underprivileged families in Lee County. This year, the Young Lawyers Division of the Lee County Bar continues its focus on children by working with Voices for Kids of Southwest Florida and the Lee County Guardian ad Litem Program.

IV. Summary: The Young Lawyers Division of the Lee County Bar has partnered with a non-profit organization called Voices for Kids of Southwest Florida ("Voices for Kids"). Voices for Kids is an organization

that provides support and funding to the Guardian ad Litem Program in the Twentieth Judicial Circuit of Florida, covering Lee, Collier, Charlotte, Hendry and Glades counties. Voices for Kids' mission is to ensure that every abused, neglected and abandoned child in Southwest Florida has a Guardian ad Litem volunteer to support them through the legal process. Voices for Kids provides the Guardian ad Litem volunteers with financial assistance and resources to meet the child's educational, health and social needs that may otherwise be lacking. One of the many programs funded by Voices for Kids is the "Kids Being Kids" program, which provides Guardian ad Litem volunteers with funding for emergency/supplemental clothing, academic tutoring, supplies for birthday parties, and registration fees for sports teams, social clubs and summer camps.

The Young Lawyers Division of the Lee County Bar requests funds to assist Voices for Kids with "Bedz for Kidz", which is a special division of the "Kids Being Kids" Program. Voices for Kids provides roughly 200 beds annually to children within the Guardian ad Litem program who are living with a guardian or in foster care, and do not have their own bed. The "Bedz for Kidz" volunteers deliver and assemble the beds, and provide sheets, age-appropriate comforters, and stuffed animals.

- V. Project Objectives/Description:** The project objective is to work towards ensuring that all children placed in the Guardian ad Litem program have a comfortable home environment, with a secondary objective of continuing to foster the ongoing relationship between the Young Lawyers Division of the Lee County Bar and needy children within the community.

The Young Lawyers Division of the Lee County Bar will assist Voices for Kids with purchasing or acquiring donations for the beds, sheets, and comforters, as well as assembling and delivering the beds to the children's homes.

- VI. Project Evaluation:** The Young Lawyers Division's goal is to assist the "Bedz for Kidz" program by providing beds and bedding accessories to at least ten local children in the Guardian ad Litem program.

- VII. Project Organization:** The Young Lawyers Division of the Lee County Bar has partnered with the executive director of Voices for Kids and her staff, including the leaders of the "Bedz for Kidz" program. The executive director will assist the Young Lawyers Division board members with acquiring the beds and mattresses at a discounted rate. Ten volunteers from the Young Lawyers Division membership will be provided information about a child, including his/her age, interests and favorite colors, to assist them in picking out sheets and a comforter for each child. Once the beds and bedding accessories are purchased, members of the Young Lawyers Division will assist the "Bedz for Kidz" leaders with loading the beds onto

the trucks, delivering the beds and assembling the beds at the children's homes.

VIII. Budget: \$3,000.00

Purchasing/Acquiring Donations for Bed Frames:	\$ 1,500.00
Purchasing Mattresses:	\$ 1,000.00
Purchasing Sheets:	\$ 200.00
Purchasing Comforters:	\$ 300.00
Total	\$ 3,000.00

The proposed grant funds will be used to purchase the beds and bedding accessories. Additional funding will be obtained through donations from business members within the community, as the beds, mattresses and bedding accessories may exceed \$3,000.00. If donations exceed the expense of providing ten beds, we will purchase additional beds for as many children as the funds permit. The Young Lawyers Division will pay for gas or moving van expenses from their general funds, as needed.

IX. Timetable: The Young Lawyers Division will determine what funds it has available from grant funds and donations by the end of January, 2014. Purchasing of the beds and bedding accessories will take place in February and March of 2014. The delivery and assembly of the beds is scheduled to occur in April, 2014.

LAWYERS FOR MIGRANT LITERACY PROJECT

2013 Grant Application Presented by:

The Manatee County Bar Association, Young Lawyers Division

I. Project Title

The Manatee County Young Lawyers Division ("YLD") is proud to present the Lawyers for Migrant Literacy Project for consideration by the YLD Board of Governors.

II. Contact Information

- Project Chair

Amanda Smith
Blalock Walters, P.A.
802 11th St. W.
Bradenton, FL 34205

- A member of the Manatee YLD Board of Directors will be presenting the Lawyers for Migrant Literacy Project at the Annual Affiliate Outreach Conference.

III. Describe Your Affiliate

- The Manatee County Bar Association has approximately 60 attorneys that qualify for membership in the YLD, with approximately 25 attorneys actively participating in regular YLD events.
- Members of the Manatee County YLD have participated in each of the past six (6) Affiliate Outreach Conferences. This project has not been previously presented.

IV. Summarize the Purpose of Your Request

A. Background

The Manatee YLD promotes community involvement among its members, and serves the needs of numerous local non-profit organizations. This year we would like to support the needs of a largely overlooked population that urgently needs assistance in Manatee County, that of the non-English speaking migrant worker.

Manatee County's agricultural economy has historically attracted large numbers of migrant workers seeking a steady job, income for their families, and a permanent home. This situation has only been exacerbated by the hurricanes and earthquakes that have devastated Caribbean nations in the past several years. Now, those who evacuated their ruined homelands have come to Manatee to find work. They are faced with the traditional problems of the jobless, but have the additional complication of being not speaking English.

Two local charities currently serve the needs of the migrant worker community. Both are in desperate need of funds and volunteers. The Manatee YLD hopes to provide both through this grant.

Founded in 1995, Project Light is a local non-profit literacy center. Throughout the year, over 300 migrant workers, of all ages, backgrounds, and educational levels, attend classes at Project Light. Classes are taught five mornings a week and two nights a week by an all-volunteer group of teachers. The teachers provide instruction in basic English and cultural skills in hopes of giving the migrant workers a better chance to find jobs, help their children's academic development, and build a stronger, more vital community.

Founded in 2000, Stillpoint is a local food pantry that serves the migrant worker community. Every Monday and Friday, over 100 migrant workers assemble in the parking lot at 8:15. At 9:00, they are admitted to Stillpoint, two at a time. Once inside, they may select two canned goods (from the approximately 200 items on hand), a bottle half-filled with cooking oil, a baggie filled with one pound of rice, six diapers, six wet wipes, and up to five pieces of very used clothing. For the children of migrant workers, Stillpoint distributes shoes in August and toys in December.

It is against this background that this grant is submitted.

B. Current Project

Manatee's Lawyers for Migrant Literacy Project aims to provide the funds and volunteers that these two organizations require to serve the community of local migrant workers in need. The YLD would subsidize Project Light's purchase of new textbooks. The YLD would also distribute food, clothing, diapers, and other necessities to the migrant worker community at Stillpoint.

V. Project Objectives/Description

To aid the migrant workers in their laudable quest for literacy, we ask for a grant to subsidize the cost of textbooks for Project Light. This year, Project Light gained two experienced English as a Second Language (ESL) teachers. They have standardized the curriculum by testing the students and placing them into one of four levels. They have selected a textbook to use, but unfortunately, cannot afford to provide them for all their students. Instead, each student must pay for their own textbook, which costs \$30. Since most students have not been able to afford to purchase their own textbook, the success of the standardization progress has been slow.

The Manatee YLD recognizes the importance of education in our own members' success as lawyers. Education provides important opportunities for us all, and we wish to afford the same educational opportunities we had to others in need. The migrant worker community will benefit from these education opportunities, as it will help them attain integration in

the community and a better chance for a job. We therefore ask for funds to purchase fifty textbooks for Project Light. Project Light teaches approximately 30 students per day. With a bank of 50 textbooks, the school would be well-equipped to conduct their daily lessons and be able to send books home with students to study at night.

Project Light holds “graduation ceremonies” for its students that reach a new level of English proficiency or graduate from the program altogether. The Manatee YLD would attend one of these events to congratulate the students and present the new textbooks.

The Manatee YLD also recognizes that many migrant workers may not be able to strive for literacy until some of their more basic needs are attended to. We therefore ask for funds to purchase food and/or diapers for Stillpoint. Our young lawyers would spend a Friday morning distributing these necessities to the over 100 migrant workers who seek assistance from Stillpoint every week. Our volunteers would bag food, distribute food, sort and hang clothing, and distribute toys to children. Additionally, Stillpoint provides financial assistance to migrant workers for medical expenses or rent once every three months. The young lawyers can work the computer database to identify those eligible for financial assistance and write checks.

Working with Project Light and Stillpoint will also introduce young lawyers, who often have the desire to serve the community, but perhaps not the knowledge of which organizations are in need, to these charities and the migrant worker community. It is hoped that the young lawyers will continue to support these charities in any way they can, whether it be by teaching a night class in English at Project Light, collecting food at their offices for Stillpoint, or even providing pro bono legal services to migrant workers with questions about landlord-tenant relations, the immigration process, etc.

This project is unique in that while Manatee hosts many dedicated charities, only these two specifically serve the needs of non-English speaking migrant workers. This project will benefit not just the migrant workers, but the community in general, by helping to build a more integrated, vital Manatee. Overhead costs of this project are very low. Stillpoint and Project Light would offer their venues free of charge. Therefore, most of the money awarded through this grant would go directly to the purchase of textbooks, food, and diapers for those in need.

VI. Project Evaluation

The success of this project will be determined by the number of migrant workers who attend the Lawyers for Migrant Literacy event. We anticipate anywhere from 100-200 workers attending the food distribution portion of the event at Stillpoint. The textbook grant will allow 50 students from Project Light to advance their education in English.

VII. Project Organization

This project will be executed by a special committee of the Manatee County YLD, along with the assistance of the Executive Director of the Manatee Community Bar Association, Sue Revell. Our senior bar will assist with providing volunteers.

VIII. Budget

The below preliminary line-item budget represents the costs necessary to carry out the Lawyers for Migrant Literacy project through to the actual event.

Anticipated Income

AOC Grant (Requested)	\$2,500
Donations (Cash, In Kind)	\$500 (Law firm and business sponsorships)

Anticipated Expenses

Textbooks	\$1,500 (50 textbooks at \$30/each)
Food, Cooking Oil, Diapers	\$1,000
Postage, Advertising, Flyers	\$500
YLD Signage/Banner	\$150

TOTAL EXPENSES:	\$3,150.00
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IX. Timetable

We believe it will take approximately four months to prepare for the Manatee YLD Lawyers for Migrant Literacy Project. We will use two of the months to plan the event (purchase textbooks, purchase food/diapers/other necessities for distribution, coordinate volunteers). We will use the next two months to promote the event. We anticipate help in promoting the event from the legal community as well as the two charities themselves. We will schedule the event for May.

X. Exhibits

Photos in the first row show one of Project Light's advanced English classes.

Photos in the second row show Stillpoint's bi-weekly distribution of food, diapers, and used clothing. As you can see, their supplies are very low.

Both organizations are in need of funds and volunteers that the Manatee YLD hopes to provide.



YOUNG LAWYERS COMMITTEE
Manatee Chapter, Florida Association for Women Lawyers

Affiliate Outreach Grant Application

“April CLE”

Submitted by:
Young Lawyers Committee, Manatee FAWL

I. Short Project Title & Description

Title: April CLE

Description: A morning Continuing Legal Education seminar hosted by the Young Lawyers Committee of Manatee FAWL focusing on work and life balance.

II. Contact Information

Libby A. McNary, Esquire
Libby A. McNary, PA
435 12th Street West, Suite 213
Bradenton, Florida 34205
Tel.: (941) 345-1662
Fax: (941) 893-3278

Ms. McNary will present at the AOC Conference in January 2014.

III. Describe Your Affiliate

In early 2010, the then-President of Manatee FAWL, Tricia Fradley, created a Young Lawyers Committee pursuant to our organization's bylaws. Any member of Manatee FAWL that is considered a Young Lawyer of The Florida Bar is a member of the Young Lawyer Committee at membership. Currently, Manatee FAWL has around 50 member, approximately 1/3 of which are considered young lawyers. The goal of the Young Lawyers Committee is to enhance young lawyers' relationship, understanding, and interaction with judiciary and overall legal profession.

The Young Lawyers Committee of Manatee FAWL attended the 2012 AOC conference and presented the "Judicial Assistants Appreciation Luncheon" project.

IV. Summarize the Purpose of Your Request

The mission of Manatee FAWL is to actively promote gender equality and the leadership roles of Manatee FAWL's members in the legal profession, judiciary, and community at large. This mission would be furthered if members are prosperous not only in the professional but in their personal lives as well. With the ever-increasing demands of the profession and obligations outside of the profession, such as family, church, volunteerism, and other aspects, balancing work and personal life can be a challenge. Manatee FAWL would like to present a CLE to help educate members to give the ability and tools to improve their having a balanced work and personal life (all the while multitasking allowing

members to network at the CLE and obtain needed CLE!).

V. Project Objections/Description

The Young Lawyers Committee will organize, coordinate, and manage the CLE. The CLE will be held at Sarabay Country Club on a Friday in April 2014. This facility is essentially the halfway point between Bradenton and Sarasota, so the location bids well to members from both the Manatee and Sarasota bars. This will be a 4-hour CLE and credit hours will be applied for attendees. The Young Lawyers Committee will organize relevant speakers on the topic of work-life balance and assist in any ways necessary for the speakers' materials to be printed. There will be binders at the CLE so that attorneys who attend will be able to retain the written materials for future reference.

The objective of the luncheon is to provide continuing legal education on a topic relevant to the very common issue of the struggle for many attorneys to find peace amidst hectic work schedules and demands of family and other obligations in today's society. The project addresses this need directly by providing information and tools to help attorneys find a medium and help them live prosperous work and personal lives.

VI. Project Evaluation

The results from the CLE will be to educate attorneys who attend. They will be measured first by the number of attenders as well as informal communications and discussions on the merits of the CLE that occur afterwards. An easy way to calculate the interest in this topic will be based upon the number of attendees.

VII. Project Organization

The members of the Young Lawyers Committee will be responsible for coordinating all aspects of the CLE with help from volunteers. These tasks include securing speakers for the event, securing the venue and making arrangements for breakfast as well as any needed supplies/materials for the speakers at the event. The members will obtain the handout materials from the speakers to create a handout booklet for attendees (to be given at the event and which can be taken with them) and will apply for the appropriate CLE with The Florida Bar. The members will be responsible for creating a flyer for the event and all other advertising and maintaining a database of attendees and payment. The day of the event, members will greet attendees and speakers and ensure the program runs as planned.

VIII. Budget

Supplies (paper and binding equipment for handout materials): \$500
Takeaway gift (to be determined) for members to help organize their business and which is fitting for the theme of the CLE (example would be desk-top organizer, calendar, notepads, etc.) \$500

The only other source of income will be from the fee for registration of the CLE. This will cover the cost of breakfast for the attendees and rental space and any speaker costs.

Total Requested Budget: \$1000

IX. Timetable

The event will be scheduled on a Friday morning in April 2014. The Young Lawyers Committee will need to secure speakers by early February and being advertising mid-February through their newsletter as well as the Manatee and Sarasota County Bar Associations. The RVSP deadline will be one week before the event and the final details of the event will be confirmed at that time.

X. Exhibits

None.

MARION COUNTY YOUNG LAWYERS SECTION

2014 AOC PROJECT: “THE BOYS AND GIRLS CLUB OF MARION COUNTY HONOR PROGRAM”

I. Short Project Title and Description:

“THE BOYS AND GIRLS CLUB OF MARION COUNTY HONOR PROGRAM”

The MCYLS is seeking financial assistance for its 2014 philanthropic project to continue supporting the youth of the Boys and Girls Club of Marion County by maintaining the academic and character-based Honor Program previously instituted. The program recognizes and rewards the elementary, middle, and high school members of the Boys and Girls Club of Marion County who excel in the classroom, attend class regularly and exhibit strong moral character by adhering to an established code of conduct.

II. Contact Information:

Robert C. Briggs (President, Marion County Young Lawyers Section)
The Briggs Law Firm
P.O. Box 2798
Ocala, Florida 34478
(352) 671-4600 (Office)
bobriggs@thebriggslawfirm.com

III. Description of Affiliate:

The Marion County Young Lawyers Section (MCYLS) is composed of approximately 25 active members. The MCYLS has attended every AOC since 2005, receiving grant funding each year. In recent years, the MCYLS has received funding for its annual Great Debate Tournament, a Drug Market Intervention / Ocala Place Apartments Playground Project, and previously, the Boys and Girls Club of Marion County Honor Program. This will be the third year of the Honor Program, which is growing in popularity among the members of the Boys and Girls Club.

IV. Project Summary / Purpose:

The MCYLS is seeking financial assistance for its 2014 philanthropic project to assist the youth membership of the Boys and Girls Club of Marion County by continuing to fund and administer an academic and character-based Honor Program, recognizing and rewarding the elementary, middle, and high school members of the Boys and Girls Club of Marion County who excel in the classroom and exhibit strong moral character by adhering to an established code of conduct.

V. Project Objectives / Description:

The MCYLS is committed to positively impacting the lives of Marion County residents, particularly local youth. This commitment has been the cornerstone of each MCYLS AOC Project submitted in the recent past. In 2010, AOC funding was awarded grant funding for the MCYLS' Great Debate Tournament, which enjoyed great success and served to further the educational experiences of Marion County high school students. The MCYLS continues to host its annual Great Debate Tournament, in addition to one other major philanthropic endeavor chosen by the membership as its AOC Project. Three years ago, the MCYLS sought and received funding to institute the Boys and Girls Club of Marion County Honor Program. This year, the MCYLS seeks funding to continue and build on this successful venture, remaining mindful of the Section's continued dedication to improving the lives of Marion County youth.

This MCYLS AOC Project will further grow the relationship between the MCYLS and the Boys and Girls Club of Marion County. The established mission of the Boys and Girls Clubs of America is "to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens," which perfectly complements the objective of the MCYLS. By funding and overseeing an honor program that encourages children to strive to succeed in the classroom and take pride in their actions and overall character, young lawyers will increase the scope of the Marion County Boys and Girls Club's positive impact on local youth. Through hands-on mentoring, young lawyers will set a positive example for the children. In turn, Marion County young lawyers will gain a better appreciation for the commitment to success exhibited by area youth in the face of difficult circumstances. The overall objective of the project is to teach at-risk children to set high expectations of academic achievement and sound character, encourage them work hard to meet their goals, and reward them for doing so. As a peripheral benefit, the MCYLS will elevate the public perception of lawyers and the practice of law.

Currently, the Boys and Girls Club of Marion County serves an integral role in our local community, providing less fortunate, vulnerable youth with a safe place to learn and grow. An increasing number of children are at home with no adult care and supervision. Rather than finding their own recreation and companionship in the streets, over 400 children between the age of 6 and 18 spend their time at the three Boys and Girls Club locations in Marion County. The Clubs span from one end of the county to the other, located in Ocala, Dunnellon, and Silver Springs Shores. They are open every day, after school and on weekends, when children have free time and need positive outlets. The Clubs' professional staff instills a sense of competence, usefulness, belonging and influence by engaging children in stimulating, constructive activities. They truly live up to their nickname of *The Positive Place for Kids*. It is hard to imagine a better partner for the MCYLS.

Three years ago at AOC, MCYLS representatives were impressed by the Seminole County Young Lawyers Division's "Boys & Girls Club of Sanford Academic

Achievement Program” and consulted Jerry Lane, the Director of our Marion County Club to discuss implementation of a similar program. Not only did the program appear to address an issue important to the MCYLS; it also had the potential to be a recurring project that young lawyers could build upon and improve annually. MCYLS members learned that, although the programming at the Boys and Girls Clubs is comprehensive and certainly includes tutoring, goal-setting, and character-building, there was not an organized honor program or recognition mechanism in place. At the time, Boys and Girls Club members who excel as students and leaders are not rewarded for their efforts or recognized in any formal manner.

In large part, the MCYLS has followed the playbook of the Seminole County Young Lawyers Division since receiving AOC funding in years past and began implementation of an Honor Program for over 400 local youth served by the three branches of the Boys and Girls Club of Marion County.

The program rewards each student who maintains good grades, conducts himself or herself in accordance with the school code of conduct, and attends class regularly. An annual award ceremony is held in May to recognize children who meet the academic and character-based goals of the Honor Program. As discussed below, there are various awards for students who attain straight-A's or a 3.0 grade point average, as well as a clean discipline record and fewer than five absences in each nine-week period. In order to involve more students, those who improve their grade point average are also invited to the annual award ceremony, recognized and provided with a certificate. Each ceremony will include pizza, an address by a community leader and the advice and encouragement of MCYLS members.

At the ceremony scheduled for the end of the school year in May, students who have met the academic goals of the Honor Program in various semesters receive heightened rewards based on their level of sustained success. It is difficult to specify exact awards until we learn how many students qualify for various levels of awards. Our previous intent was to provide movie passes to those who reach a 3.0 average during one semester and an additional bonus gift to those who sustain this level for multiple semesters. Similarly, we originally intended to provide more valuable Paddock Mall gift cards to the exceptional students who achieve straight A's, with higher amounts earned based upon the number of semesters that the goal is attained. The plan remains unchanged, but due to potential budgetary constraints, the gifts have not been disclosed to the students at this time, as they may need to be reduced in size if necessary. Each student who has improved his or her grade point average during the course of the year will also be recognized and provided with a certificate.

This project is unique and distinguishable from the standard academic honor roll that exists within each child's school. The MCYLS Honor Program provides recognition at the Club level rather than in the public school setting. The culture of the Boys and Girls Club requires a tailored program that incentivizes academic success within the walls of the Club, which is a comfortable and family-like atmosphere for the children. Originally, the hope of the MCYLS was that when children see achievement pay off for

those close to them, there would be a domino effect and an increasing number of children would strive to improve their grades in order to gain recognition and take part in the Honor Program. We have seen this come to fruition, but feel that as the program enters its second year it will continue to grow. By improving the academic standing of the children visiting the Club, the MCYLS can bring about a positive change in this segment of the youth population and our community as a whole.

The MCYLS firmly believes that this project is easy for other young lawyer affiliates to replicate. This belief is founded on the fact that we *borrowed* this idea, practically in its entirety, from the Seminole County Young Lawyers Division. The MCYLS is not ashamed for replicating a good idea of a fellow affiliate!

VI. Project Evaluation:

This program is providing the first spark that the children at the Boys and Girls Club of Marion County need on the path to academic success. At this early stage, it is clear that a large segment of the members bought into the program, but there is plenty of room to grow. Visits to the Boys and Girls Club assembly meetings and discussions with the children on the part of MCYLS young lawyers have been important, but the involvement of the Club Director and staff to ensure that staff members are continuing to emphasize the Honor Program will be critical.

Success will be largely determined based on the number of children who actively take part in the Honor Program, the extent to which it positively impacts grades within the Club, and feedback received from Boys and Girls Club staff. MCYLS membership includes several young lawyers who are active volunteers and/or members of the Board of Directors at the Boys and Girls Club of Marion County, but the officers of the MCYLS will be responsible for administering and monitoring the program. Now that the program is established, the MCYLS will focus more effort on building support for the program incrementally among Club members. As evidenced by this application, the expectation is that the Honor Program will be a recurring program sponsored by the MCYLS that will continuously gain momentum from within the Club to the point that the vast majority of children actively participate and compete.

VII. Project Organization:

The current MCYLS President, Rob Batsel, oversaw the planning and implementation of the Boys and Girls Club of Marion County Honor Program since funding was attained last year. Robert Briggs will be taking the gavel as President of the MCYLS on January 1, 2014 and both Mr. Briggs and Mr. Batsel will oversee the program moving forward. However, MCYLS members unanimously support the program and interact with members of the Club. The MCYLS has received a great deal of help from the current Boys and Girls Club of Marion County Director, Jerry Lane, and his staff members. The Mayor of the City of Ocala, Kent Guinn, and several local Judges have previously provided their support and we anticipate will continue to agree to participate in the program's speaking engagements and certificate presentations.

X. Budget:

The Boys and Girls Club of Marion County currently serves approximately 400 children per day. It is difficult to anticipate the number of children that will qualify for awards, but the Boys and Girls Club academic support staff and tutors believe we will continue to see a high level of participation. The MCYLS based the following projections on discussions with the Director and staff, as well as a review of the budget submitted by the Seminole County YLD. The 2014 budget is based on 400 participants who improve their grades at some point in the year, 150 "A-B Honor Roll" Honorees, and 40 Honorees with straight A's among the Club's three locations.

Year-End Pizza Party / Award Ceremony	
Pizza (120 Pizzas X \$6.00)	\$720.00
Certificates and Frames (400 X \$2.00)	\$800.00
Awards for 'A-B Honor Roll' / 3.0 GPA Honorees (100 X \$10.00)	\$1,000.00
Bonus for Multiple Semesters @ 3.0 GPA (200 X \$5.00)	\$1,000.00
Awards for Straight-A Students (40 X \$20.00)	\$800.00
Bonus for Multiple Semesters @ 4.0 GPA (80 X \$5.00)	\$400.00
Total Expenses	\$4,720.00

Donated Items

Drinks

Paper Goods

XI. Timetable:

Previously, the MCYLS was awarded funding for this project. After meeting with the Club Director and discussing plans for the project, MCYLS members introduced the Boys and Girls Club Honor Program to students late in the first semester of the 2014-2014 school year. The first report cards to be collected will be those sent home in December, 2013. Names of students who earn a 3.0 GPA or a 4.0 GPA and qualify for recognition will be posted at all Boys and Girls Club locations immediately.

During the first and second semester of 2014, report cards will be collected and Honorees will be identified in the same manor.

The first award ceremony / pizza party will take place in June, 2014, after the close of the school year. This awards ceremony and the awards provided will be funded by the funding received from the 2014 MCYLS Project.

When the 2014-2015 school year commences in August, MCYLS members will once again visit the Club locations to speak to the children about the Honor Program in preparation for the semester. The funding sought through this grant application will fund the program throughout the 2014-2015 academic year, culminating in the May 2015 award ceremony.

The Young Lawyers Division of the Martin County Bar Association "MCBA FISH FOR THE FUTURE" PROJECT SUMMARY

The Young Lawyers Division of the Martin County Bar Association (MCBA) is reaching out to our own community to raise awareness and support for the Indian River Lagoon. The Lagoon has been the unwilling recipient of pollution from Lake Okeechobee, which is routed to dump its polluted, fertilizer rich waters into our brackish and saltwater lagoons. Due to the dumping, the Department of Health banned residents from entering the waters due to toxicity levels. Since the dumping has increased in the summer of 2013, scientists have reported dead manatees, dolphins, fish, oysters, and countless other organisms. This project, to take place in April of 2014, will educate and unite the community to save our river, through a fishing and conservation clinic. This project is of particular interest to Martin County, as this area is known for its wonderful fishing, boating and beach activities. A summary of our project, MCBA "FISH FOR THE FUTURE" is as follows:

I. Contact Information

For information regarding MCBA FISH FOR THE FUTURE, please contact:

Barbara Kibbey, Chair, Young Lawyers Division Martin County Bar Association
Barbara.kibbey@gmail.com

II. Size of the Affiliate

There are approximately forty-five (45) members in the Young Lawyers Division of the MCBA. The majority of those members are under 30 years of age and have recently moved to the area after passing the Bar exam. Therefore, most local young lawyers have had little exposure to the legal and non-legal community, and the issues in the Lagoon that need our support.

III. Attendance at Past Affiliate Outreach Conference

Members of the Young Lawyers Division of the MCBA attended the Affiliate Outreach Conference last year (2013), and previous years, and received funding. This is the first time the Young Lawyers Division of Martin County has presented

this project as a grant proposal. Finally, this will be Ms. Kibbey's first time attending the AOC Conference.

IV. Summary of Purpose

The purpose of "FISH FOR THE FUTURE" is to educate and unite the community to stop pollution and discharges to the Indian River Lagoon. Many people in Martin County want to help our Lagoon, but may be unsure of the issues at hand. Some residents may feel powerless due to the bureaucratic "red tape," as the State and Federal government control the canals. While some residents may want to offer support, but do not know how or what to do.

The "FISH FOR THE FUTURE" event is for all ages, thus engaging young children, the elderly, and everyone in between. The event has also received support from local businesses, both maritime and professional, to sponsor and attend the event. By incorporating people of all ages, creeds, and professions, this event will unite the community as a whole.

Also, due to the diverse demographic, "FISH FOR THE FUTURE" will consist of several different events and aspects. For the young, or maritime novice, the event will hold fishing clinics on the right and wrong way to fish, the importance of "catch-and-release," conservation of fish, and the toxins threatening our fish habitats. Then, the director of the Florida Oceanographic Society in Martin County, Mr. Mark Perry, will speak on the Lagoon. Mr. Perry, an advocate against the Lake Okeechobee discharges, will also provide attendees with tangible ways to fight the discharges. We will have booths, games, and prizes so that all can be involved.

V. Project Objectives

The YLD hopes to unite the legal community with residents of Martin County and area businesses to save our river. The "FISH FOR THE FUTURE" project hopes to provide educational ways to preserve our waters and fish habitats through correct fishing practices, as well as how to effectively work together to stop Lake Okeechobee discharges.

VI. Project Description

"FISH FOR THE FUTURE" is a full-day event that will take place in Martin County, FL. Because "FISH FOR THE FUTURE" is about fishing conservation

and river preservation, it will take place on Hutchinson Island at the Oceanographic Society. The Oceanographic Society facility is located on the Indian River Lagoon on one side, and the ocean on the other. The property has several live marine exhibits as well, such as sea turtles and stingrays that are being rehabilitated due to injury or illness. The exhibits are interesting and education tools for the public. The event is primarily a fishing clinic for children and families, but will also encompass speeches from Mark Perry and other keynote speakers on the Indian River Lagoon. Registration will begin at 9:00 a.m., and at noon, a barbecue lunch will be served for all. Booths with area vendors supporting the event will be set up, and there will be contests for children based upon their retention from the fishing clinic. Other items for attendees will be passed out, such as t-shirts, buttons, stickers, and goody bags. The event will conclude at approximately 5:00 p.m., with closing remarks from the MCBA.

VII. Project Evaluation

Our success will be determined by the community feedback received by the MCBA, the YLD, community participation, outside business participation, and press coverage of the event.

The project's success may be based on the residual and direct actions by the community, and political parties, to save the Indian River Lagoon.

VIII. Project Organization

The project committee will be chaired by Barbara Kibbey of the Young Lawyers Division of the MCBA, and George Bush (president) and Michelle Katzmann of the MCBA, who are acting as our liaisons with the Oceanographic Society. Ms. Kibbey has already published several articles in the MCBA's monthly newsletter garnishing the members support, participation and topic suggestions, which they believe may be of interest to the local community. All of the members of the Young Lawyers Division of the MCBA will be responsible for contacting lawyers and professionals in the pertinent fields chosen by YLD members to ask for their participation in the event and discussions.

Ms. Kibbey will stay in close contact with YLD members, other members of the MCBA and local professionals who will be participating and sponsoring different events of the project, tailored to the needs of the community.

The Oceanographic Society will be responsible for the premises and property, as well as preparing the fisheries for the clinic. The community business sponsors will also take part in setup and breakdown, as well as cross-sectional marketing and publicity for the event.

IX. Funding Capability

The Young Lawyers Division of the MCBA will be in charge of contacting members of organizations in Martin County to solicit donations of time and money, to achieve the project objectives and continue the project beyond the one year AOC grant period. The Oceanographic Society and other area businesses will be responsible for the costs not supplied by the MCBA, and their own booths and contests.

X. Budget

The YLD and MCBA will be responsible for providing the fishing clinic fishing poles, prizes, t-shirts, buttons, and barbecue lunch. For each attendee, the MCBA projects a cost of \$10 per adult, and \$15 per child (due to poles and prizes for the children), which includes all the aforementioned activities. The MCBA currently projects about 100 attendees (including adults and children). Therefore, if roughly 50 adults attend, and 50 children attend, the MCBA will expend approximately \$1250.00. The MCBA also will spend approximately \$250 in pre-event publication, as well as print material, taxes and set-up and breakdown costs. Therefore, the YLD is requesting a grant of approximately \$1500.00 for the event.

XI. Timetable

The Young Lawyers Division of the MCBA anticipates "FISH FOR THE FUTURE" to take place on April 5, 2014. Pre-event publicity has already begun for the event, with materials and supplies to be ordered in February. Meetings with the Oceanographic Society will take place in March, with final run-throughs of the agenda. The residual affects this event will have on the community to save our river will hopefully last for years to come.

THE FLORIDA BAR
YOUNG LAWYERS DIVISION
2014 AFFILIATE OUTREACH CONFERENCE
GRANT PROJECT APPLICATION:

**BACK TO SCHOOL SPEECH & DEBATE
WORKSHOP AND COMPETITION
WITH**

The Central Florida Debate Initiative



"Transforming Education through Competition"

SUBMITTED BY:
ORANGE COUNTY BAR ASSOCIATION
YOUNG LAWYERS SECTION
November 29, 2013

I. SHORT PROJECT TITLE

The project is entitled the YLS Back to School Speech & Debate Workshop and Competition.

II. CONTACT INFORMATION

Jill Simon
OCBA YLS Board of Directors
jill.simon@lowndes-law.com
Phone: 407-418-6229

Tara Tedrow
Executive Director of the Central Florida Debate Initiative
Lowndes, Drosdick, Doster, Kantor & Reed, P.A.
tara.tedrow@lowndes-law.com
Phone: 407-418-6361

III. DESCRIPTION OF AFFILIATE

Members of the Young Lawyers Section (“YLS”) of the Orange County Bar Association (“OCBA”) are members of the OCBA and must be under the age of 35 or practicing law five fewer years, whichever comes last. There are approximately 750 members of the YLS.

IV. SUMMARY OF PURPOSE OF REQUEST

The YLS Back to School Speech & Debate Workshop and Competition will kick off the fall semester of speech and debate in Central Florida! The OCBA YLS will partner with the Central Florida Debate Initiative (the “CFDI”), an organization dedicated to providing opportunities to learn about and participate in competitive high school debate and public speaking, to host a training workshop and competition for Central Florid high school students. The trainings will be held in August, providing (i) professional development workshops for teachers on how to coach and educate students about speech and debate and (ii) workshops for students in each speech and debate event and the skills of public speaking and debating. The critical thinking, oral advocacy, reading retention, persuasive writing and communication skills fostered through the trainings will culminate in the Back to School Speech & Debate Competition, which will serve as an enrichment and competitive opportunity for students in speech and debate.

As lawyers understand the power of advocacy, communication, persuasion and critical thinking skills, having attorneys participate as teachers and judges for speech and debate would be incredibly beneficial for the students- and rewarding for the attorneys! The lifelong skills gained through competitive speech and debate have been proven through decades of research and ought to be afforded to all Central Florida students.

V. PROJECT OBJECTIVES

This project has three main goals:

First, to train high school teachers to be able to continue, or begin, to successfully run competitive speech and debate teams in Central Florida. Many high school speech and debate programs are unable to develop or sustain long term because there isn't faculty support or awareness of the benefits of having these programs. This project will provide teachers with the tools they need to run a program and educate their students to become competitors. The skill sets developed through these trainings are invaluable to the success of a competitive speech and debate program, and provide teachers with a tremendous opportunity to enrich their careers and their students' educations.

Second, to empower students with the best opportunities to improve themselves, their education and their futures through the profound impacts of speech and debate education. Competitive speech and debate can address the need for both bridging the educational achievement gap and instilling critical thinking skills in students. The higher-level critical thinking, problem-solving and communication skills fostered through competitive speech and debate supplement high school educations in ways that transcend what traditional classroom experiences provide. A number of peer-reviewed journals have established that speech and debate students are more likely to graduate, meet the ACT college-readiness benchmarks, show greater gains in cumulative grade point averages, have better career and college placement, are more mature and have greater reading retention and analytical skills. These incredible benefits should be commonplace in a normal high school education, but unfortunately are often omitted when educators must teach to a test, thus, speech and debate has transformative educational potential.

Third, to provide a competitive speech and debate opportunity for students that has otherwise largely been afforded to only private schools or affluent school districts. Schools with speech and debate teams often have large budgets or endowments that allow them to travel nationally and hire multiple coaches to work with students. Unfortunately, budgetary constraints for a majority of high schools in Central Florida make it impossible for teachers who want to run a team to hire additional help in coaching and running a team. Thus, the Back to School Workshop will provide the training that is otherwise prohibitively expensive for schools. Moreover, unlike other speech and debate competitions that require students to pay registrations fees and travel expenses of \$35 up to hundreds to dollars, the free Back to School Competition will ensure that there are enough funds to pay for tournament registration software and awards for competitors.

VI. PROJECT DESCRIPTION

The Central Florida Debate Initiative was originally developed by YLS member and three-time national Lincoln-Douglas debate champion, Tara Tedrow, in order to develop speech and debate programs that were otherwise nonexistent in Central Florida high schools. For the past 10 months, Tara has worked with various county administrators, principals, teachers and schools to bring twenty new speech and debate teams to the area. Though there are high school speech and debate leagues that host tournaments for a cost to competitors, this project is unique because it will develop new teams, train teachers and students, and provide a free competitive opportunity for students. There are no other Central Florida high school speech and debate

tournaments that are free of cost to students, which means this project would be a one of a kind experience for local students.

This project would have a tremendous impact on the Central Florida community. As noted in Section V and IV above, speech and debate profoundly changes students' lives and academic potential. Because this project would be in partnership with the CFDI, at least 100 students and teachers would likely participate in the trainings and competition. Reaching students in the beginning of a school year is critical to ensuring the development and success of speech and debate programs. The later into a school year that a team begins, the more the students are disadvantaged because other teams will have additional months of preparation and trainings. Thus, hosting the Back to School Workshop will allow teachers to learn the necessary skills to run a speech and debate team and educate their students on how to be a successful competitor. Moreover, hosting a competition in September allows students to have an early opportunity to compete and begin developing and testing out their skills in their chosen event. The sooner we can allow students to try speech and debate, the more likely we are to hook them in as competitors for the remainder of their high school careers!

Thus, this grant would be used to fund a two-part project:

First, the Back to School Workshop for students and teachers to learn about the fundamentals of the different competitive speech and debate events. These workshops are crucial because in order for teachers to run a program, they must learn what it takes to recruit students to their team, organize and prepare students for competitions, provide feedback and ongoing training in the respective events and to know the logistics of overseeing this type of activity. For students, the training is key to ensure that they are well-versed on the basics of each event and will be prepared to compete in September, that they will not be disadvantaged if their school does not have an experienced coach and to ensure they are learning the necessary oral, thinking and written communication skills for public speaking and debating.

Second, the Back to School Competition will provide students with a competitive opportunity to test out their skills and determine whether the event they have chosen is something they want to pursue. The best way for a student to learn is by doing- and competing in speech and debate is critical to a competitor's continued development of skill and confidence in their abilities. This competitive opportunity is also vital because most schools with new, small or poorly-funded speech and debate programs cannot go to competitions due to a lack of resources and awareness. Thus, a free competition will ensure that no students are left without the chance to be enriched by the proven benefits of speech and debate.

VII. PROJECT EVALUATION

This project is evaluated based on the number of schools and students we can reach, as well as our ability train new and existing competitors and teachers.

It would be ideal to secure at least 100 students and teachers for the Back to School Workshop and Competition since there will be an incredible educational ripple effect as those individuals can then go train other students and coaches to compete in and run competitive speech and debate teams. Even if there were only a handful of participants, it would still be an incredible success because of the remarkable benefits of speech and debate and its ability to transform education. Every teenager who learns how to public speak, communicate effectively, analyze arguments, prepare a speech and engage in civil dialogue will have gained lifelong skills that can be used personally, professionally and academically.

VIII. PROJECT ORGANIZATION

The Chairpersons of the Back to School Workshop and Competition will be responsible for organizing their respective events and garnering additional YLS member support.

The Workshop Chair would be responsible for:

- Securing a date for the teacher and student trainings;
- Securing a location for the trainings;
- Securing food (either donated, or for sale) for the trainings;
- Sending out invitations and reminders to participants;
- Selecting those individuals to lead the different training workshops; and
- Coordinating day-of logistics.

The Competition Chair would be responsible for:

- Securing a date for the competition;
- Securing a location for the competition;
- Securing food (either donated, or for sale) for the competition;
- Sending out invitations and reminders to participants;
- Finding volunteering judges for the competition (hopefully YLS members);
- Ordering trophies for the competition; and
- Coordinating day-of logistics.

Wekiva High School and Timber Creek High School have both volunteered for the Workshop and/or Competition to be held at their school. The topics for the speech and debate competition come from the National Forensic League, so the task of making those determinations would already be handled. Moreover, the task of the Chairs would be largely facilitated by Tara Tedrow's assistance, as she has helped run multiple competitions and trainings, and could provide logistics and expectations for the Chairs and their respective committee members, if any.

IX. BUDGET

At past competitions and trainings hosted by the CFDI, pizzas and other food items have been donated. However, there is no guarantee that those donations will be available for the Back to School Competition, so Tara Tedrow or other CFDI members would pay for the cost of food for the competition and workshop.

- Training Workshop Costs:
 - Educational Materials* for teachers, students and teams: **\$1,000.00**
- Competition Costs
 - "Joy of Tournaments" Competition Software (software for online registration of schools and competitors for competitions and pairing of competitors and judges for the rounds): **\$85**
 - Awards for students who place in the top spots of their respective events: **\$200.00**

Total Budget: \$1,285.00

*The Educational Materials would be the National Forensic League team resource packages, which provide teachers and students with year-round continuing education opportunities through printed materials, webinars and video lectures. This resource packages include a curriculum for teachers and instructional manuals for teams on each speech and debate event. These resources are critical for teams because it reduces the burden on teachers to continually generate new information for every event and every competition and allows students to have ongoing training and opportunities to learn. Most teams cannot afford to purchase these materials on their own.

X. TIMETABLE

- May:
 - Workshop Chair will secure a date and location for the August workshop as well as individuals to conduct the trainings. Invitations will be sent out accordingly.
 - Competition Chair will secure a date and location for the September competition. Invitations will be sent out accordingly.
- June:
 - Workshop Chair will secure food (either donated, or for sale) for the August Back to School Workshop. Event reminders will be sent out.
 - Competition Chair will secure food (either donated, or for sale) for the September Back to School Competition and volunteer judges for the competition. Event reminders will be sent out.
- July:
 - Event reminders will be sent out for the training and competition.
 - Those running the trainings will finalize their lesson plans.
 - Resources packages will be ordered for teams.
- August:
 - Trainings will be held!
 - Trophies will be ordered for the September competition.
 - Joy of Tournaments software will be purchased.
 - Registration for the competition will be opened on Joy of Tournaments, event reminders will be sent out accordingly.
- September:
 - Competition will be held and winners announced at an award ceremony!
- October:
 - Event follow up with the YLD will be provided.

XI. EXHIBITS AND FOLLOW-UP

If the Back to School Speech and Debate Trainings and Competition project is awarded the requested grant, the Chairperson will provide the YLD with a report on the success of the grant and make efforts to publicize the event and its outcome.

For additional information on the CFDI, please visit www.cfdebate.com.

The Florida Bar Young Lawyers Division Grant Application – December 2013

Submitted on behalf of the Young Lawyers Section of the Palm Beach County Bar Association

I. Short Project Title: Real Life Series

II. Contact Information:

Julia Wyda, Esq., Young Lawyers Section President of the Palm Beach County Bar Association of Shapiro, Blasi, Wasserman & Gora, P.A. at 7777 Glades Road, Suite 400, Boca Raton, FL 33434, 561-477-7800 and JWyda@sblawfirm.com. Patience Burns, CAE, Executive Director and liaison to YLS, pburns@palmbeachbar.org 561-687-2800. The presenter at the AOC will be Andrea Robinson, Esq. at 561-355-7100 and andreaarobinson@gmail.com.

III. Describe Your Affiliate:

The Young Lawyers Section (YLS) of the Palm Beach County Bar Association has 746 members. YLS has been a participant of the AOC for several years. In recent years the YLS participation in the AOC included the presentation of last year's grant recipient and pro bono project with the Legal Aid Society of Palm Beach County, Inc. Through this project, YLS has served and provided legal advocacy to Palm Beach County's most vulnerable and indigent populations.

YLS offers numerous opportunities to meet other lawyers, judges and community partners. The goals of YLS are to bring these groups together to serve our community, develop new attorneys, and strengthen the integrity, professionalism and quality of the local bar. Annual YLS activities which promote our mission and goals, include, but are not limited to: monthly receptions, happy hours, and special events; joint networking events with other local bar associations; frequent events with the judiciary, including a judicial breakfast, a luncheon at the Fourth District Court of Appeal and the recent implementation of monthly workshops with a local judge to provide hands-on litigation training and education to YLS members; hosting a fishing tournament, which in 2013 raised \$29,000 to provide lawyers for minor mothers in foster care; promoting the holidays throughout the year by providing over 75 children in foster care with over \$7,000 worth of presents at the YLS annual holiday party and hosting an Easter/Passover event at Quantum House, a non-profit organization where parents can reside while their children are being treated for life-threatening illnesses; partnering with Office Depot to provide more than \$4,000.00 in school supplies and after school snacks to public inner city schools; building homes for low-income populations through Habitat for Humanity; and partnering with local homeless shelters to serve food and provide mentoring to residents.

IV. Summarize the Purpose of Your Request:

YLS recognizes the need for attorneys, particularly new attorneys, to receive mentoring and guidance early in their careers to develop into well-rounded practitioners. In order to accomplish this, YLS has developed the ***Real Life Series***, which is a series of seminars designed to educate new attorneys about pertinent issues faced by new lawyers. The ***Real Life Series*** accomplishes this goal by securing panelists and speakers who have a vast and wide range of different experiences in the legal profession. For example, each ***Real Life Series*** is based on a

different topic. The panelists speak to the young lawyers about those topics, answer both prepared and audience member questions, and interact with the new lawyers after the seminar to help develop lasting relationships. The ***Real Life Series*** is consistent with the activities and priorities of the Florida Bar because it promotes civility and professionalism by bringing together new and experienced lawyers, judges and panelists to speak about their own experiences practicing law. It also provides continuing education services.

V. Project Objectives/Description:

What needs does the project address? Why are these needs important to your Affiliate?

Research shows that there is an emerging mentoring gap between experienced professionals and those who are beginning their career. This is particularly true in the area of law where there is an emphasis placed on billable hours and associate-partner leverage ratios¹.

Furthermore, the Task Force on Lawyers' Quality of Life of the Association of the Bar of the City of New York has reported that a disturbing number of lawyers, particularly young lawyers, are growing dissatisfied with the practice of law and that several of the primary contributing factors to this dissatisfaction is a lack of training, guidance, supervision and feedback². Even if young lawyers are fortunate enough to have guidance and mentors in their firms, there are obvious reasons why a young attorney would be apprehensive to ask those mentors tough questions about job and career changes, future planning and goals, and any questions that may reveal mistakes or weaknesses on behalf of the new attorneys.

The ***Real Life Series*** bridges the gap between new and experienced lawyers in an environment that encourages honest and open communication. Through a panelist and presentation format, the Real Life Series helps to answer difficult questions new lawyers may have, such as:

- How do I deal with difficult opposing counsel?
- What steps can I take to be successful in my practice while also maintaining a healthy state of mind and appropriate work-life balance?
- How do I respond to uncomfortable questions and comments toward my young age or lack of experience?
- How can I best assess the different communication styles of others and use this assessment to become a stronger and more effective advocate?
- What is the best advice for addressing setbacks and failures early on in your career?
- What steps can I take to become a judge?
- How do I embrace new technology in a changing world while also respecting other colleagues and co-counsel who do not employ the same communication methods?
- What is the best way to turn relationships into business and how do I balance this with learning the fundamentals of practice and law?
- What steps should I be taking now to best prepare for my future including purchasing a home, family planning, insurance and planning for retirement?

¹ Harper, Steven, *Where Have all the Mentors Gone?* July 23, 2010.

<http://amlawdaily.typepad.com/amlawdaily/2010/07/harpermentors.html>

² Report of the Task Force on Lawyers' Quality of Life.

http://www2.nycbar.org/Publications/reports/show_html_new.php?rid=23

To what groups will the project provide services (young lawyers, the community at large)?

The **Real Life Series** will provide services and education primarily to lawyers in Palm Beach County. The Real Life Series will target YLS members. It will also seek to engage other new lawyers who are not a part of YLS and attorneys who may or may not be members of the Palm Beach County Bar Association. YLS events are well attended by attorneys of all ages and experience levels and no one would be excluded from participation as some of the topics for the seminars may be applicable to new and experienced lawyers alike.

How many people will the project serve?

The **Real Life Series** will host three different seminars and serve at least 50 participants at each event, totaling 150 or more total participants over the year.

What other projects in the area provide similar services to the same group(s)? When and with what success? How is your project different?

There are no projects in the Palm Beach County area that are like the **Real Life Series**. The only other types of events that come close to resembling the **Real Life Series** are panels usually hosted in the form of luncheons by other voluntary local bar associations. However, the **Real Life Series** is distinguishable because the topics selected for the Real Life Series are specifically addressed to young attorneys. Another distinguishing characteristic of the **Real Life Series** is that after the panelists have been asked to address various topics and prepared questions, the audience will have the opportunity to ask questions and also interact with the panelists after the event. This allows the participants to ask follow-up questions that they might not feel comfortable asking in a group and provides a platform for new lawyers to build and develop lasting relationships. Also, even though YLD offers *Mentoring with the Masters*, the Real Life Series is distinguishable from that project because it is implemented locally.

In 2013-14 YLS implemented the **Real Life Series** pilot project. This year, YLS is hosting three events for YLS members. The first event was titled "Finding Your Way, Developing Your Reputation, and Succeeding as a Young Lawyer." There were five panelists, including Judge Meenu Sasser, State Attorney Dave Aronberg, Elisha Roy, Esq., Michael Brown, Esq., and Alexa Hartley, Esq. It was the first event of its kind, and it was attended by 35 members. However, YLS is requesting funds for the **Real Life Series** for the 2014-15 year because its goals are to expand the project, specifically host another three seminars, include statewide and national speakers if possible, and advertise to more new attorneys. This is a strength of the **Real Life Series** because of the background knowledge and expertise YLS board members have gained after attempting a trial run of the Series to make the 2014-15 **Real Life Series** a success.

How will the public benefit from the project? What impact will the project have in the community?

Both lawyers and other members of the community will benefit from the project. By increasing the education and knowledge that young lawyers receive, the **Real Life Series** has a trickle-

down effect of benefitting those in the community in need of a lawyer because participants of the Real Life Series will learn strategies to better advocate for their clients.

Will the materials, if any, be sold or provided to participants? Is this an easy project for other young lawyer affiliates to replicate?

Materials provided to participants in the **Real Life Series** may include background information about the panelists and other information that the panelists wish to present in hard-copy format. The **Real Life Series** has great replication potential. In order to promote this project around the state, the **Real Life Series** committee chairs and YLS President will compile a document of how to build the project, the challenges and success of the project, and the costs of the project. At the end of the project, all of this information can then be shared with other YLD affiliates. Furthermore, upon receiving positive feedback and results about the **Real Life Series**, YLS is committed to continuing the project locally.

VI. Project Evaluation:

By the end of the funding period, YLS will achieve the following results:

- Host three **Real Life Series** seminars, selecting a different topic for each series to 150 or more attorneys;
- Facilitate relationships between new attorneys at seminars;
- Provide Continuing Legal Education (CLE) credits to participating lawyers for each series;
- Educate participating attorneys about difficult questions plaguing new lawyers;
- Compile a resource record of best practices and operating procedures for the **Real Life Series** and send to other YLD affiliates for potential replication;
- Create a strategy and budget for continuation of the **Real Life Series** after the AOC funding period has concluded.

The effectiveness and success criteria for measuring the Real Life Series will be as follows:

- Whether each of the three **Real Life Series** presentations have 50 participants, totaling 150 participants over the year;
- Whether 90% of participants gained knowledge at the conclusion of each series measured by a survey handed out at the event and in e-mail;
- Whether the **Real Life Series** received 90% overall positive feedback measured by a survey;
- Whether the **Real Life Series** is re-implemented by YLS past the AOC grant period.

VII. Project Organization:

The **Real Life Series** will have two co-chairs responsible for securing speakers, creating outlines for all topics, preparing promotional materials for the events and advertising the event. The co-chairs will work with the YLS President, President-elect, Secretary and Treasurer and the approximate 30 board members to come up with topics and questions for the seminars. The co-chairs and YLS board members will meet at monthly board meetings to discuss and finalize topics.

The Palm Beach County Bar Association has seven paid staff members. Patience Burns, the executive director, is responsible for overseeing and assisting YLS. Ms. Burns has e-mail access to the entire membership and can seek suggestions and ideas for topics from the YLS membership at large and present these at the monthly board members when the YLS officers, board, and co-chairs meet to discuss and finalize details of the three ***Real Life Series*** events.

The co-chairs, officers and board members will advertise the events through word of mouth and promotional materials to other local bar associations and the judiciary. *See Exhibit A attached, Organizational Chart.*

VIII. Budget:

Item/Cost

- Obtaining Speakers, including costs of travel and hotel accommodations/\$4,000**
- Developing and distributing promotional materials/\$500**
- Meeting Space/Palm Beach County Bar Offices—No funds requested from YLD grant
- Refreshments/\$500 from YLS Budget—No funds requested from YLD grant
- Recording of seminars, providing seminars via webinar and duplication of audio file on DVD/\$500**

** Denotes AOC grant request for costs

IX. Timetable: Provide a timetable for the project's major activities.

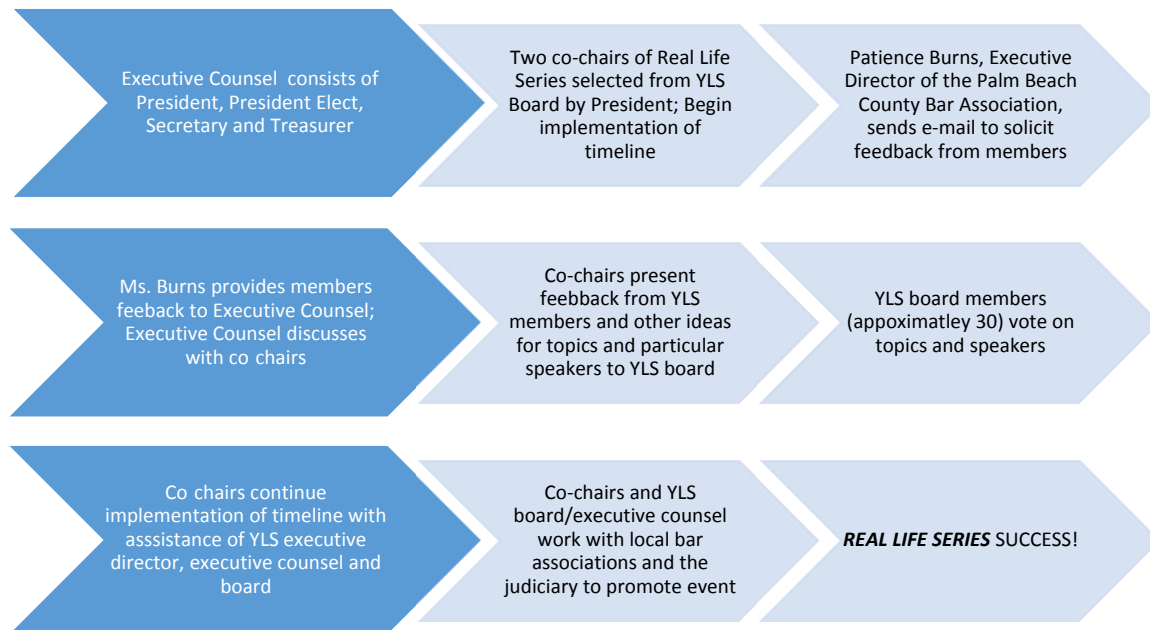
Months 1-3: President to select co-chairs; Ms. Burns to send e-mail to YLS members to solicit ideas for seminars; Meet three times with YLS co-chairs and board to discuss and vote on ***Real Life Series*** topics; Schedule the dates for the three ***Real Life Series***; Secure speakers and panelists for the first and second series; Develop promotional materials for the first two series; Send out promotional materials for first series; Develop post-series survey questions to measure the participants satisfaction and knowledge gained from each series.

Months 4-6: Host first ***Real Life Series***; Meet three times with YLS co-chairs and board to discuss project; Secure speakers and panelists for the third series; Develop promotional materials for the third series; Send out promotional materials for the second and third series;

Months 7-9: Host second and third ***Real Life Series***; Meet three times with YLS co-chairs and board to discuss project.

Months 10-12: Evaluate the success of the project through the above listed measurements; Create resources and materials describing the implementation and budgeting of the project; Present these findings to other YLS affiliates for replication; and Create budget and plan for re-implementation of ***Real Life Series*** for the 2015-16 year.

Exhibit "A" Operational Map





THE FLORIDA BAR YOUNG LAWYERS DIVISION
AFFILIATE OUTREACH CONFERENCE 2014
GRANT APPLICATION

Submitted By:

**PALM BEACH COUNTY
HISPANIC BAR ASSOCIATION**

December 20, 2013

Project Title: HIGH SCHOOL LEGAL FAIR

Project: *High School Legal Fair* by Palm Beach County Hispanic Bar Association

Contact Information:

Christa L. McCann, Esq. (YLD Chair-Board Member)
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1919 N. Flagler Drive, Suite 200
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Javier H. Zuniga, Esq. (Board Member & Presenter at AOC Conference)
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Description of Affiliate

The Palm Beach County Hispanic Bar Association's (PBCHBA) mission is to provide help for the Hispanic community by creating a group that will stand behind those seeking a judiciary seat in Palm Beach County. We also help those individuals that are intimidated by the Judicial System due to language barriers. The PBCHBA understands the Spanish speaking population's struggles and seeks to provide pro bono efforts to those in need.

The PBCHBA became an Affiliate in October 2013. As such, this is our first time attending an AOC and applying for this grant. The PBCHBA has 42 active members.

Purpose of Request

The PBCHBA is planning to host a High School Legal Fair to educate high school students regarding the legal profession (including the law school and Florida Bar application process and the practice of law) and the court system.

Project Objectives/Description

Project Objectives:

- 1) To educate high school students regarding:
 - a) the legal profession;
 - b) the legal system, including the state court system;
 - c) law school and the application process, including do's and don'ts for law school applications;
 - d) the Florida Bar admissions process;

- e) practicing law and the work responsibilities of an attorney;
 - f) ethical responsibilities of an attorney;
 - g) the importance of pro-bono and community work;
- 2) To educate the families of high school students about all of the above issues.

Project Description

Many high school students who are interested in becoming an attorney have a difficult time establishing and implementing a plan to realize their goals. In addition, as prior law students ourselves, we all know that Hispanics and other minorities are grossly underrepresented in law schools and the legal profession, which suggests that these groups, in particular, lack the pre-college resources to navigate the path to becoming an attorney. This event is designed to address the information gap and provide guidance to high school students who are interested in a career in the legal profession but who may not have access to information regarding the legal system or the process of becoming an attorney. These high school students will have a solid understanding of the responsibilities ahead of them and will be better equipped to avoid mistakes that may hinder their chances of being admitted to the Florida Bar.

The first important step in the process of becoming an attorney is getting into and completing law school. This event will educate students regarding the law school application process, law school courses, and actions students can take during law school to build their résumés, as well as activities to avoid. There will be an emphasis on activities that will enhance students' résumés, such as charity work, community outreach and internship opportunities.

The second crucial step for anyone who aspires to be an attorney is the process for admission to the Florida Bar. As we all know, the Florida Board of Bar Examiners conducts a rigorous investigation of the fitness and character of applicants to become members of the Florida Bar. Many times, students make decisions during their undergraduate (and even law school) years that may hinder their chances of successfully applying for Florida Bar admissions. This event will provide information to students regarding the Florida Bar application process, the character and fitness investigation, and the Florida Bar Exam.

Finally, after graduating law school, the biggest challenge is to find a job and implement what the student has learned in law school. Many students, even upon graduating from law school are unprepared for a career in the legal profession. It is not uncommon for a student to graduate from law school and have little or no experience in the courtroom and limited knowledge regarding the workings of the legal system. This event will address these topics as well as résumé building, ways to gain practical experience, and how the court system works.

One of the primary goals of this project is to broaden the reach of current legal education programs in terms of the number of student attendees and the depth of information provided. We aim to provide information and education to at least one hundred Palm Beach County students

and families. In addition, Spanish speaking attorneys who are members of PBCHBA will be on site to help answer questions in Spanish if needed.

Given these goals, we believe this program will have a significant impact on the community. While there are limited programs available to educate students regarding the court system, these programs fall short in providing information regarding the legal profession or how to become a part of it. There is an event known as Law Week sponsored by the Palm Beach County Bar Association which provides tours of the courthouse to students of four to five selected middle schools in the Palm Beach County area. Unfortunately, many middle schools and high schools in the area do not participate in this program and, therefore, a large majority of Palm Beach County students miss out on an opportunity to learn about the legal system and the functions of the court. As a result, this event will benefit the community by providing information to a broader student base, and by educating those students regarding the process to become a part of the legal profession.

This is an easy project for other lawyers and legal organizations to replicate as it simply requires sharing our knowledge, as lawyers and prior law students ourselves, of the law school admissions process, how to make it through law school, the Florida Bar admissions process, the experience of practicing law, and our knowledge of how the court system works.

Project Evaluation

While there are programs available to educate students of select middle schools regarding the function and operation of the court system, there are very few law-related events or programs available to high school students in the Palm Beach County area. Therefore, we believe that this event will be a unique and important step in providing information to Palm Beach County high school students about the legal profession and how the court system works. This is a crucial time period to educate students regarding the legal system as these students are preparing to apply for and attend college and choose a career path. Given the minimal pre-college programs available to students interested in pursuing a career in law or learning more about the legal system, we believe that our event would be successful if we can educate at least 100 students regarding the legal profession and court system. We would also like to expand the reach of legal education in our community by making this program available to all high schools in the area, our goal being to educate students of at least 5 schools that were not previously offered any law-related educational program.

Project Organization

This project will be organized and implemented by the members of the Palm Beach County Hispanic Bar Association, under the direction of the PBCHBA's board of directors. The steps for completion of this project include the following:

1. Reserve space in the Historic Palm Beach County Courthouse for the legal fair.
2. Prepare a PowerPoint presentation regarding the history of the Palm Beach County court system and courthouse; the legal profession (including different practice areas available, basic process for admission to law school and the Florida Bar, and ways in which the legal profession positively impacts the community); and tips for building students' résumés during high school, college and law school
3. Coordinate with the main Palm Beach County Courthouse for a tour of the courthouse, including the law library, the Clerk's office and courtrooms
4. Prepare advertising materials to be distributed to all high schools in Palm Beach County, including flyers and e-advertisements to be e-mailed to high school administrators
5. Prepare advertising materials to be distributed to local law firms for donations and sponsorship of the event
6. Ultimate presentation to high school students at the Historic 1916 Palm Beach County Courthouse (this is where the PowerPoint presentation will take place) and tour of the main Palm Beach County Courthouse.

Budget

Marketing/Brochures/Postage	\$500.00
Venue Rental: Historic Courthouse (not including food or beverages)	\$3,000.00
Main Courthouse Fee (security, rental fee)	TBD
Parking for Attendees (rental of parking lot)	\$500.00
Information packets and notepads/pens to be handed out to students at event	\$500.00
TOTAL	\$4,500.00
AOC GRANT REQUEST	\$4,500.00

Note: Food and non-alcoholic drinks to be funded by private donations and sponsorships.

Timeline

February-March 2014	Reserve Historic Palm Beach County Courthouse and coordinate with main Palm Beach County Courthouse for event and tour to take place in September/October 2014
May 2014	Prepare e-advertisements and print flyers to be handed out to all Palm Beach County high schools regarding the event; prepare information brochures and sponsorship materials to be sent to Palm Beach County law firms
June 2014	Prepare PowerPoint presentation regarding the history of the Palm Beach County court system and courthouse; the legal profession (including different practice areas available, process for admission to law school and the Florida Bar, and ways in which the legal profession positively impacts the community); and tips for building students' résumés during high school, college and law school
July 2014	Send e-mail advertisements to school administrators regarding the legal fair event and advise that formal invitations and flyers will be sent out at the beginning of the school year in August; confirm and finalize sponsorship and donations for the event; print information packets and order materials to be handed out to event participants
August 2014	Send out a second round of e-mail advertisements to school administrators and mail flyers to all Palm Beach County schools to be posted in classrooms and congregation areas; order food and drinks for event; reserve parking area for event date
Early September 2014	Send reminder e-mails to high school administrators regarding the event
September/October 2014	Host High School Legal Fair including presentation to students at the Historic Palm Beach County Courthouse and tour of the main Palm Beach County Courthouse

PALM BEACH COUNTY JUSTICE ASSOCIATION YOUNG LAWYERS
COMMITTEE AOC GRANT APPLICATION

- I. **Short Project Title:** Striking Domestic Violence Bowling Tournament
- II. **Contact Information:** Adriana Gonzalez, Gonzalez & Cartwright, P.A., 813 Lucerne Avenue, Lake Worth, FL 33460. P: (561) 533-0345 F: (561) 533-0195
E: agonzalez@gonzalezcartwright.com
- III. **Describe Your Affiliate:** The Palm Beach County Justice Association (PBCJA) has over 400 attorneys and 75 paralegals. The mission of the PBCJA Young Lawyers committee is to provide young and/or new civil trial lawyers with the tools and resources needed to improve and enhance the standards of trial practice and better represent their clients. The membership is dedicated to inspiring excellence in advocacy, upholding the honor and dignity of the legal profession.

2014 will be the first year that the PBCJA participates in the AOC as our Young Lawyers Committee was only initiated in late 2013; however, we are very excited about our recent YLS affiliation and we will be making a great effort in encouraging our young lawyer members to become more active participants in our organization and within the YLD of the Florida Bar as well.

- IV. **Summarize the Purpose of Your Request:** The Young Lawyer's Committee of the PBCJA will organize a bowling tournament in October, Domestic Violence Awareness month. The event will be open to attorneys, judges, paralegals and law students. The proceeds of this event will be used for the benefit of AVDA, a local community center providing aid to victims of domestic violence in Palm Beach County.

In addition to raising money for AVDA, a representative of AVDA will be invited to speak at this event to talk about how the members of our legal community can help and to educate everyone in attendance about the different volunteering opportunities that exist. Every attendee will be encouraged to take a pledge to volunteer at least one day and/or make a donation towards AVDA's monthly wish list.

- V. **Project Objectives/Description:** The Striking Domestic Violence bowling tournament is a fun-filled event with the purpose of bringing the local legal community together to help the victims of domestic violence, the most vulnerable members of our community. Joining in the fight against domestic violence is important to the Palm Beach County Justice Association and its Young Lawyers Committee because of its prevalence within our county. According to the Florida Department of Law Enforcement, in 2012, Palm Beach County ranked 7th in the state in domestic violence offenses with a total of 5,391 reported cases. Because of this incredibly high number, it is important to bring the local legal community

together to help current victims of domestic violence and to find ways of preventing future cases.

While there are other legal-based charity events in the area, the Young Lawyers Committee of the PBCJA is unaware of any legal-based events that directly benefit AVDA.

Because similar projects have been executed by other voluntary bar associations within our state, it is our belief that this project can successfully be replicated by other affiliates.

- VI. **Project Evaluation:** We expect to raise a significant amount of money to benefit AVDA after paying for the event expenses. We will be able to calculate how much exactly after the expenses are paid. We will attempt to measure the number of participants who later volunteer at AVDA or another domestic violence center by encouraging the participants to let us know about their volunteering so that they can be recognized in our quarterly newsletter. Lastly, we hope to collect a great number of items off the wish list at the event itself, by providing the wish list with the event invitations and placing a collection bin at the event.

- VII. **Project Organization:** The Young Lawyers Committee will be responsible for the overall planning of the event, including selecting a date in the month of October that does not conflict with other events that may limit the participation at this event; identifying a venue; promoting the event; and securing sponsorship.

The Young Lawyers Committee will seek the support from the board and general membership of the PBCJA as well as from local community leaders, including the State Attorney and the Palm Beach County Sheriff to help maximize the participation in this event.

VIII. **Budget:**

Bowling Lanes:	\$3,000.00
T-Shirts:	\$1,000.00
Promotional Items:	\$500.00
Prizes:	\$1,000.00
Printed Materials:	\$400.00
Signage:	\$100.00

Total:	\$6,000.00
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- IX. **Timetable:** The event will take place in October 2015 during Domestic Violence Awareness month.

PINELLAS COUNTY CHAPTER'S ASSOCIATION FOR WOMEN LAWYERS YOUNG LAWYER DIVISION'S
AFFILIATE OUTREACH COMMITTEE PROJECT GRANT APPLICATION

I. Short Project Title:

Resumes for Success

II. Contact Information:

Alexis C. Upton
Adams, Adams, Baca & McMillen
1111 E. Amelia Street
Orlando, FL 32803
1-407-650-9995
aupton@adams-adamslaw.com

III. Describe Your Affiliate

The Pinellas County Chapter of the Florida Association for Women Lawyers (PFAWL) is devoted to actively promoting the advancement of women in the legal profession and furthering the common interests of its members by encouraging camaraderie and learning. PFAWL'S chapter has approximately 116 members, the majority of whom are young lawyers. PFAWL's Young Lawyer Division was established in the fall of 2012. This is the second year PFAWL'S Young Lawyer Division will be attending an AOC.

IV. Summarize the Purpose of Your Request:

The purpose of this project is to assist residents of the Salvation Army Red Shield Lodge in St. Petersburg on their road to self-sufficiency by providing tri-annual, resume workshops. As young lawyers, we are in the perfect position as professionals in our communities to help others achieve steady, self-sustaining employment. We can help the residents achieve their goals by assisting them prepare professional resumes.

V. Project Objectives/Description:

The Salvation Army Red Shield Lodge has four "Self-Sufficiency Phases for Transitional Bed Residents. " Our program will help residents with phase two, "Building on the Foundation." Residents seek full time employment during phase two. This project addresses the needs of the residents at the Red Shield Lodge to have individualized attention in their efforts to gain employment. At any given time, there are up to 123 residents at the Red Shield Lodge. Residents include single men and women, mothers with children, and men recently released from the Department of Corrections. Residents typically stay at the Red Shield Lodge from thirty to ninety days. Tri-annual workshops will enable us to assist a large and diverse number of residents.

PFAWL conducted a similar project in 2013. Over the course of PFAWL'S 2013 project, it became increasingly clear the residents of the Red Shield Lodge lacked individualized, one on one attention and assistance preparing their resumes. Other than the program which PFAWL performed last year, there is no specific program offered at the Red Shield Lodge focusing on teaching residents how to highlight their strengths and experiences or offering guidance and advice in making professional resumes. One local church organization is offering a "Life School" to only the female residents of the Red Shield Lodge, but is not offering any specific class on obtaining employment. Our program will give each resident, male and female alike, the individualized attention he or she needs to gain confidence and be successful in the job market.

Specifically, our program is a resume workshop, where each resident will sit down with a young lawyer and draft an individualized resume highlighting the resident's strengths and experiences. We learned last year many residents have had more work experience and job responsibilities than they realized. By taking the time to speak with each resident one on one and talk about their experiences in the work force, volunteer work, as well as education and training, we developed more detailed resumes. By focusing our attention on the individual's life experiences and job history we are able to expound positive experiences which may otherwise be overlooked.

We will provide each resident with at least twenty-five copies of his or her resume on bond paper in a protective folder. In addition, we will provide a thumb drive to be kept at the Red Shield Lodge with all the residents' resumes. Due to the number of residents with email addresses and the need for electronic copies of their resumes, we have also set up an email account to provide electronic copies to each resident.

VI. Project Evaluation:

Based on last years' experience at Salvation Army we realized it is very difficult to keep track of the residents and their employment status. The program will therefore be evaluated based upon the number of residents who participate in the program. The program will also be evaluated by the number of attorneys who participate. We received very positive feedback from the attorneys who participated last year. Many attorneys expressed how much they enjoyed the experience and how rewarding it was to help individuals in our community. We hope to have more attorneys participate next year for those reasons.

VII. Project Organization:

This project will be organized, coordinated and run by PFAWL's Young Lawyer Division at the Red Shield Lodge. The Salvation Army will have staff on hand to monitor the program and provide assistance if needed. The program will be held on Saturdays between 9:00-11:00 am or 1:00-3:00 pm.

VIII. Budget :

Amount Requested in 2013:	\$610
Balance from 2013:	Approximately \$280

Expenses

Program materials:	\$200.00
Thumb drive:	\$ 30.00

<u>Total requested:</u>	\$230.00
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IX. Timetable:

Workshops will be conducted at least three times during the year.

1. Spring
2. Summer
3. Fall

SARASOTA COUNTY YLD 2013 AOC GRANT APPLICATION

Drafted by: Jesse R. Butler, Civics Project Committee Chair

- I. Size of Affiliate:** The Sarasota YLD has approximately 150 members.
- II. Attendance at Affiliate Outreach Conference:** The Sarasota YLD historically attends the AOC Conference.
- III. Sponsorship:** None currently. A \$3,000 grant for initial funding was provided by The Florida Bar at the 2012 AOC Conference.
- IV. Summary:** The primary objective of the proposed project is to provide a service to the community through the production of a website for 7th grade students in the local school system. In 2012, the Civics Project Committee began exploring multimedia options to present the newly-mandated civics curriculum in Florida public schools, which took effect for the first time in the 2012-2013 school year. The Committee learned that there are no websites for Florida students to help facilitate and reinforce their Civics course lessons. Utilizing an initial grant from The Florida Bar, the YLD has created a multimedia website (www.Civics7.com) which directly illustrates and addresses the mandatory benchmark criteria, in an entertaining and educational format.
- V. Project Objectives:** The intent of the project is to provide civics educational materials to all 7th grade students in Sarasota County schools. The online materials can either be the primary source for local teachers to educate their students on the specific benchmarks, or will be utilized as a supplement to other materials utilized in the classroom.

The Sarasota YLD identified the need for this service by communicating directly with the Sarasota County School Board's K-12 Social Studies Programs Director, and by determining the school system's need for educational materials. The YLD also discovered that no websites currently exist for Florida students that present any of the newly-mandated Civics materials. Being tasked with teaching students a new curriculum, the local school system is seeking assistance in developing materials directed to specific civics benchmarks. The website will help assist teachers and students alike, by providing a kid-friendly multimedia experience to educate and reinforce civics lessons.

The Sarasota YLD is already very active in its community outreach efforts, and attorneys are particularly suited to the development and appropriate presentation of

civics and legal information due to their substantial education and immersion in civic issues.

The program's success can be measured quantitatively by an examination of the number of students who access the website, which can be tracked through the statistics features built into the website. It can also be measured qualitatively by means of teacher feedback on students' interest in the presentation, their usefulness as a teaching tool, and by the educators' interest in working in the future with the YLD.

VI. Project Description: In 2010, Florida passed the Justice Sandra Day O'Connor Civics Education Act. The Act requires that Florida middle school students successfully complete a one-semester civics education course in order to advance to the next grade level. The education course must address the roles and responsibilities of federal, state, and local governments; the structures and functions of the legislative, executive, and judicial branches of government; and the meaning and significance of historic documents, such as the Articles of Confederation, Declaration of Independence, and Constitution of the United States. The first end-of-course assessment shall be administered during the 2012-2013 school year. The first administration of the test will be a field test, with the test being worth 30 percent of a student's final course grade starting in 2013-2014. Starting in the 2014-2015 school year, students must earn a passing score on the assessment in order to pass the course.

The Sarasota YLD has worked closely in the past with the Sarasota County School Board's K-12 Social Studies Programs Director to help develop curriculum for civics education in Sarasota County schools, prior to the 2010 legislative changes. In 2010, the YLD developed a full-color magazine that was distributed free to public school students in Sarasota, Manatee, and Charlotte County, which detailed the substance and importance of the Bill of Rights. The 2010 project was a major success, and the YLD received positive feedback from the School Board and recognition for their dedication to providing the supplementary educational materials.

With civics education being required for the first time in Sarasota County Public Schools, educators may not be familiar with the brand new civics curriculum which their students are now required to learn.

The YLD presented this project at the 2012 AOC Conference. At the time, the YLD was investigating possible formats for multimedia presentations to be distributed to students. The YLD was awarded a \$3,000.00 grant to help fund the project. Following the 2012 AOC Conference, the YLD explored various options for accomplishing its goal, including working with animators, graphic designers, video production companies, and other multimedia specialists. The YLD also met with a focus group of 7th to 9th grade Sarasota County students, to seek direct input as to

what type of format would be most interesting and engaging to a 7th grade audience. As a result of its research, the YLD decided upon creating a multimedia website to present the civics curriculum materials.

After obtaining competitive bids from multiple web designers, the YLD hired a web designer who is in the process of creating the Civics website. The total cost of the website design and implementation was \$3,500.00, which required the YLD to utilize the full 2012 AOC Grant, as well an additional \$500 from the Sarasota County Bar Association. The website (www.Civics7.com) is currently ongoing construction as of the date of this grant application. However, a printout of the layout and format of the website is attached.

The vision for the Civics7 website is only partially realized, however. The YLD lacks the funding to incorporate more fully interactive features into the website, such as videos, animations, and games. These features will be essential in both drawing students to the website, and facilitating student learning through interaction.

In sum, this single website will directly address the Civics Curriculum Benchmarks that have been mandated for 7th Graders throughout Florida. Although the website is geared towards Sarasota County students, once operational the website may become a resource for students throughout the entire state, as the curriculum is the same throughout Florida. Both the YLD and the Sarasota County School Board feel that this could form an integral part of the educational materials as part of the student education, that the proposed website presents an excellent opportunity to provide much needed information to students, and that once completed, this presentation could be utilized year-after-year for future students throughout Florida. Although there are several websites generally aimed at teaching civics to kids, no website exists specifically geared towards educating Florida students as to the State-mandated educational curriculum.

The project is primarily intended to service three groups: first, the students of Sarasota County who will access the website; second, teachers of the same students, who will use the website as a primary teaching source; and third, the Sarasota County YLD who will have the singular chance to provide a critical service to a very large number of students and teachers who lack this aspect of their educational materials.

The potential reach of the project is immeasurable. Once the project is complete, the website will be available to every 7th grade student in the State. Moreover, the same materials can be used year-after-year to illustrate the same issues and to meet the same educational benchmarks. Additionally, if the benchmarks change, the website can be easily updated to reflect and include new materials. The project has the potential to reach every 7th grade student in the State for years to come.

Likewise, the benefits of this project cannot be understated. Due to the scope and simplicity of the project, it will reach every student throughout the State of Florida. Additionally, the YLD has complete editorial control over the website.

- VII. Organization and Structure:** The YLD has formed a Civics Committee to oversee the design, implementation, and maintenance of the website. The design phase of the website is complete, and it is currently in the implementation phase. Once the initial website “goes live”, the YLD Civics Committee will continue to maintain and improve the website for years to come. The content on the website will be periodically reviewed by the YLD to determine where improvements or changes are needed, and the YLD will work in conjunction with the Sarasota County School Board to determine how the website can be made more effective. The YLD will also work with specialists to help incorporate more interactive features into the website.
- VIII. Evaluation:** The program’s success can be measured objectively by the number of students reached. Subjectively, the School Board will be able to provide feedback on the usefulness of the presentation, and students, teachers, and parents will be able to directly submit feedback through the website. Past collaborations between the YLD and the School Board have received praise, and the YLD frequently works hand-in-hand with local schools when it comes to civics education.
- IX. Funding Capability:** The design and implementation of the basic website has already been funded. However, the YLD will need further funding in order to hire specialists who can create videos, animations, illustrations, games, and other interactive multimedia content to add to the website.
- Currently, the YLD has exhausted its funding for this project, which was consumed by the costs of the current website design and implementation. It is anticipated that local businesses and law firms will be willing to make contributions towards anticipated costs, particularly given the success of prior joint projects between the YLD and the School Board.
- X. Budget:** Over the past year, the YLD has accepted bids from various specialists, in order to anticipate potential costs for the project. Based on the potential costs involved in video creation, editing, animation, and graphic design, the anticipated budget for the project is \$10,000.00.
- XI. Timetable:** The Civics7.com website in its current format is anticipated to go “live” by January 31, 2014. If additional funding is obtained, it is anticipated that additional

multimedia features would be incorporated into the website throughout 2014.

XII. Exhibits: See the attached layout of the website design, and the standards/benchmarks for the Civics Curriculum.

XIII. Page Limitation: This application abides by the prescribed page limitation.

SARASOTA COUNTY BAR ASSOCIATION YOUNG LAWYERS DIVISION
PRESENTS

CIVICS

A Resource for Florida 7th Grade Civics Students



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CIVICS



SARASOTA COUNTY BAR ASSOCIATION YOUNG LAWYERS DIVISION

— A Resource for Florida 7th Grade Civics Students —

Branches of
Government
Checks and
Balances

The Preamble
The Articles
The Bill of Rights
Amendments



Students will learn how our Constitution was created and what some of its key characteristics are. They will also explore key amendments to the Constitution and their application in protecting citizens' rights.

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< ORIGINS OF
GOVERNMENT

< CONSTITUTION

< FEDERALISM

< CITIZENSHIP

< VOTING

< LAWS &
COURTS

< QUIZES



SIGN IN

SPONSORS

LINKS

ABOUT US

APPENDIX E: COURSE DESCRIPTIONS FOR CIVICS

- | | |
|-------------------|--|
| SS.7.C.1.3 | Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. |
| SS.7.C.1.4 | Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence. |
| SS.7.C.1.5 | Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution. |
| SS.7.C.1.6 | Interpret the intentions of the Preamble of the Constitution. |
| SS.7.C.1.7 | Describe how the Constitution limits the powers of government through separation of powers and checks and balances. |
| SS.7.C.1.8 | Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. |
| SS.7.C.1.9 | Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems. |
| SS.7.C.2.1 | Define the term “citizen,” and identify legal means of becoming a U.S. citizen. |
| SS.7.C.2.2 | Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries. |
| SS.7.C.2.3 | Experience the responsibilities of citizens at the local, state, or federal levels. |
| SS.7.C.2.4 | Evaluate rights contained in the Bill of Rights and other amendments to the Constitution. |
| SS.7.C.2.5 | Distinguish how the Constitution safeguards and limits individual rights. |
| SS.7.C.2.6 | Simulate the trial process and the role of juries in the administration of justice. |
| SS.7.C.2.7 | Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level. |
| SS.7.C.2.8 | Identify America’s current political parties, and illustrate their ideas about government. |
| SS.7.C.2.9 | Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. |

APPENDIX :

- SS.7.C.2.10** Examine the impact of media, individuals, and interest groups on monitoring and influencing government.
- SS.7.C.2.11** Analyze media and political communications (bias, symbolism, propaganda).
- SS.7.C.2.12** Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.
- SS.7.C.2.13** Examine multiple perspectives on public and current issues.
- SS.7.C.2.14** Conduct a service project to further the public good.
- SS.7.C.3.1** Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).
- SS.7.C.3.2** Compare parliamentary, federal, confederal, and unitary systems of government.
- SS.7.C.3.3** Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.
- SS.7.C.3.4** Identify the relationship and division of powers between the federal government and state governments.
- SS.7.C.3.5** Explain the constitutional amendment process.
- SS.7.C.3.6** Evaluate constitutional rights and their impact on individuals and society.
- SS.7.C.3.7** Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.
- SS.7.C.3.8** Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.
- SS.7.C.3.9** Illustrate the lawmaking process at the local, state, and federal levels.
- SS.7.C.3.10** Identify sources and types (civil, criminal, constitutional, military) of law.
- SS.7.C.3.11** Diagram the levels, functions, and powers of courts at the state and federal levels.

APPENDIX :

- SS.7.C.3.12** Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, *Marbury v. Madison*, *Plessy v. Ferguson*, *Brown v. Board of Education*, *Gideon v. Wainwright*, *Miranda v. Arizona*, *In re Gault*, *Tinker v. Des Moines*, *Hazelwood v. Kuhlmeier*, *United States v. Nixon*, and *Bush v. Gore*.
- SS.7.C.3.13** Compare the constitutions of the United States and Florida.
- SS.7.C.3.14** Differentiate between local, state, and federal governments' obligations and services.
- SS.7.C.4.1** Differentiate concepts related to U.S. domestic and foreign policy.
- SS.7.C.4.2** Recognize government and citizen participation in international organizations.
- SS.7.C.4.3** Describe examples of how the United States has dealt with international conflicts.

SHORT PROJECT TITLE

SCYLD RESCUE OUTREACH PROGRAM

CONTACT INFORMATION

Christopher M. Sprysenski, Esq.
Salfi | Sprysenski, P.A.
999 Douglas Avenue, Suite 3324
Altamonte Springs, FL 32714
407-774-2700 (T)
407-774-7308 (F)
chris@salfi.com

Christopher M. Sprysenski and Michael A. Sasso will be presenting the SCYLD Rescue Outreach Program initiative at the Affiliate Outreach Conference ("AOC") on January 18, 2014.

OUR AFFILIATE

The Seminole County Young Lawyer's Division ("SCYLD") was founded in 2007 with two distinct purposes: to provide service to the Seminole County community through the efforts of its young attorneys; and to promote the development of attorneys new to practice, instilling in these new attorneys a level of knowledge and professionalism so important to attorneys throughout the state. The organization had over 30 members who were practicing attorneys for the 2012-2013 membership year, as well as additional members from Central Florida's local law schools. As of the date of this application, the SCYLD currently has 27 members for the 2013-2014 membership year.

The SCYLD Rescue Outreach Program is a continuation of an initiative began last year with the Rescue Outreach Mission of Sanford.

PROJECT SUMMARY

For 2014, the SCYLD is continuing its relationship with the Rescue Outreach Mission of Sanford ("the Mission"), a human resources agency in Seminole County, Florida that provides a safe, supportive and healing environment in which disadvantaged or homeless people receive the assistance they need to return to self sufficiency. The SCYLD Rescue Outreach Program is designed to provide the Rescue Outreach Mission of Sanford to provide mentorship to the adults and children it serves, whose road to self sufficiency often times requires the development of both practical and professional skills. Through partnering with the Rescue Outreach Mission of Sanford, the SCYLD will provide mentoring to both adults and children at the mission, as well as volunteer opportunities to the SCYLD's members to help disadvantaged Seminole County residents whom the Rescue Outreach Mission of Sanford serves.

PROJECT OBJECTIVE AND DESCRIPTION

About the Rescue Outreach Mission of Sanford

The Rescue Outreach Mission of Sanford, located at 1701 W. 13th Street in Sanford, Florida was founded in 1986 by Mother Blanche Bell Weaver, the pastor of the Rescue Church of God, who saw desperate people in her community living without the basic essentials. With the support of her church and its members she set out to help those in need.

As Florida continues to recover from the economic recession, homelessness has become more frequent and of longer duration. There are more than 4,000 homeless persons in Orange, Osceola and Seminole Counties in any given night. The recession has added new faces to homelessness – with families with minor children increasingly losing their housing. As the only organization of its kind for a radius of 25 miles, Rescue Outreach Mission of Central Florida serves a wide geographic area with many needs, pulling residents from primarily Seminole County but also a portion from Orange County. The longer a family or person remains homeless, the more dysfunctional they tend to become. Without the benefit of Rescue Outreach Mission's "Opportunities & Hope" program, many families and/or individuals risk becoming chronically homeless. This creates an even larger burden to society.

The Rescue Outreach Mission of Sanford aims to assist individuals facing homelessness return to self sufficiency, by providing emergency resources such as food, shelter, clothing and counseling, and by providing comprehensive case management and referral services to help clients find needed resources beyond those the Mission provides.

Rescue Outreach Mission of Sanford has two shelter facilities. One 36-bed shelter serves homeless women and women with children, including those needing shelter and safety from domestic violence. The other 48-bed shelter houses homeless men. As part of their case management, shelter residents work toward personal goals, including employment, a crucial step to becoming more financially stable and independent so they can move into permanent housing.

The SCYLD Rescue Outreach Program and the General Needs the Program Addresses

The SCYLD has partnered with the Rescue Outreach Mission of Sanford, specifically to assist the needs of the people it serves identified during the Mission's in-take process, and addressed in the case management plans developed for the Mission's residents.

During the Mission's in-take process, each person is interviewed to determine the cause of his/her homelessness. The Mission assesses the individual's goals, job skills,

education level, health, substance abuse and disability issues (if any), and other factors that contribute to their employment potential. Each case is reviewed weekly to determine progress toward planned goals.

Often times, the case management plans developed by the Mission involve issues related to the development of a resident's professional skills, or helping the child of a resident achieve stability at his or her school. For example, many residents have never worked in a professional environment, and need coaching regarding interviewing skills, basic computer skills, professional dress and presentation skills. Additionally, many residents come to the Mission with children whose schooling has been disrupted by the lack of stable housing, and need extra academic help to get them back on track.

PROJECT ORGANIZATION AND TIMETABLE

After touring with the Rescue Outreach Mission of Sanford's facilities, and meeting one-on-one with the Director of the facility, the SCYLD has proposed the following volunteer program to assist the Mission and its residents:

Bi-Monthly Adult Mentorship Sessions

The SCYLD will be sponsoring bi-monthly mentorship meetings at the Mission, working with the Mission's case managers before each bi-monthly meeting to determine the residents who will be attending, and the types of mentorship the residents attending the bi-monthly mentorship meeting need assistance with. Members of the SCYLD will attend this event prepared to help the previously identified residents with development of the professional skills identified by the Mission's case managers. Additionally, one topic related to professional skills will be discussed at each meeting. Professional "skill sheets" covering topics including resume drafting, interviewing skills, professional dress, and communication skills will be created by the SCYLD and available to the residents at each of these meetings.

Bi-Monthly Youth Mentorship Sessions

On the months that the adult mentorship sessions are not occurring, the SCYLD will hold bi-monthly youth mentorship sessions for children of residents currently housed at the Mission. These sessions will be more informal in nature, and will allow for children of the Mission to have both exposure to professionals in the community, as well as an opportunity to receive mentoring in academic challenges that the children are facing. Prior to these meetings, case managers will also identify any children of residents of the mission that may benefit from a mentorship session, and inform the SCYLD prior to the session of the specific issues being faced by the child. The SCYLD would also like to provide at each of these sessions school supplies for the children being mentored.

Facility Service Project

Finally, every year, the SCYLD will identify with the Rescue Outreach Mission staff a facility related project that SCYLD members can assist in helping the Mission renovate. With the Mission serving over 1 million meals in its twenty-five year history, and housing over 85 residents at any one time, the Mission's facilities and supplies consistently need maintenance and repair.

For 2013, the SCYLD would like to assist the Rescue Outreach Mission with an over \$50,000.00 expansion to its facilities that will be completed at the Mission in 2014. The SCYLD would like to assist in renovating the children's play area, which will be expanded and moved as a part of the renovation. The SCYLD would have a service day where the SCYLD would help in moving and landscaping the new children's play area, supplying materials for the play area to be assembled by the SCYLD.

BUDGET

For all three project categories, the following budget is contemplated:

Adult Mentorship

Printing and material costs for professional "skill sheets"	\$100.00
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Youth Mentorship

School supplies	\$200.00
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Facility Service Project

Cost for purchase of materials for new play area	\$700.00
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TOTAL BUDGET	\$1,000.00
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Additional funds can be obtained through membership dues and fundraisers to supplement the costs of refreshments to be served at each event, as well as for additional equipment costs related to the Facility Service Project.

PROJECT EVALUATION

At the completion of the projects listed in this application, SCYLD leadership would meet with the Director of the Rescue Outreach Mission, as well as the Mission's case managers, to discuss the effectiveness of these programs, as well as whether the programs assisted residents in achieving the related goals under their individual case

plans. This meeting would also act to define the scope of future projects based on the changing needs of residents as addressed by case managers in residents' case plans.

CONCLUSION

Given the economic climate and the associated hardships faced by all residents of Florida, the SCYLD believes the programs presented under this Application, as well as a partnership with the Rescue Outreach Mission of Sanford, will provide the members of the SCYLD a meaningful opportunity to give back to the Seminole County community where the attorneys of the SCYLD practice. The SCYLD is excited to assist the Rescue Outreach Mission of Sanford in its continuing efforts to serve Seminole County's disadvantaged residents.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "C. Sprysenski", written over a horizontal line.

Christopher M. Sprysenski
Director

Seminole County Young Lawyers Division

THE FLORIDA BAR YOUNG LAWYERS DIVISION

YLD AFFILIATE OUTREACH CONFERENCE 2014

ST. PETERSBURG BAR ASSOCIATION GRANT APPLICATION

- I. **Short Project Title:** Better our Schools, Better our Students, Better Ourselves
- II. **Contact Information:** Erica K. Smith, YLS Chair
Fisher & Sauls, P.A.
100 Second Avenue South, #701
St. Petersburg, FL 33701
(727) 822-2033
esmith@fishersauls.com

Erica Smith and Kristina Feher will present the project of the St. Petersburg Bar Association Young Lawyers Section at the Affiliate Outreach Conference on January 18, 2014.

III. **Describe Your Affiliate:** The St. Petersburg Bar Association Young Lawyers Section currently has a total of 217 members. Of that total number, we have approximately 30 - 45 members who actively and regularly participate in YLS functions. Our Affiliate has regularly participated in the AOC in the past. This is the first year that our Affiliate will present this particular project.

IV. **Summarize the Purpose of Your Request:** Academy Prep - St. Petersburg is a tuition-free private school (5th to 8th grades) for children whose families are classified as below the poverty level. It is located in one of St. Petersburg's most disadvantaged neighborhoods and serves almost exclusively minority students. The students at Academy Prep attend school up to eleven hours a day, six days a week, eleven months out of the year. This allows Academy Prep students to catch up (many enter the school at or below a 2nd grade reading level) and to graduate middle school ready to attend some of the most prestigious magnet schools, private schools, and boarding schools in Pinellas County and the country. Due to the tremendous amount of funding the school requires to provide an extraordinary education for these students, consisting of both academic work and extracurricular enrichment activities, the school currently must do without certain capital improvements. For example, the school currently has no cafeteria, with students eating in an indoor common area on cold or rainy days and eating in an outside picnic area on all other days. Currently the "picnic area" is a patch of dirt with aging picnic tables. Recently the school has received a donation of services from a paving company, which will soon be installing pavers in the eating area to minimize the dirt and dust. Although this is a good start, it does not change the fact that currently the sun beats down on the students during hot weather and silk worms fall from the trees onto the students and their food during certain seasons. The school administration and the students desperately want to have a covering over the picnic area to provide shelter while they eat lunch, do homework, and otherwise gather at the tables. Our project is to purchase materials for and construct pergolas to cover and shade the picnic area at Academy Prep.

V. **Project Objectives/Description.** The issue that provides the impetus for our Affiliate's project this year is the abysmally low high school graduation rates in Pinellas County, with particularly troubling graduation rates for African-American males. A 2010 report released by the Massachusetts-based Schott Foundation for Public Education found that in the 2007-2008 school year (the year examined) Pinellas County had the lowest African-American graduation of all 59 school districts studied in the country (school districts were selected for the study based on having African-American student populations of at least 10,000). According to the study, in the 2007-2008 school year, the high school graduation rate of African-American males in Pinellas County was a shockingly low 21%. The 2012 report of the Schott Foundation shows that the high school graduation rate in Pinellas County for African-American males for the 2009-2010 school year was a slightly higher, but still dismal, 34%.

The Florida Department of Education, which uses a different measuring criteria, generally reports higher graduation rates for African-American males (for example, the Department's number for the 2011-2012 school year was 54.6%). However, even the Department's more generous criteria does not produce results of which Pinellas County should be proud, especially considering that, even using the Department's criteria, there is an unacceptably wide discrepancy between the high school graduation rates of white students and African-American students, with white students being 22.7% more likely to graduate high school in 2011-2012.

As attorneys in Pinellas County, we clearly see the effects of these low graduation rates in the work we do every day. Many of the students who drop out of high school will later be seen in Pinellas courtrooms for issues ranging from criminal charges to domestic violence to dependency issues. In 2009 researchers with the Center for Labor Market Studies at Northeastern University found that one in ten male high school dropouts is eventually incarcerated. For African-American males, that number is one in four. Based on these numbers, for every 1,000 African-American males in Pinellas, between 88 and 165 will eventually be incarcerated (using the Department of Education and Schott Foundation numbers, respectively, for 2009-2010). This results in a profound effect on our court system, our jails, the families and children these men leave behind and their need for social services, and the economic condition of many of our neighborhoods. It also stands to reason that students who do not develop the discipline and behavioral skills to successfully function in the school setting are likely to have self-control, behavioral, and anger issues as adults, and, in fact, many of the adults we see in dependency court and domestic violence court for family issues are high school dropouts.

The challenge is that our YLS cannot even make a dent in this problem with a small-scale initiative to speak to high school students, read to schoolchildren, etc. It takes a serious, long-term effort to keep our students in school. In fact, Academy Prep will not accept students after the sixth grade because the school has found that their students need at least three years to reap the benefits of Academy Prep's concentrated educational efforts to really be successful in high school. Therefore, we feel that to truly make a meaningful contribution to this issue, it will be important for us to work with and provide support to an educational institution that is already tackling this issue with a long-term approach.

We have selected Academy Prep as the recipient of our service to the community this year because of the school's tremendous efforts and success in promoting and achieving academic success for some of the most underserved and at-risk children in our area. As mentioned, the students at Academy Prep attend school up to eleven hours a day, six days a week, eleven months out of the year. This allows Academy Prep students to catch up (many enter the school at or below a 2nd grade reading level but all typically graduate the school reading at two grade levels above their own) and to graduate middle school ready for success in secondary and post-secondary school. Any student at Academy Prep with a grade point average of less than 3.0 is required to attend a daily study hall from 5 p.m. to 6 p.m. at night, where the students can receive specialized one-on-one attention from teachers and volunteer tutors. Students at Academy Prep not only receive an outstanding academic preparation, but they are taught chess, art, music, and cooking, and have the opportunity to regularly engage in such extracurricular activities as golf and karate. Academy Prep students also learn the value of community service, with each student and his/her family required to provide at least 40 hours of community service each school year. Academy Prep follows its students through high school and post-secondary education, providing an additional support system. Despite the dismal high school graduation rates in Pinellas overall, Academy Prep boasts a 100% graduation rate for its students over the past three years and 91% over the school's history. Currently the school has 104 students who, if past success holds true, will all graduate from high school. Academy Prep is a bright spot in an otherwise blighted neighborhood and is a beacon of hope for these students and their families.

Our Affiliate hopes that this year's grant project will serve as the beginning of a long and meaningful relationship between our Affiliate and Academy Prep to support the school's educational efforts. The school needs, and will continue to need, volunteer support (mentors, tutors), funding, and manpower to complete capital improvements. Already we are talking about assisting the school in improving its organic garden (which it uses for its "Fit for Life" program to combat the high levels of obesity in impoverished minority families) and clearing land and planting an organic community garden across the street from the school where Academy Prep's initiative for healthy living can reach neighborhood residents of all ages.

Academy Prep has a profound effect on the immediately surrounding neighborhood. Its students serve as role models for other children in their families and in the neighborhood by demonstrating the benefits of educational success and promoting the idea that school is worthwhile. The hope is that many of these students will remain in St. Petersburg after their high school and college graduations and will provide mentoring and economic support to the people in the neighborhoods in which they grew up. Academy Prep has already seen this happening on its own campus, as currently two of the school's teachers are Academy Prep graduates.

Our Affiliate's support of education for at-risk student populations also benefits the public at large. People who do not graduate from high school are much less likely to have the skills and opportunities to allow them to support themselves financially, and the public suffers the results of this through greater need for social services (and the resultant expense of such services), economically depressed neighborhoods, and higher crime levels.

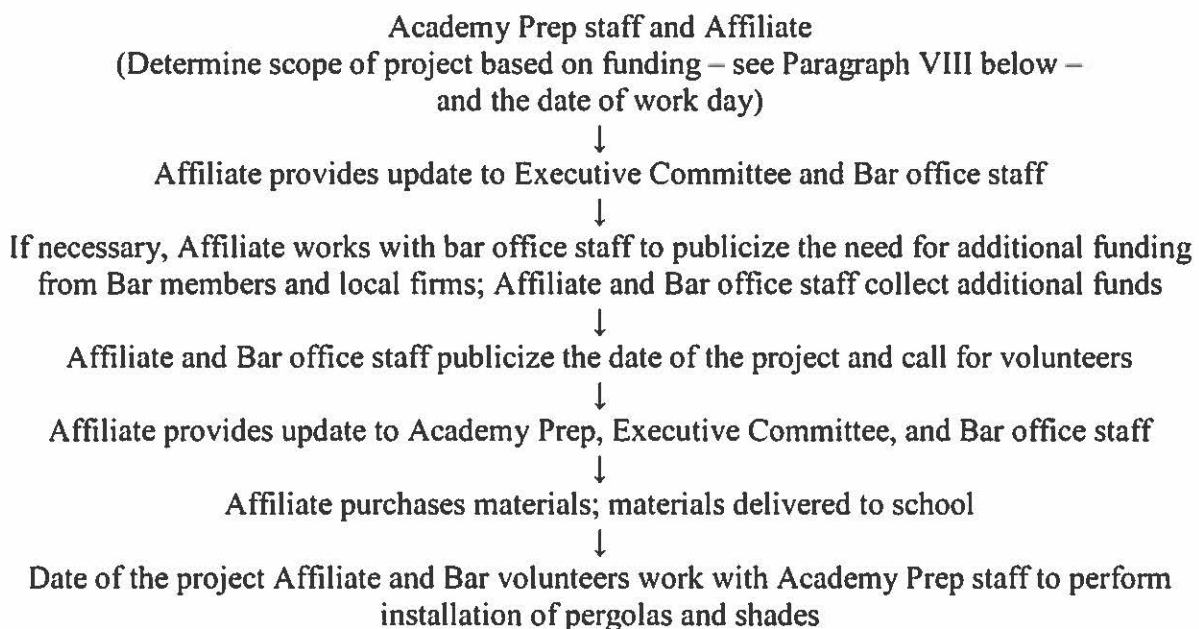
The needs in each school differ, so other young lawyer affiliates may not have an opportunity to replicate the exact project of constructing pergolas for an outdoor eating area.

However, there are certainly other schools and groups throughout Florida that could benefit from improvements to and beautification of outdoor educational areas, school gardens, outdoor eating areas, and play facilities. Certainly other young lawyer affiliates can replicate the spirit of our project by finding a group or educational institution in their area that is educating at-risk students and supporting such group or school by providing manpower to complete a needed capital improvement.

We expect that we will be purchasing the materials necessary to construct the pergolas. Our Affiliate will endeavor to find a company that will give a discount for our charitable efforts, but it is not clear that such endeavor will be successful. We do not anticipate that the materials will be donated totally free of charge.

VI. Project Evaluation: The results our Affiliate expects to have achieved by the end of the funding project is the organization and completion of a volunteer work day by our members and others in the St. Petersburg Bar Association to construct shaded pergolas to cover the existing picnic area at Academy Prep. We will evaluate our effectiveness by the successful construction of such pergolas and the resultant improvement in the students' educational experience, which we will measure based on student and staff interviews and/or surveys.

VII. Project Organization: Our Affiliate will work closely with Academy Prep to determine exactly what materials are to be purchased and the date of the installation. Our Affiliate will order the materials, with delivery to the school. Our Affiliate will keep the Executive Committee of the SPBA informed as to the status of our project as we move forward. We will work with the staff of the Bar Office to provide email and fax notification to our members to solicit volunteers for the project and, if necessary, to solicit additional sponsorship funding. On the day of the project, our volunteer members will work with the staff of Academy Prep as to the installation of the pergolas and sun shades.



VIII. Budget:

Three Yardistry Arched Roof 12 ft x 12 ft Pergola Kits	\$ 4,200.00
Three Yardistry Pergola Sun Shades 12 ft x 12 ft	\$ 450.00
Shipping costs for Pergola Kits and Shades	\$ 100.00
Drinks and Snacks for Volunteers	DONATED
	\$ 4,750.00

The St. Petersburg Bar Association is requesting a grant of \$4,750.00 from the Florida Bar Foundation to complete this project. If we receive less funding than requested, we will first approach the manufacturer to see if we can receive a discount based on our purchase of the materials for a charitable project. If that is not successful, we will likely engage in some sort of fundraising effort among our Bar members and local firms to raise the rest of the money. Our other option is to scale back the project as the funding requires. For example, instead of three pergolas, we could construct only one or two, with other pergolas to be added at a later time. We were hoping to construct all needed pergolas at once so that a situation did not result where some students were sitting in shade and others sitting exposed to the environment. However, if that is not possible, we will do as much as we can. If we receive less funding than requested, we could also forego the sun shades at this time, with those to be purchased and installed at a later time. The pergolas themselves would still provide significantly more shade and protection than the students have currently.

IX. **Timetable:** On January 18, 2014, our Affiliate will learn from the Florida Bar whether we have received a grant and the amount of such. At the January 20th meeting of the St. Petersburg Bar Executive Committee, the Affiliate will update senior Bar leadership and Bar Office staff on the proposed project. By January 31st, our Affiliate will have a conference with the staff of Academy Prep to determine the final scope of the project, whether any additional fundraising needs to be completed, and the date of the work project. If additional funding is necessary, fundraising will occur during February 2014. At the February 17th meeting of the St. Petersburg Bar Executive Committee, the Affiliate will provide a second update to senior Bar leadership and Bar Office staff. During the month of February, the Bar office staff will publicize the work day and register volunteers. Tentatively, the Affiliate will purchase materials on March 3, 2014, and the volunteer work day will occur before the end of March.

Our timetable is somewhat tentative because Academy Prep has landscape and paving work that must be completed before the pergola installation. It is expected that the landscaping and paving will occur at the beginning of 2014, so that we could install the pergolas by March. The goal of the Affiliate and Academy Prep is to complete the project in the next 3-4 months so that the students will have the benefit of the covered area as soon as possible.

I. Short Project Title: ThunderDome Tallahassee: Legal Education, Leadership, and a Legacy in Volunteer Family Law Services for Low-Income Leon County Citizens

II. Contact Information: Ian S. Macdonald
Clark Partington Hart Larry Bond & Stackhouse
106 East College Avenue, Suite 600
Tallahassee, FL 32301
850-320-6825
imacdonald@cphlaw.com
Ian will present this project at the AOC on January 18, 2014.

III. Describe Your Affiliate: The Tallahassee Bar Association Young Lawyers Section (the YLS)

- The YLS is comprised of young attorneys or those attorneys recently admitted to the Bar. The YLS strives to contribute to the educational and professional advancement of attorneys, particularly younger members of the Bar, as well as contribute to the betterment of the community in general through charity functions and projects. The YLS has an unknown number of members.
- The past attendance of your Affiliate at an AOC in the past. The YLS has had a strong presence at the AOC and has received grants the past two years.
- This year is the first time the YLS is presenting this project at an AOC.

IV. Summarize the Purpose of Your Request: *Please provide a brief overview of an organized and well-conceived project to be completed within one calendar year from the date funds are received.*

The YLS, in partnership with the Legal Aid Foundation, proposes the development by diverse community leaders of “ThunderDome Tallahassee,” a cohort training program in family law, to solve an unmet need for pro bono service to low-income Leon County citizens. Based on successful ThunderDome programs in other locales, participants will commit to taking cases during nine months of family law education, group discussions and leadership development. This supportive and experiential environment will foster new and continued volunteerism benefitting local families and children unable to afford the legal help they need.

V. Project Objectives/Description:

- *What needs does the project address? Why are these needs important to your Affiliate?*
Finding pro bono volunteer lawyers is always a challenge, particularly in family law issues. Young lawyers, or lawyers inexperienced in family law, are reluctant to handle these cases, which may involve a high intensity of client emotion as well as a high-stress volunteer experience. They do not have the experience to understand the impact of their service. The Legal Aid Foundation, which was founded 45 years ago for Tallahassee Bar members to assist low-income Leon County citizens with their civil legal needs through pro bono legal service, is always looking for innovative approaches to this ongoing problem. In consulting with the American Bar Association for best practices in volunteer recruitment and education, the Legal Aid Foundation found a promising program model to help us address three important goals: increase pro bono family law to needy Leon County citizens; unite the legal community with larger community efforts for social change; and deliver volunteer training supported by continuing legal education credit, intensive networking, and public recognition.
- *To what groups will the project provide services (young lawyers, the community at large)?*

This project will provide legal services to low-income Leon County citizens with civil legal needs through pro bono legal service. Additionally, this program will provide diverse young lawyers with legal training, leadership development, and networking opportunities with established members of the Leon County legal community and each other.

- *How many people will the project serve?*

This project has the ability to serve an immeasurable number of people. The inaugural ThunderDome class will consist of 15 young lawyers. Upon entry, each participant is assigned to a family law case from the Legal Aid Foundation pro bono case list and will be assigned a second case if the first is completed during the course of the program. ThunderDome graduates will be more likely to volunteer for family law cases than will untrained Legal Aid volunteers. Capacity will multiply over time as successful volunteers take family law cases throughout their careers, paying dividends 15-20 years into the future.

- *What other projects in the area provide similar services to the same group(s)? When and with what success? How is your project different?*

The Legal Aid Foundation currently provides pro bono services to low-income families. Last year, the Legal Aid Foundation helped approximately 360 clients last year represent themselves through the Family Law Pro Se program. In the full representation Pro Bono program, lawyers represent clients on a volunteer basis in multiple civil matters, approximately 90% of which are family law matters. In 2012, volunteer lawyers donated 4,226 hours and closed 548 pro bono cases, providing over \$950,000 in free legal services to low-income citizens and families in Leon County. Thunderdome will build upon the Legal Aid Foundation's existing supply of pro bono volunteers and provide them with family law training, making the volunteers more effective and efficient and reducing the clients' wait for pro bono assistance.

- *How will the public benefit from the project?*

The public will benefit from having trained attorneys take on pro bono family law cases for low-income Leon County residents. Civil legal aid in family law bolsters family stability, safety, and living conditions, ultimately impacting the public welfare of Leon County.

- *What impact will the project have in the community?*

The community will have access to trained attorneys prepared to handle pro bono family law cases. Intentional participant recruitment among top law firms, diverse bar associations, and law schools, and high-level publicity about the program participants and supporters, will help the community understand the dedication of lawyers to the community and to equal access to the law.

- *Will the materials, if any, be sold or provided to participants?*

Based on ThunderDome materials currently used in Chicago and Connecticut, the Legal Aid Foundation, YLS, and other ThunderDome leaders will compile a Florida-specific family law handbook geared toward young lawyers or volunteers inexperienced in family law. ThunderDome will provide participants with the handbook to use in conjunction with the ThunderDome curriculum.

- *Is this an easy project for other young lawyer affiliates to replicate?*

Yes, ThunderDome is an easy project to replicate throughout Florida. ThunderDome Tallahassee is based on ThunderDome legal clinics in Chicago and Connecticut. Once ThunderDome Tallahassee creates the Florida-specific handbook, ThunderDome clinics can begin throughout the state. An additional benefit is that such an educational program supported by networking and community leadership development will be attractive to sponsors at local levels.

VI. Project Evaluation: *Please provide the results you expect to have achieved by the end of*

the funding period. Explain how you will measure the effectiveness of your project. With specificity, describe the criteria for success or failure of the project.

- By spring of 2014, create a new partnership among 10-15 diverse Leon County community leaders to address an unmet need for pro bono family law assistance to low-income families.
- Beginning fall of 2014, provide a cohort of 15 diverse young attorneys with family law education and experience, leadership development, networking, and public recognition.
- By fall of 2014, create a virtual tool to allow participants to share stories and solutions.
- Beginning fall of 2014, use developer/participant experiences and program publicity to inform the community of how ThunderDome impacts the public welfare of low-income families in Leon County, a critical step to build community participation and future support.
- The effectiveness of the project can be evaluated based on enrollment of an inaugural ThunderDome class, effective handling of the initial cases, and the retention of ThunderDome graduates as pro bono volunteers for Legal Aid Foundation family law cases.

VII. Project Organization: *Provide a narrative and an organizational chart showing the proposed project structure. Outline the lines of authority and role of your Affiliate, senior bar, bar staff, other law-related organizations, community groups and appropriate governmental agencies, and how they will relate.*

The YLS and the Legal Aid Foundation will convene Leon County leaders from the judiciary, law firms, universities, and legal associations to review existing ThunderDome programs identified as best-practice models for educating and supporting family law volunteers. They will also review Leadership Tallahassee, a program that develops local community leaders so successfully that alumni help recruit new participants and sponsors, and the Florida Bar Wm. Reese Leadership Academy for young lawyers. By combining these programs, the group will create ThunderDome Tallahassee, a family law education/networking/leadership program for diverse young Leon County lawyers. This process will consist of the following elements:

- Design a curriculum of monthly education in family law, complemented by discussion of challenging experiences and incorporating community leadership development;
- Work with community leaders to identify a strong first cohort of 15 young lawyers;
- Implement the program, assigning cases and introducing clients in initial sessions;
- Document experiences on video (with client and volunteer consent) to illustrate the impact of civil legal aid on local families and the personal leadership development of participants;
- Celebrate program completion, publicly recognizing participants and contributors; and
- Foster continued networking among the first and subsequent cohorts, to increase future pro bono service and program mentoring/participation.

VIII. Budget: Develop a preliminary line item budget of monies needed to complete your project. State whether additional funds can be obtained, if necessary, to achieve the project objectives and continue the project in the future beyond the one year AOC grant period. You may incur costs that exceed the YLD grant requested. If so, please state the projected source for those funds. Show the total cost, the amount requested from the YLD and contributions from all other sources (cash or in-kind). If you budget for expenditures to cover refreshments, staff or attorney time, rental or meeting space or travel reimbursement, you must show income outside of the YLD grant funds to cover these expenses, as YLD funds cannot be used for these expenditures.

Project Expenses:

Part time program coordinator 10 hrs/week @ \$13-	\$6,500
Contract to create online space for program interaction-	\$2,000
Contract for videographer to produce client/volunteer stories-	\$6,000
Employee benefits-	\$650
Administrative expenses (CLE materials/credits/etc)*-	\$405
Supplies and materials (ThunderDome handbook/clinic materials/etc.)*-	\$2,700
Space Rental-	\$2,000
Printing and publications-	\$1,700
Marketing-	\$600
Mid year social, end of program recognition ceremony-	\$3,000
<u>Total Expenses-</u>	<u>\$25,555</u>
<u>AOC Grant Request-</u>	<u>\$3,000</u>

* YLS anticipates using awarded AOC grant monies for these purposes only.

The Legal Aid Foundation has applied for a grant from the Knight Foundation fund. Additionally, the Tallahassee Bar Association has committed \$2,000 toward the program. Envision Credit Union has offered in-kind sponsorship for event space. Individuals and corporations have expressed enthusiastic interest regarding financial support for a ThunderDome Tallahassee program.

IX. Timetable: Provide a timetable for the project's major activities.

- By spring of 2014, create a new partnership among 10-15 diverse Leon County community leaders to address an unmet need for pro bono family law assistance to low-income families.
- Beginning fall of 2014, provide a cohort of 15 diverse young attorneys with family law education and experience, leadership development, networking, and public recognition.
- By fall of 2014, create a virtual tool to allow participants to share stories and solutions.
- Beginning fall of 2014, use developer/participant experiences and program publicity to inform the community of how ThunderDome impacts the public welfare of low-income families in Leon County, a critical step to build community participation and future support.

X. Exhibits: Please attach any exhibits supporting your Affiliate's project grant application.

However, given copying costs, please only include essential exhibits with your application.

XI. Page Limitation: Applications should not exceed five (5) typed pages, not including exhibits.

XII. Project Presentations: Each Affiliate shall present the project and answer questions about their project at the AOC on January 18, 2014. Presentations should not exceed five (5) minutes. Any request to use technology in the presentation, including A/V equipment, must be made to AOC Co-Chair, Karen Persis, before the start of the AOC.

XIII. Follow-up: Affiliates are encouraged to submit a closing report upon completion of the project.

This report should inform the YLD of the success of the project and the use of the YLD funds.

The early deadline for project applications is Friday, November 29, 2013 at 11:59 p.m. Early submissions are encouraged and may receive additional points in the scoring process.

The regular deadline for project applications is Friday, December 20, 2013 at 11:59 p.m. Late submissions are subject to exclusion and loss of points in the scoring process.

To submit your project application, email one electronic copy (via Word, Wordperfect, or PDF) to AOC Co-Chair, Karen Persis, at karen@karenpersis.com. You will receive a confirmation email. Submitting an application will serve as authorization to post, duplicate, and/or disseminate all or portions of your application at the sole discretion of the YLD Board of Governors. For any questions, please contact Karen Persis at (407) 228-2864 or karen@karenpersis.com

TALLAHASSEE WOMEN LAWYERS
PROJECT GRANT APPLICATION

I. **Short Project Title:** TWL's 4th Annual Rookie Camp

II. **Contact Information:**

Christin F. Gonzalez
Novey Law
851 East Park Avenue
Tallahassee, FL 32301
chritstingonzalez@noveylaw.com
850-224-4000

Christin F. Gonzalez, Young Lawyer Division Chair, will present at the Affiliate Outreach Conference.

III. **Describe Your Affiliate:** Tallahassee Women Lawyers (TWL) has approximately 199 members. All TWL members who qualify for the Florida Bar's Young Lawyer's Division (YLD) are considered members of TWL's Young Lawyers Section. This is the ninth year that TWL will be represented at the YLD Affiliate Outreach Conference. TWL has been awarded grant funding each year it has participated. This is the fourth year grant funding is requested for TWL's annual Rookie Camp.

IV. **Summarize the Purpose of Your Request:** This project is a half-day event for law students and lawyers in their first two years of practice developed and hosted by the TWL Mentoring Committee and Young Lawyers Section. Rookie Camp has several important goals. The first is to encourage young lawyers and law students to begin community service and pro bono work early in their career as a benefit to their career. The second goal is to inform participants about professionalism, networking, and the importance of relationships in the practice of law. Lastly, the 4th Annual Rookie Camp will provide an additional emphasis on work-life-balance in order to provide law students and young lawyers with insight into how to manage and achieve both professional and personal success.

V. **Project Objectives/Description:** Law schools and the Florida Bar have increased their efforts to impress upon students and young lawyers the importance of professionalism and requiring students to engage in pro bono service. With TWL's 4th Annual Rookie Camp, TWL hopes to further this effort and provide professionalism education to law students and young lawyers from a different perspective. While law students are already required to take courses in Professional Responsibility, and young lawyers in Florida must participate in the "Practicing with Professionalism" CLE, these efforts lack the one-on-one contact that our project promises. Participants in TWL's 4th Annual Rookie Camp will have face-to-face contact with practitioners

and judges who can share their personal experiences.

The project's objectives include: increasing professionalism in the legal community by instilling an understanding of the practical importance of ethics and civility in some of the newest members of our profession; outlining methods of dealing with unmanageable clients without sacrificing your attorney-client relationship; providing participants with practical reference tools for advertising using media, print and social networking websites; providing information on financial responsibility as well as free and affordable legal forms, research and other information for participants aspiring to be solo practitioners; providing practical approaches to stress management and conflict resolution in the practice of law; presenting participants with information regarding non-traditional legal careers; inspiring law students and young lawyers to become involved in community and pro bono service by showing them the benefits of community and pro bono service to their careers; raising awareness about specific needs in the community for voluntary service and pro bono legal work by bringing young lawyers and law students together with the organizations that need their service; and helping participants jump-start their careers by providing practical advice and presenting the opportunity to develop mentoring relationships with experienced practitioners.

An exciting addition to the 4th Annual Rookie Camp will be an added emphasis on work-life-balance. In addition to a panel discussion with experienced lawyers and judges on the topic, TWL anticipates that a renowned professor from Florida State University will present on his recently published study on how workaholics can achieve both job satisfaction and personal fulfillment. The purpose of this presentation is to provide law students and young lawyers with both advice and encouragement on how to maintain a balanced professional life and reduce work frustration and burnout.

Rookie Camp's overall objectives will be achieved through the development of the "Rookie Camp" committee to handle each step of the process, assembling informational materials from community service organizations, contacting representatives from Florida Legal Services, Legal Services of North Florida, the Office of the Public Guardian, and the Guardian ad Litem Program to act as mentors and to participate in the event, arranging for the audio-recording of the event to be distributed through the Florida Association for Women Lawyers, arranging a catered lunch with mentors imparting knowledge about various areas of law and coordinating with the mentors and presenters which will include Representatives from the Florida Bar, Representatives from community organizations, Florida Supreme Court Justices, District Court Judges, Circuit Court Judges, top attorneys in the Tallahassee area and practitioners who chose non-traditional legal careers.

The event will be a day of scheduled presentations and panel discussions, followed by a "speed-networking" session. Speed-networking will consist of select presenters and other practitioners and judges who will rotate between tables of law students and young lawyers and share their expertise on various preselected topics. In order to assist the "rookies" in establishing real connections with the presenters, after the time has expired to discuss the preselected topic, there will be time allotted for the law students and young lawyers to ask the selected presenter a

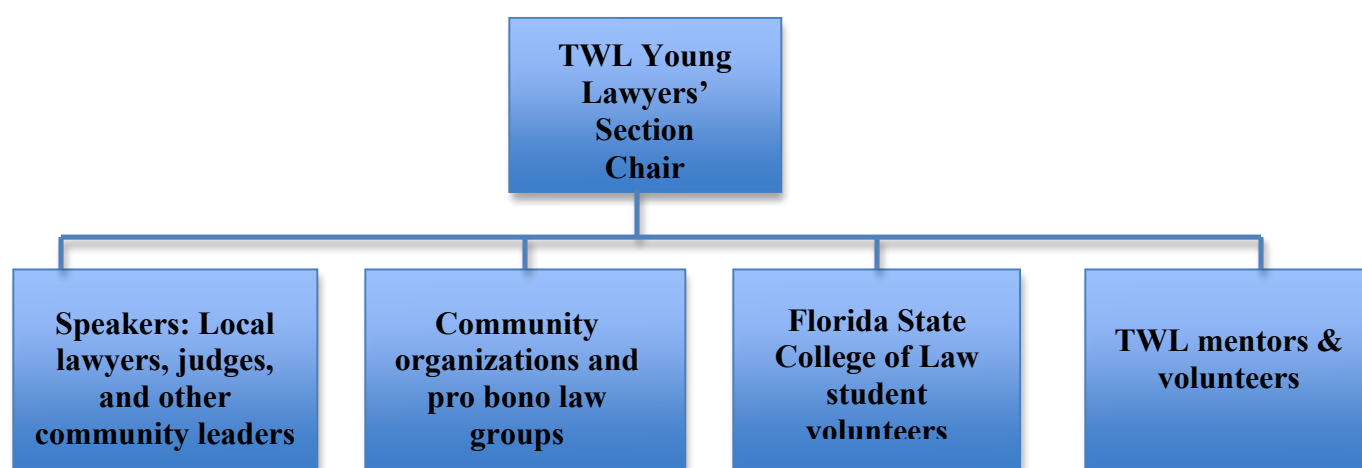
question of his or her own choosing. Each panel discussion will be focused on a distinct topic, such as work-life-balance, and allow young lawyers and law students to actively engage with and ask questions of presenters. The event will also include short but thorough presentations by pioneers in the legal field on topics specifically designed to provide the “rookies” with basic principles that are necessary for a successful career in the practice of law. TWL’s Rookie Camp is intended not only to benefit the attendees but to also have a direct benefit to all Florida residents by providing young lawyers and future lawyers with practical information to use in the representation of their clients and in the overall management of their legal careers. Participants will also receive written materials to reinforce what they learn at the entertaining and informative event. TWL anticipates that this event will be free to all participants.

One of the most important aspects of this year’s Rookie Camp is that it will allow students and young lawyers to develop long-term relationships with the seasoned practitioners and judges. Practitioners will discuss the impact community and pro bono service has had on them, as well as the networking opportunities that such service presents. Because young lawyers often have the desire, but perhaps not the guidance, to pursue such service, this event will include presentations about specific organizations that need assistance, such as Florida Legal Services, the Guardian ad Litem Program, and Legal Services of North Florida, among others. Local organizations with pro bono or community service opportunities will be invited to set up information booths or distribute information to the participants and even recruit participants.

TWL anticipates that 50 attorneys, law students, mentors, and presenters will participate in this event. The event promises to be a warm and inspiring welcome to the legal profession for the participants, and it is an event that will continue to be easily replicated annually by future TWL boards and other voluntary bar organizations who wish to develop a similar program directed toward its members. Additionally, because of TWL’s plan to record the presentations and provide the recording on the Florida Association for Women Lawyers’ website as well as the Florida Bar’s website, the event will have statewide impact.

Similar projects in the Leon County area include the “Afternoon at the Courthouse” event hosted annually by the Tallahassee Bar Association (TBA) and the “Table for Eight” program hosted regularly by Tallahassee Women Lawyers. The “Afternoon at the Courthouse” program is designed to provide new members of the Florida Bar with a fundamental guide to practice in the Second Judicial Circuit through seminar presentations and networking events. The “Table for Eight” program is a mentoring initiative that allows TWL members to get to know one another in a casual, small-group setting and enjoy a wonderful evening of food, fun and conversation. “Table for Eight” is typically held at the home of the TWL member seeking to provide mentoring and includes seven attendees who are diverse and have different experience levels and practice areas. The advantage of “Rookie Camp” is that it combines the above-mentioned programs by creating one-on-one mentoring between prominent attorneys, judges and law students on a larger scale. “Rookie Camp” is open to all members of the local legal community. Further, the purpose of “Rookie Camp” is not only to educate members of the legal field about the best law practices, but to foster meaningful relationships within the local legal community.

- VI. **Project Evaluation:** TWL will also document the number of attendees at the 4th annual Rookie Camp. TWL will ask for feedback from the mentors, presenters, law students, and attorney participants through a written evaluation/survey at the end of the event. In addition, we will compare attendance data from the 2013 event with all future “Rookie Camps” in hopes that participation will grow.
- VII. **Project Organization:** The Young Lawyers Section of TWL will play a crucial role in helping coordinate and advertise “Rookie Camp,” and to the Young Lawyer community. Approximately 10 TWL members will participate as presenters. Those members will also contribute educational materials. TWL mentors from the TWL Mentoring Committee (10-20) will participate as mentors during the speed-mentoring portion of the event. An additional 5-10 TWL members will assist the event’s planning committee in coordinating the event and its planning. The project will be a joint effort between TWL’s Mentoring Committee, FSU’s Women Law Symposium and TWL’s Young Lawyers’ Section. Approximately five (5) members of FSU’s Women Law Symposium will serve as volunteers for the event. TWL’s Mentoring Committee consists of experienced TWL members who volunteer to mentor law students from FSU’s Women’s Law Symposium and young attorneys from TWL’s Young Lawyers’ Section.



VIII. **Budget:**

Category	YLD Grant Requests	Voluntary Bar Association Funds	Other Funds* (list sources below)	In-Kind Support** (list sources below)	Total
Personnel		Volunteers		Volunteers	0
Location				The Florid Supreme Court will allow us to use their facilities (potentially worth \$500 room charge)	\$500.00
Equipment: Vendor to record event	\$750.00		\$250.00 (anticipated individual donation/sponso rship)		\$1000.00
Supplies	\$250.00			Notebooks, pens, highlighters	\$350.00

				(\$100.00) (private organization)	
Postage		ENews/ Advertising \$200.00		TWL members	\$200.00
Printing/Photocopies of educational materials \$10.00/person	\$1,000.00			Evaluation forms & Flyers (\$150)	\$1150.00
Other (specify): Book: The Curmudgeon's Guide to Practicing Law (Amazon Price \$23.00/person x 20)	\$500.00		\$59.00 (anticipated individual donation/sponso rship)		\$559.00
Other (specify): TWL Newsletter^		\$1800.00			\$1800.00
Other (specify): Lunch for participants		\$500.00		\$500.00 (Donation from Vendor)	\$1000.00
Other (specify): Packet Materials				Organization materials, FL Bar CLE notice, FL Bar Guidelines for Prof. Conduct (\$500)	\$500.00
TOTAL	\$2,500.00	\$2,500.00	\$309.00	\$1750.00	\$7,059.00

TWL requests \$2,500 in funding from YLD in order to cover printing costs, video recording of the event and educational materials for the participants to utilize following the event. The main funding requirements of this project will be from the provision of material to the preparation of the audio recording for the wider audience on the Florida Association for Women Lawyers' website. TWL hopes to provide lunch, as well as all materials, to the participants free of charge to ensure that the program reaches as many law students and first year attorneys in the area as possible. TWL has budgeted money to supplement any funds received from YLD to cover refreshments, meeting space expenses, and travel reimbursements for speakers as needed. In addition to funding from dues, TWL anticipates individual donations from community members and/or local businesses.

IX. **Timetable:** "Rookie Camp" will be held Friday, February 28, 2014 at the Florida Supreme Court in Tallahassee, Florida. The estimated timetable for the coordination and planning of the event is as follows: November-December, 2013: Contact and secure both speakers and venue. Organize volunteers and committee members for the event; January, 2014: Coordinate with mentors for speed-mentoring. Plan event program schedule. Purchase books and other supplies for event. Coordinate photographer, videographer, and lunch donation for event. Continue advertisement of the program; February, 2014: Finalize event program schedule. Continue advertisement of the program.

X. **Exhibits:** No exhibits have been included with this application.

T.J Reddick Bar Association
Florida Bar YLD Project Grant Application

I. Short Project Title: Pathways to the Legal Profession

II. Contact Information:

(1) Antonya Johnson
PO Box 1500, Fort Lauderdale, Fl 33302
786-229-1710
tonyajesq@gmail.com

(2) Marie Triche (presenter)
(3) Ruby Green (presenter)

III. Describe Your Affiliate:

Voluntary Bar Association dedicated to promoting the professional excellence of Black lawyers in Broward county, increasing the enrollment of minority students in college and law school, and promoting the general welfare of all citizens in Broward county. We are currently comprised of approximately 35 active members, and have previously participated in the Affiliate Outreach Conference.

IV. Purpose of Grant Request:

To fund a workshop geared at local high school students to give them a practical overview of the practice of law, and a roadmap for success in obtaining a law degree.

V. Project Objectives/Description:

What needs does the project address? Why are these needs important to your Affiliate?

There is a general lack of knowledge and information about obtaining a law degree amongst minority high school students. For students that don't have personal access to attorneys in their families or other social outlets, they lack the knowledge to motivate them to pursue a law degree. Furthermore, they lack the information to jump-start their pursuit of a law degree. This project will target and address students in this predicament. This is particularly important to our organization for the furtherance of the goal to increase the number of minorities admitted to the Florida Bar.

To what groups will the project provide services?

Local high school students in the community.

How many people will the project serve?

We would love for a turn out of 50-100 students.

What other projects in the area provide similar services to the same groups? When and with what success? How is your project different?

There are no other projects known to be similar to this proposal.

How will the public benefit from the project?

This project will provide a general sense of awareness of the practice of law and the assurance that their local bar association is playing an active role in the lives of the youth in the community.

What impact will the project have on the community?

It would provide a sense of confidence in the local bar association and it's involvement with local youth and our investment in their future.

Will the materials, if any, be sold or provided to participants?

Yes; there will be handouts provided to the participants.

Is this an easy project for other young lawyer affiliates to replicate?

Yes.

VI. Project evaluation

We expect the participants to leave the workshop with a better understanding on what it takes to achieve a degree in law. With this better understanding, they will be able to focus on the necessary classes to start preparing them for their career. We also hope the workshop eases any anxiety that comes with the unknown on how to become a lawyer. We hope that when the participants speak with and hear from other minority attorneys, they will gain the confidence and motivation to know that they also, can become attorneys. The organization will follow up with participants with evaluations to determine how helpful the workshop was for them.

VII. Project Organization

The Executive Board of the T.J Reddick Bar Association (TJRBA) will spearhead the project. There will be a panel on various topics to include:

- (1) Judiciary
- (2) Law Students
- (3) Lawyers
- (4) College Students with the intent of applying to law school

The participants will rotate panels during the workshop.

A lunch break out session will take place where participants will have the opportunity to speak with presenters and other attorneys present more intimately providing for an additional opportunity to ask questions.

There will be a trivia opportunity where prizes will be awarded.

VIII. Budget

\$300 – Design, Printing, reading materials

\$200 – Writing utensils + Notepads

\$70 – Name tags + speaker placards + printing

\$300 – trivia prizes + favors

\$200 – decorations

\$500 – boxed lunch for participants

\$150 – AV equipment rental

\$1720 – Total

IX. Timetable

Project will take place on a Saturday from approximately 9am – 2pm.

2014 YLD AOC PROJECT APPLICATION – VOLUSIA COUNTY

- I. **YLD Luncheon “The story of your life as a new attorney with tips to make it a great one!”** A panel of attorneys and judges will discuss the beginning chapters of a new attorney’s life; specifically focusing on attorneys that graduate and hang a shingle.

II. **Volusia County YLD Affiliate Contact Information.**

Amanda Jacobsen, YLD representative
Smith, Hood, Loucks, Stout, Bigman, and Brock, P.A.
444 Seabreeze Boulevard, Suite 900
Daytona Beach, FL 32118
(386) 254-6875
ajacobsen@daytonalaw.com

Kayla Hathaway, YLD Representative Elect
Office of the State Attorney, Seventh Judicial Circuit
101 N. Alabama Ave
DeLand, FL 32724
(386) 822-6400
hathawayk@sao7.org

- III. **Volusia County Bar Association YLD Affiliate Description.** The YLD of the Volusia County Bar Association currently has an active membership class of approximately 70. Past projects include Bowling for School Supplies (5 years), Golf Tournament (2009), Essay Contest (2011), and Brain Chase Zombie Run 5k (2012 and 2013).
- IV. **Request Summary.** A main focus of this year’s YLD representative and representative elect is to create stronger involvement of the YLD attorneys of the Volusia County Bar Association through increased educational, CLE, and social events as well as participation in local service projects. In order to accomplish this goal The VCBA YLD will host a panel discussion over lunch addressing the peaks and pitfalls of the life of a new attorney with a focus on attorneys who begin their own practice after law school. The current chief judge of our circuit is one of our desired speakers. He began one of the most preeminent law firms in our area many years ago. The luncheon would be provided at a discounted rate for attendees. The main purpose of the project is to address mistakes that many new attorneys make purely from lack of practice experience. The goal is for attendees of the luncheon, especially those who have begun their own practice to walk away with a greater knowledge of our respected profession without learning something “the hard way.”

At the luncheon “goody bags” will be disbursed to those that attend. All items will feature the YLD logo prominently. The bags will include items such as: pens, sticky notes, mouse pads, highlighters, t-shirts, mugs, etc. The purpose of the “goody bags” is to place YLD prominently on the desks of those that attend so participation remains at the forefront of their mind. The disbursement of YLD logo goods will advertise the YLD and quickly promote and grow local YLD membership in our organization.

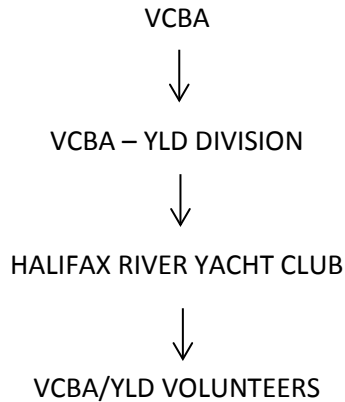
- V. **Project Objective.** This project addresses the need for education for young lawyers as well as provides an opportunity to address the need to create camaraderie and a strong network between the young attorneys in the Volusia County Bar Association. These needs are important to the YLD because in order for the YLD to grow and be successful it is necessary to have a more informed and participatory YLD. Hosting YLD events such as this luncheon that gather the YLD and create an opportunity for increased professionalism amongst young attorneys are important because it addresses both the YLD’s desire to grow and the need for education for young attorneys. This project will provide education directly to young attorneys; however increased education of our community of young attorneys provides benefits to clients and the legal community as a whole. Additionally, increased education amongst young attorneys will serve all those who are touched by the legal community. We hope to have at least 50 people attend the luncheon. There is no other local group we are aware of that offers educational services directly to young attorneys.

The public will benefit from this project by the increase in the competence of the young attorneys that attend the event. Further, the goal is to create a community of YLD attorneys that attend educational events such as these. Young attorneys that attend professionalism and educational events will greatly increase their level of skill for their clients and become a find representation of the legal profession, thereby benefitting the public. The project will impact the community by helping to create a young legal community that is both competent and professional while learning the practice.

YLD goods will be provided to the luncheon attendees in the form of T-shirts, mugs, pens, mouse pads, bags, stress balls, highlighters, sticky notes all with YLD insignia. There will be additional charge beyond the small fee to attend the luncheon. This project could easily be replicated by other young lawyer affiliates.

- VI. **Project evaluation.** The results expected by the completion of the funding period is the luncheon event taking place with a panel discussion, dissemination of YLD materials to participants, and a strong commitment from attendees to become more involved in YLD for the social, educational, and service opportunities. The success of the project will be ultimately judged on the commitments to become more involved in YLD.
- VII. **Project Organization.** The Volusia County Bar Association – YLD will be solely responsible for hosting the event; however through our partnership with the Halifax River Yacht Club, many

of the logistics (event set up, tables, chairs, meal preparation, decorations, A/V equipment) will be handled by experienced event staff. The remainder of the responsibilities (securing speakers, creating topics for discussion, leading the event on the day of, selecting, designing and ordering merchandise for the “goody bags,” announcing and promoting the event, and collecting RSVPs.



VIII. Budget.

A majority of the budget will be devoted to stocking the “goody bags.” The price to attend the event will be \$10.00/pp. These funds will provide revenue for the event to cover the cost of the meal. The price of the luncheon will include a luncheon meal, speakers, CLE credit, and all items in the “goody bag” bearing the YLD logo. And additional costs will be covered by VCBA.

- a. Items for the “goody bags”
 - i. Coffee travel tumbler \$290.00
 - ii. Reusable grocery tote \$250.00
 - iii. Highlighters \$ 80.00
 - iv. Pens \$80.00
 - v. Sticky pad \$200.00
 - vi. Magnetic chip clip \$100.00
 - (TOTAL COST: \$1000.00)
 - b. Cost of the luncheon
 - i. \$15.00/pp x 50 = \$750.00
 - c. Expected Revenue
 - i. \$10.00/pp x 50 = \$500.00
 - ii. VCBA Contribution = \$250.00
- | | |
|--------------------------|------------------|
| TOTAL EXPENSES | (\$1,750.00) |
| Estimated Revenue | \$750.00 |
| AOC GRANT REQUEST | \$1000.00 |

IX. Timetable.

February 2013	Receive AOC grant funding Order items for “goody bags” Secure location for luncheon and select luncheon menu Promote luncheon through announcements at social events and VCBA newsletter Confirm all panel members and moderator availability
March 2013	Receive goody bag items Assemble goody bags Create discussion topics for panel Continue promotion of event through VCBA newsletter
April 2014	Disburse email announcement for event Collect RSVPs for event
Event Day	Enjoy and be educated!

**Wilkie D. Ferguson, Jr. Bar Association's
Grant Application to the Florida Bar Young Lawyers Division**

I. Short Project Title: Flag Football Fundraiser for Summer Internships

II. Contact Information

- a. Main Contact: Yolanda Strader, 100 S.E. Second Street, Suite 4200, Miami, Florida 33131; (305) 539-7332; ystrader@carltonfields.com
- b. Presenters at AOC: Yolanda Strader and Akivia Bassaragh

III. Description of the Wilkie D. Ferguson, Jr. Bar Association ("Ferguson Bar")

The Ferguson Bar, formerly known as the Black Lawyers of Miami, was formed in 1977 when a group of lawyers sought to remove the barriers to full inclusion of blacks into the Miami-Dade legal community. The founding members realized that change of this magnitude could only be accomplished through collective effort. Through the years, the Ferguson Bar has had a profound impact on the legal, civic, and political landscape of Miami-Dade County. The Bar is committed to the constructive development of its members and the development of opportunities to ensure that our judiciary and legal community understand, appreciate and are responsive to the concerns of the diverse community in which we live and serve.

The Ferguson Bar has over 100 members and has presented at the AOC conference in the past.

IV. Purpose of Request

The Ferguson Bar has developed a relationship with multiple community-based organizations that help underprivileged children. These organizations include the Overtown Youth Center, Urgent, Inc., and Hands2Help. These organizations locate fulfilling summer internships for the students who utilize their programs. The Ferguson Bar would like to raise funds to help the organizations fund the various internships by hosting a flag football tournament.

V. Project Objectives/Description

- a. The flag football tournament will help to fund multiple internships for underprivileged children in the Miami-Dade Community. Many of the students who participate in these programs are minorities. As a diverse Bar, we recognize the value in ensuring the enrichment and success of the teenagers. Meaningful internships help prepare students to be productive members of society. Moreover, internships in the legal field serves to grow the pipeline of students who become active members of the legal profession.

- b. The project will serve the community by helping to finance productive internships for a number of students. The tournament would equally benefit lawyers who participate in the tournament because it will provide an opportunity to network and build relationships beyond the practice of law.
- c. The project will serve three organizations: Overtown Youth Center, Hands2Help, and Urgent, Inc. The goal of the tournament would be to raise sufficient funds to cover at least six (6) internships for the summer of 2014. Each internship would last for four (4) weeks and cost approximately \$650.00. Thus, the goal is to raise \$3,900.
- d. The Young Lawyers Section of the Dade County Bar Association has conducted similar tournaments in the past. Namely, The Dade County Bar Association hosted softball and kick ball tournaments. Thus, this is a project that can be replicated by other young lawyer affiliates.
- e. While no materials will be sold to participants, each team will be charged a registration fee to participate in the tournament.

VI. Project Evaluation

- a. Please refer to section V.c. above.

VII. Project Organization

- a. The flag football tournament will be organized principally by the board of the Ferguson Bar. Specifically, the following individuals will be responsible for the following tasks:
 - i. Yolanda Strader, President: Oversight of project; execute time table; arrange logistics, including number of team
 - ii. Leigh-Ann Buchanan, President-Elect and Sophia McGill, Secretary: Generate and execute marketing plan and materials; contact all news outlets, including the Daily Business Review to highlight the tournament.
 - iii. Vincent Alexander, Treasurer: Collect all registration fees, coordinate payment to Miami-Dade Parks for space for tournament.
 - iv. Bryan Paschal, Vice President and Akivia Bassaragh – Serve as a liaison to young lawyers and law students; generate interest among young lawyers and law students; secure volunteers from law schools.

- v. Noel Johnson, Immediate Past President and Beranton Whisenant –
Generate interest among law firms.

VIII. Budget

Item	Cost
Rental of field for flag football tournament	\$1,000
Flag football supplies, including footballs, belts, score cards, & tournament chart for eight teams	\$500
Referees	\$400
Marketing materials	\$250
Total	\$2,150

IX. Timetable

- a. December 2013: AOC grant application
- b. January 18, 2014: AOC presentation
- c. February 1, 2014: Confirm field with Miami Dade
- d. February 15, 2014: Start advertising event to law firms and law schools
- e. March 22, 2014: Flag football tournament